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Noha Sobhy Mohamed Ghoneam

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Personal Information

Name Noha Sobhy Mohamed Ghoneam
Date of Birth July 27, 1987.
Place of Birth Menoufia, Egypt.
Marital Status Married, 2 children.
Language Arabic, English, French (spoken and written).

Education

2018 - 2023 Ph.D., Department of English Language and Literature, Faculty of Arts, Cairo University. Dissertation Title: "*The Effect of Applying the Toulmin Model on Developing Egyptian EFL Learners' Speaking Argumentative Skills and Critical Thinking Abilities*".
Grade: First-Class Honor Degree

2017 - 2018 Pre-PhD, Faculty of Arts, English Department, Cairo University
Grade: A-
Courses studied included: Full-time graduate courses in Contrastive Linguistics, Research Methods, Discourse Analysis, Language Acquisition, and Sociolinguistics.

2013 – 2017 M.A., Department of English Language and Literature, Faculty of Arts, Cairo University. Thesis Title: "*The Effect of Subtitling on the Enhancement of EFL learners' listening Comprehension*".
Grade: Distinction

2010 -2011 Pre-M.A Student, Faculty of Arts, English Department, Cairo University
Grade: Very Good.
Courses studied included: Full-time graduate courses in TEFL, Contrastive Linguistics, Research Methods, Discourse Analysis, Language Acquisition and Stylistics.

- 2009 – 2010** Pre-M.A Student, Faculty of Arts, English Department Menoufia University
Grade: Very Good.
Courses studied included: Full-time graduate courses in Novel, Drama, Poetry, Research Methods, Classical Literature, American Literature and Criticism.
- 2008-2009** **FELT**, Fundamentals of English Language Teaching Certificate. English Studies Division, School of Continuing Education, the American University in Cairo (AUC)
- 2007-2008** B.A. in English Language and Literature, English Department, Menoufia University.
Grade: Very Good.
Courses studied included: full-time under-graduate courses in Phonetics, Discourse analysis, Language Acquisition, Grammar, Novel, Drama, Poetry, Classical Literature, American Literature, Criticism, Civilization, Essay Writing, Translation, French, Latin and Arabic

Professional Career

- 2023 - now** **Lecturer** at the Department of English Language and Literature, Faculty of Arts, Menoufia University, Egypt.
- 2017 - 2023** **Assistant Lecturer** at the Department of English Language and Literature, Faculty of Arts, Menoufia University, Egypt.
- 2018 - now** Certified EFL Instructor, AUC, Egypt.
- 2010 - 2017** **Demonstrator** at the Department of English Language and Literature, Faculty of Arts, Menoufia University, Egypt.
- 2008 - 2010** Amideast Certified EFL Instructor, Amideast, Egypt.
- 2008 - 2009** Part-time English Language Instructor, Public Service Center, Menoufia University, Egypt.

Courses taught

- **2010 – now** **Undergraduate Programs** including Language Lab Sessions in Listening Comprehension, Phonetics and Phonology, Language acquisition, Translation, Applied Linguistics and Reading for students in the Department of English Language and Literature, Faculty of Arts and Faculty of Education.
- **2018-2019** Preparing and administering the “Test of English Language Proficiency for Post Graduate Studies (T-ELPP)”, Menoufia University, Egypt.
- **2018 – 2019** Teaching "*English Language Preparation Program for Post Graduate Studies (ELLP)* ", Center of Research Consultations and Languages, Faculty of Arts, Menoufia University, Egypt.
- **2013** Teaching "*English for Virtual Exchange Course*", Faculty of Arts, Menoufia University, Egypt
- **2009 – 2010** Teaching general English courses (elementary- pre-intermediate intermediate). Public Service Centre, Menoufia University, Egypt
- **2009 – 2010** Teaching general English courses (Elementary- Pre-intermediate Intermediate). Amideast, American Canadian Center, Menoufia, Egypt.

Extra-Curricular Activities

- Nile-TESOL Member (**2010-now**)
- Actively participating in Quality Insurance and Accreditation Unit at the Department of English Language and Literature, working on the Program Administration Criterion and Education and Students Criterion (**2017**).
- Started "Movie Time", the Department of English Language and Literature, Faculty of Arts, Menoufia University (**2017**).
- Implementer and Coordinator of the "English Club", Department of English Language and Literature, Faculty of Arts, Menoufia University (**2017**).
- Creating and administering Dept. of English Language and Literature official Facebook page (**2017**).

- Participated in Soliya- Ford program "Applied Learning for Community Engagement", Convener **(2014)**.
- Successfully completed the Media Project as a part of the completion of Soliya Media Training **(2014)**.
- Soliya Connect Program **(2013)**.

Training

- Electronic Exams, Faculty and Leadership Development Center, Menoufia University **(2022)**.
- Lifelong Learning, Faculty and Leadership Development Center, Menoufia University **(2022)**.
- Using Global Databases advanced level, Faculty and Leadership Development Center, Menoufia University **(2021)**.
- Academic Supervision Student Support and Teaching Strategies in Higher Education Institution, Faculty and Leadership Development Center, Menoufia University **(2021)**.
- Intended Learning Outcomes (ILOs) and Common European Framework of Reference. Trainer: Ibrahim Said, Former Director, Evaluation, Testing & Assessment Department (ETAD), School of Continuing Education (SCE), AUC. Dept. of English Language and Literature **(2017)**.
- Concepts of Evaluation, Assessment & Testing. Trainer: Ibrahim Said, Former Director, Evaluation, Testing & Assessment Department (ETAD), School of Continuing Education (SCE), AUC. Dept. of English Language and Literature **(2017)**.
- Pillars of Assessment. Trainer: Ibrahim Said, Former Director, Evaluation, Testing & Assessment Department (ETAD), School of Continuing Education (SCE), AUC. Dept. of English Language and Literature **(2017)**.
- Assessment Plan and Test Items. Trainer: Ibrahim Said, Former Director, Evaluation, Testing & Assessment Department (ETAD), School of Continuing Education (SCE), AUC. Dept. of English Language and Literature **(2017)**.
- Conference Organization, Faculty and Leadership Development Center, Menoufia University **(2016)**.
- Effective Presentation Skills, Faculty and Leadership Development Center, Menoufia University **(2016)**.

- Managing People, Faculty and Leadership Development Center, Menoufia University (2014).
 - Exams and Standards Evaluation Systems, Faculty and Leadership Development Center, Menoufia University (2014).
 - The Credit Hour System, Faculty and Leadership Development Center, Menoufia University (2014).
 - Soliya Basic Media Training, group leader (2014).
 - Soliya Advanced Facilitator Training (2014).
 - Soliya Basic Facilitator Training (2014).
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Research Interests

- Language Acquisition
 - English for Academic Purposes
 - Discourse Analysis
 - Sociolinguistics
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Skills

- Computer-literate performer in using MS Office Package, especially Word, PowerPoint, and Excel.
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Community service

- **2013 – 2015** Member in *Soliya's Public Squares: The Applied Learning for Community Engagement Project*. (A civic engagement project implemented at the Department of English Language and Literature, Faculty of Arts, Menoufia University, Egypt in partnership with *Soliya Inc.*; an international educational and cultural NGO and an implementing partner of the UN Alliance of Civilizations). (www.soliya.net)

Conference Presentations

- Ghoneam, N. (2016). **The Effect of Subtitling on the Enhancement of EFL Learners' Listening Comprehension.** Paper presented at the 20th NileTESOL/AUC Conference: Best Practices in TESOL: Communicate, Collaborate, Create. Cairo: Nile TESOL, AUC.

Publications

- Ghoneam, N. (2015). The Effect of Subtitling on the Enhancement of EFL Learners' Listening Comprehension. *Arab World English Journal*, Vol. 6, No. 4.
- Ghoneam, N. (2018). Fostering Egyptian EFL Learners' Critical Thinking Abilities through the Implementation of the Toulmin Model in their Speaking Classroom. *Logos*, 12.
- Ghoneam, N. (2023). The Effect of Applying the Toulmin Model on Enhancing Egyptian EFL Learners' Speaking Argumentative Skills. *Hermed*, 44 (4).