

## Course Specifications

Program(s) on which the course is given : P., P.&las.,  
P.&comp., P.&G., P.&Ch.

Major or Minor element of program : major - major -  
major - major - major.

Department offering the program : P., P., P.&Math.,  
P.&G., P.&Ch.

Department offering the course Physics

Academic year / Level 1

Date of specification approval: 2012

### A- Basic Information

|                      |                         |                   |
|----------------------|-------------------------|-------------------|
| <b>Title:</b>        | <b>Electromagnetism</b> | <b>Code: P145</b> |
| <b>Credit Hours:</b> | <b>3h</b>               | <b>Lecture:3h</b> |
| <b>Tutorial: 00</b>  | <b>Practicals:00</b>    | <b>Total: 3h</b>  |

### B- Professional Information

#### 1 – Overall Aims of Course

at the end of this course, the student should be able to understand the general equation and some applications of the electromagnetic phenomena

#### 2 – Intended Learning Outcomes of Course (ILOs)

##### a Knowledge and Understanding:

The student should be able to

a1- Identify the force on a stationary charge due to other charges at rest.

a2- State Gauss' law and appreciate its consistency with Coulomb's law; apply it usefully for charge distributions with high symmetry.

a3- Identify the magnetic field, using the Biot-Savart law or Ampère's law as appropriate, for simple (but useful) circuits supporting steady currents and to be able to calculate the forces on such circuits when situated in a steady magnetic field.

a4- Recognize the electric and magnetic field vectors in

**circumstances where Faraday's law is valid, and solve related problems; give examples of the wide range of practical applications.**

**a5- Recognize the circuit parameters to the fields and the energy of those fields; know the features of transient response for circuit parameters in simple circuits.**

**a6- Define the fields commonly used in electromagnetism, and state the laws these fields obey.**

**b Intellectual Skills: the student should be:-**

**b1- able imagine and differentiate how the electromagnetic field can be used in the different apparatus like acceleration, X-ray types**

**b2- Calculate and be able to use the laws of physics associated with the module and solve simple problems**

**c - Professional and Practical Skills**

**c1- Able to apply the laws of physics associated with the module to practical situations.**

**c2- apply and use the theoretical background for the different electromagnetic applications**

**d General and Transferable Skills**

**d1- Gained confidence and facility in systematic approaches to problem solving, improved report writing skills.**

**d2- Developed an ability to work either independently or as a group.**

**d3- Organize themselves to meet deadlines.**

**d4- evaluates and checks their own knowledge**

### 3- Contents

| <b>Topic</b>                               | <b>No. of hours</b> | <b>Lecture</b> | <b>Tutorial/Practical</b> |
|--|---------------------|----------------|---------------------------|
| <b>Dipole</b>                              | <b>8</b>            | <b>4</b>       |                           |
| <b>field of charge at a great distance</b> | <b>4</b>            | <b>2</b>       |                           |
| <b>Gauss's theory</b>                      | <b>4</b>            | <b>2</b>       |                           |
| <b>Stoke's theory</b>                      | <b>4</b>            | <b>2</b>       |                           |
| <b>Maxwell equation's</b>                  | <b>10</b>           | <b>5</b>       |                           |

### 4- Teaching and Learning Methods

4.1- lectures

4.2 –activities

4.3- internet search

4.4- individual theoretical studies (reports )

### 5- Student Assessment Methods

5.1 mid term exam to assess understanding of concepts and solving problems

5.2- final term exam to assess solving problems

### Assessment Schedule

Assessment 1 every five weeks

Assessment 2 at the end of the semester

### Weighting of Assessments

|                               |            |
|-------------------------------|------------|
| <b>Mid-Term Examination</b>   |            |
| <b>20 %</b>                   |            |
| <b>Final-term Examination</b> | <b>60</b>  |
| <b>%</b>                      |            |
| <b>Semester Work</b>          | <b>20</b>  |
| <b>%</b>                      |            |
| <b>Total</b>                  | <b>100</b> |
| <b>%</b>                      |            |

## **6- List of References**

**6.1- Course Notes**

**6.2- Essential Books (Text Books)**

**physics a general course by I. V. Savelyev**

**6.3- Recommended Books**

**theoretical physics by A. S. Kompanexts**

**6.4- Periodicals, Web Sites, ... etc**

**7- Facilities Required for Teaching and Learning**  
**overhead projector , and data show**

**Course Coordinator: Prof.Dr.M.M.El-Kholy**

**Head of Department:Prof.Dr. Sana Maize**

**Date: / /**