



Course Report Form (16)

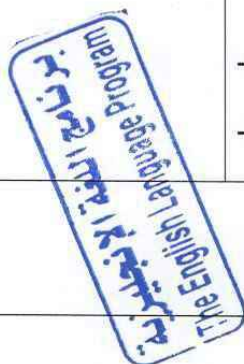
Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Introduction to criticism –EN 214
2	Specialization	Literature
3	Year/Level	2nd year
4	Number of Units/Credit hours	Lectures: 2 + Practical sessions: -
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	1

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	350
	Number of students who took the exam	350
	Exam results	Pass: 100 % Fail: %
	Grade Distribution in percentage	Distinction: % Very Good: 10 % Good 80 % Pass 10 % Fail %
2	Course Teaching	
	Topics which have been taught	<p>-Defining literature</p> <p>-Defining literary criticism</p> <p>-Setting, tone and idea of the text</p> <p>-plot</p>





	<p>-characterization</p> <p>-language</p> <p>-Aristotle (classical criticism)</p> <p>-Dryden (17th century criticism)</p> <p>-Pope (18th century criticism)</p> <p>-Arnold(19th century criticism)</p> <p>-Eliot (20th century criticism)</p>
Percentage of the basic course content that has been taught	100%
How far have the course instructors been committed to the course content?	$\% \geq$ <input type="checkbox"/> 60- 84 <input type="checkbox"/> $\% \leq$ <input type="checkbox"/>
How far has the exam covered the course topics?	$\% \geq$ <input type="checkbox"/> 60-84 <input type="checkbox"/> $\% \leq$ <input type="checkbox"/>



	Teaching and Learning Strategies	Lectures	<input type="checkbox"/>
		Practical traioning	<input type="checkbox"/>
		Case study	<input type="checkbox"/>
		Class activities	<input type="checkbox"/>
	Methods of Assessment	Theoretical (Written)	<input type="checkbox"/>
		Oral	<input type="checkbox"/>
		Practical	<input type="checkbox"/>
		Term's work	<input type="checkbox"/>
3	Teaching Facilities		
References	Available	<input type="checkbox"/>	
	Available to a limited extent	<input type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
(Audio-visual) aids	Available	<input type="checkbox"/>	
	Available to a limited extent	<input type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
Supplies and services	Available	<input type="checkbox"/>	
	Available to a limited extent	<input type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
4	Administrative and Organizational Restrictions		
5	Results of students' evaluation of the course (in percentage)	100% passed	



6	Suggestions for course improvement	More audio and visual means of teaching		
7	Comments of external reviewers (If available)	1.		
		2.		
		3.		
8	Suggestions for course development provided in the previous year that have been implemented	-----		
9	Suggestions for course development provided in the previous year that have not been implemented (What are the reasons for this?)	1.		
		2.		
		3.		
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development

Course Coordinator:

Signature: Dina Helmy

Dina Helmy

Date: 16-4-2021



Course Report Form (16)
Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	European Civilization till 19 th Century	
2	Specialization	English	
3	Year/Level	Third Year	
4	Number of Units/Credit hours	Lectures: 4 hrs	
5	System of selecting exam committee		
6	External Exam Reviewing	Available <input checked="" type="checkbox"/>	Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One	

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	320
	Number of students who took the exam	320
	Exam results	Pass: 296
	Grade Distribution in percentage	Distinction: 1 % Very Good: 18 % Good 26 % Pass 47 % Fail 8 %
2	Course Teaching	
	Topics which have been taught	All Topics
	Percentage of the basic course content that has been taught	100%



How far have the course instructors been committed to the course content?	60 ≥ <input type="checkbox"/>	60-84 <input type="checkbox"/>	85 ≤ <input checked="" type="checkbox"/>
How far has the exam covered the course topics?	60 ≥ <input type="checkbox"/>	60-84 <input type="checkbox"/>	85 ≤ <input checked="" type="checkbox"/>

Teaching and Learning Strategies	Lectures	<input checked="" type="checkbox"/>
	Practical traioning	<input type="checkbox"/>
	Case study	<input type="checkbox"/>
	Class activities	<input type="checkbox"/>
	Online Lectures	<input checked="" type="checkbox"/>
Methods of Assessment	Theoretical (Written)	<input checked="" type="checkbox"/>
	Oral	<input type="checkbox"/>
	Practical	<input type="checkbox"/>
	Term's work	<input type="checkbox"/>
3 Teaching Facilities	References	Available <input type="checkbox"/>
		Available to a limited extent <input checked="" type="checkbox"/>
		Unavailable <input type="checkbox"/>



	(Audio-visual) aids	Available <input type="checkbox"/>
		Available to a limited extent <input type="checkbox"/>
		Unavailable <input checked="" type="checkbox"/>
	Supplies and services	Available <input type="checkbox"/>
		Available to a limited extent <input checked="" type="checkbox"/>
		Unavailable <input type="checkbox"/>
4	Administrative and Organizational Restrictions	50% of lecture traditional face-to-face and 50% of lectures are online classes. Uploading all the given lectures.
5	Results of students' evaluation of the course (in percentage)	
6	Suggestions for course improvement	Nothing
7	Comments of external reviewers (If available)	1.
		2.
		3.
8	Suggestions for course development provided in the previous year that have been implemented	-----
9	Suggestions for course development provided in the previous year that	



	<p>have not been implemented</p> <p>(What are the reasons for this?)</p>			
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development
	Applied linguistics		Throughout the semester	

Course Coordinator: Radwan El-Sobky

Signature: *Radwan El-Sobky*

Date: 17April, 2021

Radwan El-Sobky



Course Report Form (16)

Academic Year: 2020-2021 (second semester)

A. Basic data

1	Course Title and Code	Grammar (EN 221)
2	Specialization	English Language and Literature
3	Year/Level	Second Year
4	Number of Units/Credit hours	Lectures: 2 hours Practical sessions: 2 hours
5	System of selecting exam committee	By Department (program) council
6	External Exam Reviewing	Available <input type="checkbox"/> Unavailable <input checked="" type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	341
	Number of students who took the exam	334
	Exam results	Pass: 98.20 % Fail: 1.82 %
	Grade Distribution in percentage	Distinction: 0 % (0) Very Good: 0.29 % (1) Good: 22.75 % (76) Pass: 75.14 % (251) Fail: 1.79 % (6)
2	Course Teaching	
	Topics which have been taught	5 topics
	Percentage of the basic course content that has been taught	58.3 %
	How far have the course instructors been committed to the course content?	70 ≥ <input type="checkbox"/> 60-84 <input type="checkbox"/> 80 ≤ <input checked="" type="checkbox"/>
	How far has the exam covered the course topics?	70 ≥ <input type="checkbox"/> 60-84 <input type="checkbox"/> 80 ≤ <input checked="" type="checkbox"/>



	Teaching and Learning Strategies	Lectures/ online lectures	<input checked="" type="checkbox"/>	
		Practical training	<input checked="" type="checkbox"/>	
		Case study	<input type="checkbox"/>	
		Class activities	<input checked="" type="checkbox"/>	
	Methods of Assessment	Theoretical (Written)	<input checked="" type="checkbox"/>	
		Oral	<input type="checkbox"/>	
		Practical	<input checked="" type="checkbox"/>	
		Term's work	<input type="checkbox"/>	
3	Teaching Facilities			
	References	Available	<input checked="" type="checkbox"/>	
		Available to a limited extent	<input type="checkbox"/>	
		Unavailable	<input type="checkbox"/>	
	(Audio-visual) aids	Available	<input checked="" type="checkbox"/>	
		Available to a limited extent	<input type="checkbox"/>	
		Unavailable	<input type="checkbox"/>	
	Supplies and services	Available	<input checked="" type="checkbox"/>	
		Available to a limited extent	<input type="checkbox"/>	
		Unavailable	<input type="checkbox"/>	
	4	Administrative and Organizational Restrictions	NA	
	5	Results of students' evaluation of the course (in percentage)	NA	



6	Suggestions for course improvement	-----		
7	Comments of external reviewers (If available)	1. NA		
		2. NA		
		3. NA		
8	Suggestions for course development provided in the previous year that have been implemented	NA		
9	Suggestions for course development provided in the previous year that have not been implemented	NA		
		(What are the reasons for this?)		
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development

Course Coordinator: Nermin Ibrahim

Signature: Nermin Ibrahim

Date: 28/8/2021



Course Report Form (16)
 Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Introduction to Drama
2	Specialization	English
3	Year/Level	The First year
4	Number of Units/Credit hours	Lectures + Practical sessions
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	
	Number of students who took the exam	
	Exam results	Pass: 326
	Grade Distribution in percentage	Distinction: 23 Very Good: 82 Good : 84 Passed=accepted : 104 Weak : 5 Very weak : 28 Pass : Absent : 17 Null:
2	Course Teaching	
	Topics which have been taught	
	Percentage of the basic course content that has been taught	
	How far have the course instructors been committed to the course content?	60 ≥ <input type="checkbox"/> 60- 84 <input type="checkbox"/> 85 ≤ <input checked="" type="checkbox"/>
	How far has the exam covered the course topics?	60 ≥ <input type="checkbox"/> 60-84 <input type="checkbox"/> 85 ≤ <input checked="" type="checkbox"/>



	Teaching and Learning Strategies	Lectures	<input checked="" type="checkbox"/>
		Practical traioning	<input type="checkbox"/>
		Case study	<input type="checkbox"/>
		Class activities	<input type="checkbox"/>
		Online Lectures	<input checked="" type="checkbox"/>
	Methods of Assessment	Theoretical (Written)	<input checked="" type="checkbox"/>
		Oral	<input type="checkbox"/>
		Practical	<input checked="" type="checkbox"/>
		Term's work	<input checked="" type="checkbox"/>
3	Teaching Facilities		
	References	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	(Audio-visual) aids	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input checked="" type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	Supplies and services	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>



4	Administrative and Organizational Restrictions	50% of lecture traditional face-to-face and 50% of lectures are online classes. Uploading all the given lectures.		
5	Results of students' evaluation of the course (in percentage)			
6	Suggestions for course improvement	More references and practical activities.		
7	Comments of external reviewers (If available)	1.		
		2.		
		3.		
8	Suggestions for course development provided in the previous year that have been implemented	-----		
9	Suggestions for course development, provided in the previous year that have not been implemented			
	(What are the reasons for this?)			
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development
			Throughout the semester	

Course Coordinator: Dr Hoda Soliman
 Signature: *Dr. Hoda Soliman*
 Date: 2021-8-28



Course Report Form
Academic Year: 2020-2021

A. Basic information

1	Course Title and Code	Grammar EN 315
2	Specialization	English Language and Literature
3	Year/Level	Third Year
4	Number of Units/Credit hours	Lectures: 3
5	System of selecting exam committee	
6	External Exam Reviewing	Available Unavailable ✓
7	Number of Course Instructors	One

B. Basic information

1	Statistics						
	Number of students enrolled in the course	345					
	Number of students who took the exam	343					
	Exam results	Pass: 56.85% Fail: 43.15%					
Grade Distribution in percentage	Grade	Distinction	V. Good	Good	Pass	Fail	
	Percentage	2.62	4.37	14.28	35.56	43.15	
2	Course Teaching						
	Topics which have been taught	<p align="center">I. LEXICO-GRAMMAR</p> <p>1. The form of lexico-grammatical items</p> <p>2. Syntactically relevant lexical features</p> <p>3. The meaning of lexico-grammatical items</p> <p>4. The use of lexico-grammatical items</p> <p align="center">II. SUJECT-VERB AGREEMENT</p>					

	<p>III. WORD-ORDER AND PHRASE-STRUCTURE RULES</p> <ol style="list-style-type: none"> 1. Word Order and Phrase Structure Rules for the Subject of a Sentence 2. Phrase Structure Rules for the Predicate of a Sentence <hr/> <p>IV. INTRODUCTION TO RELATIVE CLAUSES</p> <ol style="list-style-type: none"> 1. The form of the relative clauses 2. English relative clause types 3. The meaning of relative pronouns 4. The use of relative pronouns and relative clauses 	
<p>Percentage of the basic course content that has been taught</p>	<p>85 percent</p>	
<p>How far have the course instructors been committed to the course content?</p>	<p>60 ≥ <input type="checkbox"/> 60-84 <input type="checkbox"/> 85 ≤ <input checked="" type="checkbox"/></p>	
<p>How far has the exam covered the course topics?</p>	<p>60 ≥ <input type="checkbox"/> 60-84 <input type="checkbox"/> 85 ≤ <input checked="" type="checkbox"/></p>	
<p>Teaching and Learning Strategies</p>	<p>Lectures <input checked="" type="checkbox"/></p> <p>Practical training <input checked="" type="checkbox"/></p> <p>Case study <input type="checkbox"/></p> <p>Class activities <input checked="" type="checkbox"/></p> <p>Online classes <input checked="" type="checkbox"/></p>	<p>As for the lectures, class time was divided into the in-person and online classes.</p> <p>As for the practical sessions, they were completely in-person ones.</p>
<p>Methods of Assessment</p>	<p>Theoretical (Written) <input checked="" type="checkbox"/></p> <p>Oral <input type="checkbox"/></p> <p>Practical <input type="checkbox"/></p> <p>Term's work <input checked="" type="checkbox"/></p>	

3	Teaching Facilities	
	References	Available <input checked="" type="checkbox"/>
		Available to a limited extent <input type="checkbox"/>
		Unavailable <input type="checkbox"/>
	(Audio-visual) aids ◦	Available <input checked="" type="checkbox"/>
		Available to a limited extent <input type="checkbox"/>
		Unavailable <input type="checkbox"/>
	Supplies and services	Available <input type="checkbox"/>
		Available to a limited extent <input checked="" type="checkbox"/>
	Unavailable <input type="checkbox"/>	
4	Administrative and Organizational Restrictions	None
5	Results of students' evaluation of the course (in percentage)	
6	Suggestions for course improvement	<p>There must be a two-hour practical session for the course.</p> <p>In the suggested practical classes, students should be divided into smaller groups with a maximum number of 60. This should allow for more in-class practice and assignments. It will then be possible for the instructors to detect the challenging points of the course and help students overcome these challenges. The end result of this is enhancing the students mastery of the essential rules of English grammar, which is one of the basic objectives of the course.</p>
7	Comments of external reviewers (If available)	1.
		2.
		3.
8	Suggestions for course development provided in the previous year that have been implemented	No suggestions have been provided.
9		<p>1.</p> <p>No suggestions have been provided.</p>

	Suggestions for course development provided in the previous year that have not been implemented		2.
	(What are the reasons for this?)		3.
10	Course Development plan for the following year		
	Fields of development	Development specification	Development timing
	Practice	With the implementation of the suggested two-hour practical sessions, it should be possible to increase the amount and variety of in-class exercises and activities. Also, students should be assigned projects and be trained in peer responses. This practice should enhance their language and meta-language proficiency.	This can be applied only after gaining the official approvals.
	Assignments	The proper marking of the students' assignments requires the participation of at least five tutors. This can be arranged by the course coordinator and the Dept. administration.	First Term 2021/2022
			Faculty member(s) in charge of implementing the development
			Course coordinator and instructor(s)
			Course coordinator and instructor(s)

Course Coordinator: Prof. Maha El-Seidi

Signature:

Date: June 26, 2021

Maha El-Seidi



Course Report Form (16)

Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Essay and Language Practices EN 314
2	Specialization	English Language and Literature
3	Year/Level	Third Year
4	Number of Units/Credit hours	Lectures: 2+ Practical sessions: 2
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	345
	Number of students who took the exam	342
	Exam results	Pass: 95.61%
	Grade Distribution in percentage	Distinction: 1.88 % Very Good: 9.09 % Good: 36.68 % Pass: 47.96 % Fail: 4.39 %
2	Course Teaching	
	Topics which have been taught	10 out of 13
	Percentage of the basic course content that has been taught	76.92%
	How far have the course instructors been committed to the course content?	60 ≥ <input type="checkbox"/> 60- 84 <input type="checkbox"/> 85 ≤ <input checked="" type="checkbox"/>
	How far has the exam covered the course topics?	60 ≥ <input type="checkbox"/> 60-84 <input checked="" type="checkbox"/> 85 ≤ <input type="checkbox"/>



	Teaching and Learning Strategies	Lectures	<input checked="" type="checkbox"/>
		Practical training	<input type="checkbox"/>
		Case study	<input type="checkbox"/>
		Class activities	<input checked="" type="checkbox"/>
		Online Lectures	<input checked="" type="checkbox"/>
	Methods of Assessment	Theoretical (Written)	<input checked="" type="checkbox"/>
		Oral	<input checked="" type="checkbox"/>
		Practical	<input type="checkbox"/>
Term's work		<input checked="" type="checkbox"/>	
3	Teaching Facilities		
References	Available	<input checked="" type="checkbox"/>	
	Available to a limited extent	<input type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
(Audio-visual) aids	Available	<input type="checkbox"/>	
	Available to a limited extent	<input checked="" type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
Supplies and services	Available	<input checked="" type="checkbox"/>	
	Available to a limited extent	<input type="checkbox"/>	
	Unavailable	<input type="checkbox"/>	
4	Administrative and Organizational Restrictions	50% of lectures are traditional (face-to-face) and 50% of lectures are online classes. Uploading all the given lectures.	



5	Results of students' evaluation of the course (in percentage)			
6	Suggestions for course improvement	It is preferred to reduce the course load by slashing the chapters entitled "Writing Summaries" and "Cause and Effect Essays" to enable the students to get extra practice of writing as for the other chapters involved.		
7	Comments of external reviewers (If available)	1.		
		2.		
		3.		
8	Suggestions for course development provided in the previous year that have been implemented	-----		
9	Suggestions for course development provided in the previous year that have not been implemented (What are the reasons for this?)			
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development

Course Coordinator: Al-Shaymaa Salah El-Khouly
 Signature: Shaymaa El-Khouly
 Date: 20/4/2021



Course Report Form (16)

Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Translation EN 313
2	Specialization	English
3	Year/Level	3 rd
4	Number of Units/Credit hours	Lectures: 4
5	System of selecting exam committee	Dept. council
6	External Exam Reviewing	Available <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	
	Number of students who took the exam	
	Exam results	Pass:
	Grade Distribution in percentage	Distinction: % Very Good: % Good % Pass % Fail %
2	Course Teaching	
	Topics which have been taught	Principles of Translation Key Terms in Translation Passages for translation into Arabic Passages for Translation into English
	Percentage of the basic course content that has been taught	80%
	How far have the course instructors been committed to the course content?	70 ≥ <input type="checkbox"/> 60- 84 <input type="checkbox"/> 80 ≤ <input checked="" type="checkbox"/>



How far has the exam covered the course topics?	≥ 70 <input type="checkbox"/> 60-84 <input type="checkbox"/> ≤ 40 <input checked="" type="checkbox"/>
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	Teaching and Learning Strategies	Lectures <input checked="" type="checkbox"/>
		Practical traioning <input type="checkbox"/>
		Case study <input type="checkbox"/>
		Class activities <input checked="" type="checkbox"/>
		Online Lectures <input checked="" type="checkbox"/>
	Methods of Assessment	Theoretical (Written) <input checked="" type="checkbox"/>
		Oral <input checked="" type="checkbox"/>
		Practical <input type="checkbox"/>
		Term's work <input type="checkbox"/>
3	Teaching Facilities	
	References	Available <input checked="" type="checkbox"/>
		Available to a limited extent <input type="checkbox"/>
		Unavailable <input type="checkbox"/>
	(Audio-visual) aids	Available <input type="checkbox"/>
		Available to a limited extent <input checked="" type="checkbox"/>
Unavailable <input type="checkbox"/>		



	Supplies and services	Available <input checked="" type="checkbox"/>	Available to a limited extent <input type="checkbox"/>	Unavailable <input type="checkbox"/>
4	Administrative and Organizational Restrictions	Technical problems when uploading online lectures.		
5	Results of students' evaluation of the course (in percentage)	Better services for online lectures Inviting (or visiting) institutes interested in translation (the National Center For Translation, for instance)		
6	Suggestions for course improvement			
7	Comments of external reviewers (If available)	1.		
		2.		
		3.		
8	Suggestions for course development provided in the previous year that have been implemented	Acquainting students with institutes and bodies interested in translation		
9	Suggestions for course development provided in the previous year that have not been implemented	Visiting institutes interested in translation (the National Center For Translation, for instance) for fear of covid-19		
	(What are the reasons for this?)	Covid-19 outbreak		
10	Course Development plan for the following year			
	Fields of development	Development specification Visiting institutes	Development timing -December; on	Faculty member(s) in charge of implementing

Menoufia University
Faculty of Arts
Dept. of English Language and Literature



		interested in translation (the National Center For Translation, for instance)	Translator's Day Festival	the development -course instructor
	Translation			

Course Coordinator: Hazem Galhoum
Signature: Hazem Galhoum

Date: 18/4/2021



Course Report Form (16)

Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Grammar (EN 113)
2	Specialization	English Language and Literature
3	Year/Level	First Year
4	Number of Units/Credit hours	Lectures: (2 contact hours)
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	341
	Number of students who took the exam	326
	Exam results	Pass: 76.38 % Fail: 23.62 %
2	Course Teaching	
	Topics which have been taught	7 topics
	Percentage of the basic course content that has been taught	60 %
	How far have the course instructors been committed to the course content?	70 ≥ <input type="checkbox"/> 60-84 <input checked="" type="checkbox"/> 80 ≤ <input type="checkbox"/>
	How far has the exam covered the course topics?	70 ≥ <input type="checkbox"/> 60-84 <input checked="" type="checkbox"/> 80 ≤ <input type="checkbox"/>



	Teaching and Learning Strategies	Lectures/ online lectures	<input checked="" type="checkbox"/>
		Practical traioning	<input type="checkbox"/>
		Case study	<input type="checkbox"/>
		Class activities	<input type="checkbox"/>
	Methods of Assessment	Theoretical (Written)	<input checked="" type="checkbox"/>
		Oral	<input type="checkbox"/>
		Practical	<input type="checkbox"/>
		Term's work	<input checked="" type="checkbox"/>
3	Teaching Facilities		
	References	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	(Audio-visual) aids	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	Supplies and services	Available	<input checked="" type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
4	Administrative and Organizational Restrictions		
5	Results of students' evaluation of the course (in percentage)	NA	



6	Suggestions for course improvement	Practical sessions should be added to the course contact hours		
7	Comments of external reviewers (If available)	1. NA		
		2. NA		
		3. NA		
8	Suggestions for course development provided in the previous year that have been implemented	NA		
9	Suggestions for course development provided in the previous year that have not been implemented	NA		
		(What are the reasons for this?)		
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development

Course Coordinator: Nermin Ibrahim

Signature: Nermin Ibrahim

Date: 22/4/2021



Course Report Form (16)
Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	American Literature		
2	Specialization	English		
3	Year/Level	Third Year		
4	Number of Units/Credit hours	Lectures: 3 hrs		
5	System of selecting exam committee			
6	External Exam Reviewing	Available	<input checked="" type="checkbox"/>	Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One		

B. Specialized data

1	Statistics			
	Number of students enrolled in the course	320		
	Number of students who took the exam	320		
	Exam results	Pass: 308		
	Grade Distribution in percentage	Distinction: 3 % Very Good: 23 % Good 31 % Pass 39 % Fail 4 %		
2	Course Teaching			
	Topics which have been taught	All Topics		
	Percentage of the basic course content that has been taught	100%		
	How far have the course instructors been committed to the course content?	70 ≥	<input type="checkbox"/>	60-84 <input type="checkbox"/>



How far has the exam covered the course topics?	≤ 60 <input type="checkbox"/> 60-84 <input type="checkbox"/> ≥ 85 <input checked="" type="checkbox"/>

	Teaching and Learning Strategies	Lectures <input checked="" type="checkbox"/> Practical traioning <input type="checkbox"/> Case study <input type="checkbox"/> Class activities <input type="checkbox"/> Online Lectures <input checked="" type="checkbox"/>
	Methods of Assessment	Theoretical (Written) <input checked="" type="checkbox"/> Oral <input type="checkbox"/> Practical <input type="checkbox"/> Term's work <input type="checkbox"/>
3	Teaching Facilities	
	References	Available <input checked="" type="checkbox"/> Available to a limited extent <input type="checkbox"/> Unavailable <input type="checkbox"/>



	(Audio-visual) aids	Available <input type="checkbox"/> Available to a limited extent <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
	Supplies and services	Available <input checked="" type="checkbox"/> Available to a limited extent <input type="checkbox"/> Unavailable <input type="checkbox"/>
4	Administrative and Organizational Restrictions	50% of lecture traditional face-to-face and 50% of lectures are online classes. Uploading all the given lectures.
5	Results of students' evaluation of the course (in percentage)	
6	Suggestions for course improvement	Nothing
7	Comments of external reviewers (If available)	1. 2. 3.
8	Suggestions for course development provided in the previous year that have been implemented	-----
9	Suggestions for course development provided in the previous year that	



	<p>have not been implemented</p> <p>(What are the reasons for this?)</p>			
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development
	Applied linguistics		Throughout the semester	

Course Coordinator: Radwan El-Sobky

Signature: *Radwan El-Sobky*

Date: 17April, 2021



Course Report Form (16)
Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	European Civilization till 19th Century
2	Specialization	English
3	Year/Level	Third Year
4	Number of Units/Credit hours	Lectures: 4 hrs
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	One

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	320
	Number of students who took the exam	320
	Exam results	Pass: 296
	Grade Distribution in percentage	Distinction: 1 % Very Good: 18 % Good 26 % Pass 47 % Fail 8 %
2	Course Teaching	
	Topics which have been taught	All Topics
	Percentage of the basic course content that has been taught	100%



How far have the course instructors been committed to the course content?	$\% \geq$ <input type="checkbox"/> 60-84 <input type="checkbox"/> $\% \leq$ <input checked="" type="checkbox"/>
How far has the exam covered the course topics?	$\% \geq$ <input type="checkbox"/> 60-84 <input type="checkbox"/> $\% \leq$ <input checked="" type="checkbox"/>

Teaching and Learning Strategies	Lectures <input checked="" type="checkbox"/>
	Practical traioning <input type="checkbox"/>
Methods of Assessment	Case study <input type="checkbox"/>
	Class activities <input type="checkbox"/>
	Online Lectures <input checked="" type="checkbox"/>
	Theoretical (Written) <input checked="" type="checkbox"/>
3 Teaching Facilities	Oral <input type="checkbox"/>
	Practical <input type="checkbox"/>
	Term's work <input type="checkbox"/>
References	Available <input type="checkbox"/>
	Available to a limited extent <input checked="" type="checkbox"/>
	Unavailable <input type="checkbox"/>



	(Audio-visual) aids	Available <input type="checkbox"/> Available to a limited extent <input type="checkbox"/> Unavailable <input checked="" type="checkbox"/>
	Supplies and services	Available <input type="checkbox"/> Available to a limited extent <input checked="" type="checkbox"/> Unavailable <input type="checkbox"/>
4	Administrative and Organizational Restrictions	50% of lecture traditional face-to-face and 50% of lectures are online classes. Uploading all the given lectures.
5	Results of students' evaluation of the course (in percentage)	
6	Suggestions for course improvement	Nothing
7	Comments of external reviewers (If available)	1. 2. 3.
8	Suggestions for course development provided in the previous year that have been implemented	-----
9	Suggestions for course development provided in the previous year that	



	<p>have not been implemented</p> <p>(What are the reasons for this?)</p>			
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development
	Applied linguistics		Throughout the semester	

Course Coordinator: Radwan El-Sobky

Signature: *Radwan El-Sobky*

Date: 17April, 2021



Course Report Form (16)

Academic Year: 2020-2021

A. Basic data

1	Course Title and Code	Introduction to criticism –EN 214
2	Specialization	Literature
3	Year/Level	2nd year
4	Number of Units/Credit hours	Lectures: 2 + Practical sessions: -
5	System of selecting exam committee	
6	External Exam Reviewing	Available <input type="checkbox"/> Unavailable <input type="checkbox"/>
7	Number of Course Instructors	1

B. Specialized data

1	Statistics	
	Number of students enrolled in the course	350
	Number of students who took the exam	350
	Exam results	Pass: 100 % Fail: %
	Grade Distribution in percentage	Distinction: % Very Good: 10 % Good 80 % Pass 10 % Fail %
2	Course Teaching	
	Topics which have been taught	-Defining literature -Defining literary criticism -Setting, tone and idea of the text -plot



		<p>-characterization</p> <p>-language</p> <p>-Aristotle (classical criticism)</p> <p>-Dryden (17th century criticism)</p> <p>-Pope (18th century criticism)</p> <p>-Arnold(19th century criticism)</p> <p>-Eliot (20th century criticism)</p>
	Percentage of the basic course content that has been taught	100%
	How far have the course instructors been committed to the course content?	$70 \geq$ <input type="checkbox"/> 60- 84 <input type="checkbox"/> $80 \leq$ <input type="checkbox"/>
	How far has the exam covered the course topics?	$70 \geq$ <input type="checkbox"/> 60-84 <input type="checkbox"/> $80 \leq$ <input type="checkbox"/>



	Teaching and Learning Strategies	Lectures	<input type="checkbox"/>
		Practical traioning	<input type="checkbox"/>
		Case study	<input type="checkbox"/>
		Class activities	<input type="checkbox"/>
	Methods of Assessment	Theoretical (Written)	<input type="checkbox"/>
		Oral	<input type="checkbox"/>
		Practical	<input type="checkbox"/>
		Term's work	<input type="checkbox"/>
3	Teaching Facilities		
	References	Available	<input type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	(Audio-visual) aids	Available	<input type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
	Supplies and services	Available	<input type="checkbox"/>
		Available to a limited extent	<input type="checkbox"/>
		Unavailable	<input type="checkbox"/>
4	Administrative and Organizational Restrictions		
5	Results of students' evaluation of the course (in percentage)	100% passed	



6	Suggestions for course improvement	More audio and visual means of teaching		
7	Comments of external reviewers (If available)	1.		
		2.		
		3.		
8	Suggestions for course development provided in the previous year that have been implemented	-----		
9	Suggestions for course development provided in the previous year that have not been implemented	1.		
		2.		
		3.		
10	Course Development plan for the following year			
	Fields of development	Development specification	Development timing	Faculty member(s) in charge of implementing the development

Course Coordinator:

Signature: Dina Helmy

Date: 16-4-2021