

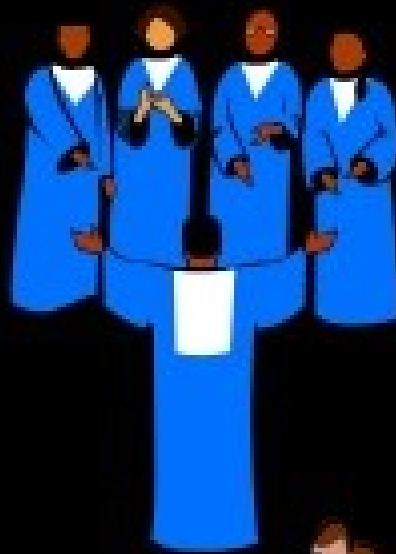
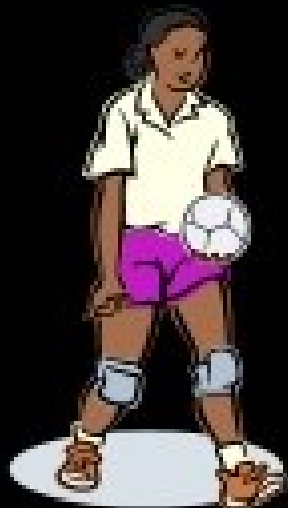
ONLINE ASSESSMENT(RUBRIC)

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Creating Rubrics

for Performance Assessment



WHAT IS A RUBRIC?

- An assessment tool= performance assessment



WHY USE RUBRICS?

- to save grading time, improve student feedback, and promote student self learning
- Rubrics help students and teachers define "**quality**."



HOW RUBRIC HELP TEACHER?

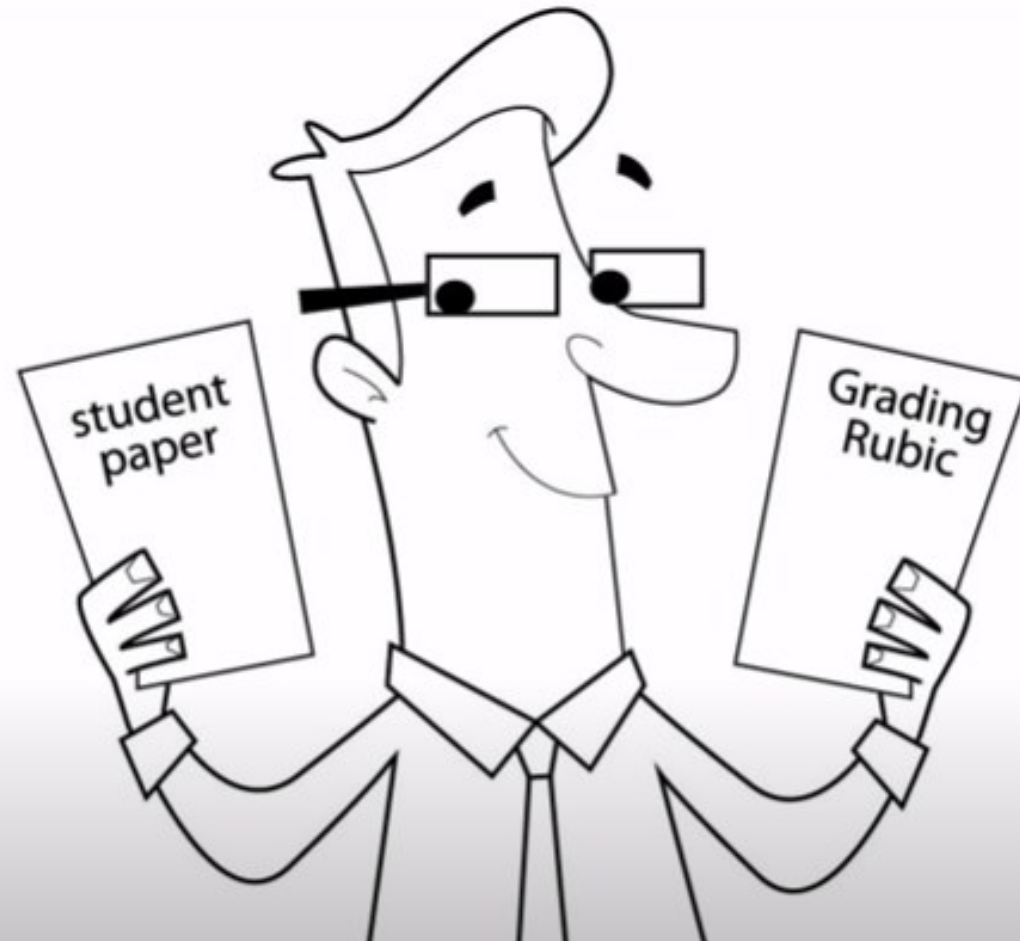




SAVE GRADING TIME



GRADE CONSISTENT



A woman with short blonde hair and glasses, wearing a blue blazer over a white top, sits at a wooden desk. She is looking directly at the camera with a weary expression. The desk and the background are completely obscured by a massive, chaotic pile of papers, some white, some yellowed, and some with blue or pink highlights. She holds a pen in her right hand and a piece of paper in her left. The scene is dimly lit, with the light source coming from the front, highlighting the papers and the woman's face.

**GRADING LOTS OF PAPER CAN LEAD TO
INCONSISTENCY DUE TO FATIGUE**



HOW RUBRIC HELP STUDENT?



RUBRIC HELP US TO BE FAIR TO ALL
STUDENTS



Transparency



HELP STUDENT UNDERSTAND THE ASSIGNMENT



STUDENT CHECK THEIR WORK BEFORE SUBMITTING



PROMOTE STUDENT SELF-LEARNING



IMPROVE STUDENT EVALUATION



**Student
Self-Evaluation**



Understand their score

Easier for teachers to explain to students why they got the grade they did and what they can do to improve



EXAMPLES OF RUBRIC

- **Classroom Discussion Rubric**
- **Rubric Case study**
- **Scoring Rubric for Presentations**



CLASSROOM DISCUSSION RUBRIC

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RUBRIC CASE STUDY

Case study Elements	Not complete or (not clear) 0-2	Partially(complete or clear) 3-5	Complete or clear 6-7	Total score
Back ground information(about the case)				
Writing of the case				
assessment and Analysis of the problem				



SCORING RUBRIC FOR PRESENTATIONS

Presentation Trait	Score
• Quality of information: Information is very clear and linked directly to topic.	
• Organization : information is very organized.	
• Content: Shows a full understanding of the topic.	
▪ Nonverbal communication: Speaker Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Speaker uses body and gestures very effectively.	
• Quality of verbal communication: Speaker's voice is very confident, steady, strong, and clear. Mispronounces no words	
• Visual tools: Visual aids are very creative, clear, and easy to read.	
• Appropriate use of terminology: All terms used in unique and creative ways.	
▪ Accuracy and detail in documents produced: Documents are clear, well-constructed and accurate.	
• Overall presentation effectiveness: This was an exceptional presentation and extremely effective.	



Thank
you

