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نموذج رقم (12)

جامعة: Meoufia

كلية / معهد: Faculty of Nursing

قسم: Psychiatric Nursing and Mental Health department

توصيف مقرر دراسي

بيانات المقرر		
الفرقة / المستوى: الفرقة / المستوى 4 th year students.	المقرر: اسم Psychiatric Medicine	الرمز الكودي (408 ط)
2 hour/ week	الوحدات الدراسية : نظري : عملي : none	التخصص : Psychiatric and Mental Health Nursing
This course provides a foundation in the major types of therapy for individual and groups used in advanced psychiatric mental health nursing and other disciplines engaged in mental health practice. The focus will be on therapeutic modalities that relate to advanced nursing practice in mental health		2- هدف المقرر :
Students in the fourth year		3- المستهدف من تدريس المقرر :

<p>A - Knowledge and Understanding</p>	<p>a.1. Define selected terms related to psychotherapy.</p> <p>a.2. Explain behavior therapy in relation to the goal, concept and techniques.</p> <p>a.3. Discuss milieu therapy, cognitive therapy and individual therapy in relation to the goal, principles, concept and techniques.</p> <p>a.4. Discuss the characteristics of adaptive family functioning.</p> <p>a.5. Describe the components of family assessment.</p> <p>a.6. Illustrate the advantages and disadvantages of different type of treatment modality</p> <p>a.7. Describe different antipsychotic drugs including actions, indications, contraindications and side effects.</p> <p>a.8- Identify the benefits of play therapy</p> <p>a.9- Describe indications , contraindications, and side effects of brain stimulation therapies</p> <p>a.10- Describe the indications of group therapy</p>
<p>b. Intellectual skills</p>	<p>b.1- Illustrate mental status examination and interpret psychiatric report</p> <p>b.2- Classify disturbance of perception ,memory and thinking</p> <p>b.3- Integrate and set- up diagnostic criteria for schizophrenia</p> <p>b.4- Describe diagnosis and summarize diagnostic criteria for</p> <ul style="list-style-type: none"> - Depressive and Bipolar disorder - Mental retardation and Autistic disorder - Conduct disorder <p>b.5- Formulate diagnosis for Oppositional Defiant disorder, Attention</p>



	<p>deficit disorder ,Separation anxiety disorder, Delirium and Dementia, anxiety disorders and all types of eating disorders.</p> <p>b.6- Differentiate between neurotic and psychiatric disorders make interference about groups that need for hospitalization, other considered as emergency situations and others need rehabilitation.</p> <p>b.7- Utilize intelligently assessment technique for psychiatric patient and categories their disorders according to DSMIV or ICD classification of mental disorders</p>
<p>c-Professional and practical skills</p>	<p>None</p>
<p>. D-General and Transferable Skills</p>	<p>d.1- Integrate treatment approaches in management of Schizophrenia , Depressive disorders, Mental retardation, Conduct disorder and Oppositional Defiant disorder ,Attention deficit disorder and all type of eating disorder</p> <p>d.2- Communicates with patient with a respect for different values, cultures, intellectual levels and emotional state.</p> <p>d.3. Act as an advocate for client, families, and community groups, especially those at risk for mental illness.</p> <p>d.4. Collaborate with others in working in liaison department to maximize health potentials of individual, families, and groups at different settings</p>

4- محتوى المقرر



Topic	<i>No. of hours</i>	Lecture	Academic advising hours: Tutorial/practical
Clinical examination of the psychiatric patient	2hours	2hours	-
Dissociative disorder	2hours	2hours	-
Schizophrenia	2hours	2hours	-
Mood disorders	2hours	2hours	-
Somatoform disorder	2hours	2hours	-
Cognitive disorder Delirium Dementia	2 hours 2 hours	2 hours 2 hours	- -
<u>Child psychiatry</u> 1.Mental retardation.	2hours	2hours	-
2.Autistic disorder	2hours	2hours	-
3.Conduct disorder	2hours	2hours	-
4.Oppositional Defiant disorder	2hours	2hours	-
5.Attention deficit disorder	2hours	2hours	-
6.Separation anxiety disorder	2hours	2hours	-



Eating disorder	2hours	2hours	-
Anxiety disorder	2hours	2hours	
Total	30	30	-

5 – Teaching and Learning Methods

5.1. -.Group discussion with the use of visual aids

- PowerPoint using LCD
- Picture
- Interactive discussion

5.2. Brain storming question

5.3. Presentation of theoretical knowledge followed by discussion and student participation in class.

5.4. Assignment

5.6. Case study

5.7. group discussion

5.8. role play

5.9. clinical practice

5- أساليب التعليم

والتعلم

6- تقويم الطلاب :



<p>a- Student assessment method</p> <p>7.a.1-Midterm exam.....at 7week</p> <p>7.a. 2-Final written exam.....at the end of the term</p>	<p>أ- الأساليب المستخدمة</p>
<p>Assessment Schedule:</p> <p>7.a.1-Midterm exam.....at 7week</p> <p>7.a. 2-Final written exam.....at the end of the term</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments</p> <p>Midterm Exam 30% (30)</p> <p>Measure Knowledge & Understanding, Intellectual and Practical Skills.</p> <p>-Final-term Exam, 70% (70)</p> <p>Measure Knowledge & Understanding, Intellectual and Practical Skills</p>	<p>ج- توزيع الدرجات</p>
<p>- 8- List of references : قائمة الكتب الدراسية والمراجع</p>	
<p>a-Handout of Psychology</p>	<p>أ- مذكرات</p>

<p>b-Essential book</p> <p>Campbell, P. (2015). A decade for psychiatric disorders. Nature, 463, 9. 6.3-</p> <p>-Kaplan & Shadock's, (2015). Synopsis of psychiatry ,behavioral science / clinical Psychiatry. 11 editions</p>	<p>ب- كتب ملزمة</p>
<p>c-Recommended book</p> <p>Thomas W. Kallert, Juan E. Mezzich, John Monahan,(2016). Coercive</p>	<p>ج- كتب مقترحة</p>



Treatment in Psychiatry: Clinical, legal and ethical aspects. ISBN: 978-0-470-66072-0 . 348 pages	
7.d.1- Periodicals, Web sites, et www.psych.org	د- دوريات علمية أو نشرات ... الخ

استاذ المادة: د\ احمد نبيل

