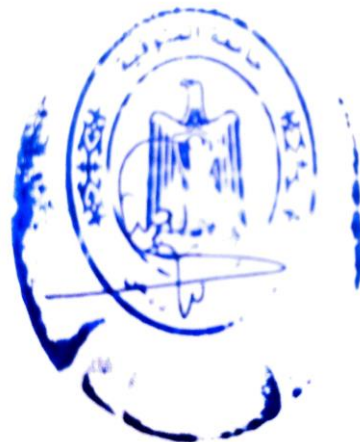




- (وثيقة 161 د. استبيان ونتائج الاستطلاع رأى الخريجين فى
برنامج الكفايات البكالوريوس)





التحليل الاحصائي عن رأى طلاب الفرقة الاولى فى أهداف برنامج مرحلة البكالوريوس المبني على الكفايات

Competencies of the Nurse Graduates	Agree		Disagree		Don't know	
	No	%	No	%	No	%
DOMAIN 1- Professional and Ethical Practice						
1.1 .Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice						
1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions.	276	98,57	-	-	4	1,43
1.1.2 - Apply nurses' code of ethics and professional conduct for ethical decision making	280	100	-	-	-	-
1.1.3 - Practice nursing based on policies and procedural guidelines considering patient/ client rights	268	95,71	-	-	12	4,29
1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	267	95,35	-	-	13	4,65
DOMAIN 2- Holistic Patient-Centered Care						
2-1-COMPETENCY:						
Provide holistic and evidence-based nursing care in different practice settings						
2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	272	97,1			8	2,9
2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	269	96,07	-	-	11	3,93



2.1.3. Provide holistic patient-centered care respecting people diversity	267	95,3 5	-	-	13	4,6 5
2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	280	100	-	-	-	-
2.1.5. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care	274	97,8 5	-	-	6	2,1 5
2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities	267	95,3 5	-	-	13	4,6 5
2-2- COMPETENCY: Provide health education based on the needs/problems of the patient/client within nursing framework						
2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms	274	97,8 5	-	-	6	2,1 5
2.2.2. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy	268	95,7 1	-	-	12	4,2 9
2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings	280	100	-	-	-	-
2.2.4. Apply educational principles and counseling techniques appropriately and effectively with diverse populations	278	99,2 8	-	-	2	,72
2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	275	98,2 1	-	-	5	1,7 9
2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities	274	98,6	-	-	6	2,1 5
DOMAIN 3- Managing People, Quality and Work environment						



3-1- COMPETENCY: Demonstrate effective managerial and leadership skills in the provision of quality nursing care						
3-1-1- Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	274	98,6	-	-	6	2,15
3-1-2- Plan and implement change conducive to the improvement of health care provision	270	96,42			10	3,58
3-1-3- Organize own workload and apply time-management principles for meeting responsibilities	278	99,28	-	-	2	,72
3-1-4- Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team	280	100	-	-	-	-
3-2- COMPETENCY: Provide a safe working environment that prevents harm for patients and workers.						
3-2-1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities...	267	95,35	-	-	13	4,65
3-2-2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	270	96,42			10	3,58
3-2-3. Create a research environment that help in maintaining safe environment	276	98,57	-	-	4	1,43
3-2-4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	269	96,07	-	-	11	3,93
3-3- COMPETENCY: Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.						
3-3-1. Apply leadership skills, and decision making in improving	273	97,5	-	-	7	2,5



the quality of nursing care by using the existing resources.						
3-3-2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	271	96,7 8	-	-	9	3,2 2
3-3-3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	279	99,6 4	-	-	1	,36
3-3-4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	271	96,7 8	-	-	9	3,2 2
DOMAIN 4- Informatics and Technology						
4-1- COMPETENCY: Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care						
4.1.1. Use different sources of data related to advanced standards of practice and patient care.	280	100	-	-	-	-
4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	278	99,2 8	-	-	2	,72
4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	276	98,5 7	-	-	4	1,4 3
4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings	280	100	-	-	-	-
4-2- COMPETENCY: Utilize information and communication technologies in the delivery of patient/client care.						
4.2.1-. Recall, and manage data to make decisions using information management system for providing holistic patient care.	269	96,0 7	-	-	11	3,9 3
4.2.2- Apply communication technologies that support clinical	273	97,5	-	-	7	2,5



decision making, care coordination, and protection of patients' rights						
4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	271	96,78	-	-	9	3,22
DOMAIN 5 Inter-professional Communication						
5-1- COMPETENCY: Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities						
5.1.1- Collaborate inter-professional relation, in a variety of settings to maximize health outcomes for the patients, families and communities.	267	95,35	-	-	13	4,65
5.1.2- Interact within behavioral norms related to the interdisciplinary communication and the health care organizations	270	96,42			10	3,58
5.1.3- Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.	276	98,57	-	-	4	1,43
5.1.4- Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members	269	96,07	-	-	11	3,93



**تقرير التحليل الإحصائي عن رأي طلاب الفرقة الأولى في أهداف برنامج مرحلة البكالوريوس
المبني على الكفايات**

1- تم عمل التحليل الإحصائي وقد وجد أن 97.4% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2- تم عمل التحليل الإحصائي وقد وجد أن 97.6% من أعضاء هيئة وافقوا على

Holistic patient-centered care domain

3- - تم عمل التحليل الإحصائي وقد وجد أن 97.5% من أعضاء هيئة وافقوا على

Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 98.3% من أعضاء هيئة وافقوا على

Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 97.4% من أعضاء هيئة وافقوا على

Inter-professional communication domain



المسئول عن المعيار
د.بصفا دياب



التحليل الاحصائي عن رأى طلاب الفرقة الثانية فى أهداف برنامج مرحلة البكالوريوس المبني على الكفايات

Competencies of the Nurse Graduates	Agree		Disagree		Don't know	
	No	%	No	%	No	%
DOMAIN 1- Professional and Ethical Practice						
1-1-COMPETENCY:						
Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice						
1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions.	267	95,35	-	-	13	4,65
1.1.2 - Apply nurses' code of ethics and professional conduct for ethical decision making	270	96,42			10	3,58
1.1.3 - Practice nursing based on policies and procedural guidelines considering patient/ client rights	273	97,5	-	-	7	2,5
1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	271	96,78	-	-	9	3,22
DOMAIN 2- Holistic Patient-Centered Care						
2-1-COMPETENCY:						
Provide holistic and evidence-based nursing care in different practice settings						
2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	276	98,57	-	-	4	1,43
2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	269	96,07	-	-	11	3,93



2.1.3. Provide holistic patient-centered care respecting people diversity	273	97,5	-	-	7	2,5
2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	271	96,78	-	-	9	3,22
2.1.5. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care	279	99,64	-	-	1	,36
2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities	271	96,78	-	-	9	3,22
2-2- COMPETENCY:						
Provide health education based on the needs/problems of the patient/client within nursing framework						
2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms	278	99,28	-	-	2	,72
2.2.2. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy	276	98,57	-	-	4	1,43
2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings	280	100	-	-	-	-
2.2.4. Apply educational principles and counseling techniques appropriately and effectively with diverse populations	270	96,42			10	3,58
2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	276	98,57	-	-	4	1,43
2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities	269	96,07	-	-	11	3,93
DOMAIN 3- Managing People, Quality and Work environment						
3-1- COMPETENCY:						



Demonstrate effective managerial and leadership skills in the provision of quality nursing care						
3-1-1- Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	276	98,57	-	-	4	1,43
3-1-2- Plan and implement change conducive to the improvement of health care provision	280	100	-	-	-	-
3-1-3- Organize own workload and apply time-management principles for meeting responsibilities	268	95,71	-	-	12	4,29
3-1-4- Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team	267	95,35	-	-	13	4,65
3-2- COMPETENCY: Provide a safe working environment that prevents harm for patients and workers.						
3-2-1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities...	267	95,35	-	-	13	4,65
3-2-2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	270	96,42			10	3,58
3-2-3. Create a research environment that help in maintaining safe environment	276	98,57	-	-	4	1,43
3-2-4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	269	96,07	-	-	11	3,93
3-3- COMPETENCY: Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.						
3-3-1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	280	100	-	-	-	-



3-3-2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	278	99,28	-	-	2	,72
3-3-3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	276	98,57	-	-	4	1,43
3-3-4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	280	100	-	-	-	-
DOMAIN 4- Informatics and Technology						
4-1- COMPETENCY: Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care						
4.1.1. Use different sources of data related to advanced standards of practice and patient care.	267	95,35	-	-	13	4,65
4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	270	96,42			10	3,58
4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	276	98,57	-	-	4	1,43
4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings	269	96,07	-	-	11	3,93
4-2- COMPETENCY: Utilize information and communication technologies in the delivery of patient/client care.						
4.2.1-. Recall, and manage data to make decisions using information management system for providing holistic patient care.	280	100	-	-	-	-
4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients'	270	96,42			10	3,58



rights						
4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	276	98, 57	-	-	4	1,4 3
DOMAIN 5 Inter-professional Communication						
5-1- COMPETENCY: Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities						
5.1.1- Collaborate inter-professional relation, in a variety of settings to maximize health outcomes for the patients, families and communities.	267	95, 35	-	-	13	4,6 5
5.1.2- Interact within behavioral norms related to the interdisciplinary communication and the health care organizations	270	96, 42			10	3,5 8
5.1.3- Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.	273	97, 5	-	-	7	2,5
5.1.4- Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members	271	96, 78	-	-	9	3,2 2



**تقرير التحليل الإحصائي عن رأي طلاب الفرقة الثانية في أهداف برنامج مرحلة البكالوريوس
المبنى على الكفايات**

1- تم عمل التحليل الإحصائي وقد وجد أن 45.6% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 97.7% من أعضاء هيئة وافقوا على

Holistic patient-centered care domain

3- - تم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على

Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على

Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 96.9% من أعضاء هيئة وافقوا على

Inter-professional communication domain



المسئول عن المعيار
د.صفاء دياب



التحليل الاحصائي عن رأى طلاب الفرقة الثالثة فى أهداف برنامج مرحلة البكالوريوس المبني على الكفايات المبني على الكفايات

Competencies of the Nurse Graduates	Agree		Disagree		Don't know	
	No	%	No	%	No	%
DOMAIN 1- Professional and Ethical Practice						
1-1-COMPETENCY:						
Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice						
1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions.	248	99,2	-	-	2	,8
1.1.2 - Apply nurses' code of ethics and professional conduct for ethical decision making	250	100	-	-	-	-
1.1.3 - Practice nursing based on policies and procedural guidelines considering patient/ client rights	246	98,4	-	-	4	1,6
1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	245	98	-	-	5	2
DOMAIN 2- Holistic Patient-Centered Care						
2-1-COMPETENCY:						
Provide holistic and evidence-based nursing care in different practice settings						
2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	244	97,6	-	-	6	2,4



2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	247	98,8	-	-	3	1,2
2.1.3. Provide holistic patient-centered care respecting people diversity	247	98,8	-	-	3	1,2
2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	245	98	-	-	5	2
2.1.5. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care	246	98,4	-	-	4	1,6
2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities	243	97,2	-	-	7	2,8
2-2- COMPETENCY: Provide health education based on the needs/problems of the patient/client within nursing framework						
2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms	244	97,6	-	-	6	2,4
2.2.2. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy	247	98,8	-	-	3	1,2
2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings	248	99,2	-	-	2	,8
2.2.4. Apply educational principles and counseling techniques appropriately and effectively with diverse populations	248	99,2	-	-	2	,8
2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	250	100	-	-	-	-
2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities	247	98,8	-	-	3	1,2



DOMAIN 3- Managing People, Quality and Work environment						
3-1- COMPETENCY: Demonstrate effective managerial and leadership skills in the provision of quality nursing care						
3-1-1- Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	246	98,4	-	-	4	1,6
3-1-2- Plan and implement change conducive to the improvement of health care provision	245	98	-	-	5	2
3-1-3- Organize own workload and apply time-management principles for meeting responsibilities	244	97,6	-	-	6	2,4
3-1-4- Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team	243	97,2	-	-	7	2,8
3-2- COMPETENCY: Provide a safe working environment that prevents harm for patients and workers.						
3-2-1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities...	250	100	-	-	-	-
3-2-2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	246	98,4	-	-	4	1,6
3-2-3. Create a research environment that help in maintaining safe environment	248	99,2	-	-	2	,8
3-2-4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	250	100	-	-	-	-
3-3- COMPETENCY: Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of						



improving the quality of nursing care.						
3-3-1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	250	100	-	-	-	-
3-3-2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	248	99,2	-	-	2	,8
3-3-3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	250	100	-	-	-	-
3-3-4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	249	99,6	-	-	1	,4
DOMAIN 4- Informatics and Technology						
4-1- COMPETENCY: Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care						
4.1.1. Use different sources of data related to advanced standards of practice and patient care.	246	98,4	-	-	4	1,6
4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	247	98,8	-	-	3	1,2
4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	250	100	-	-	-	-
4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings	249	99,6	-	-	1	,4
4-2- COMPETENCY: Utilize information and communication technologies in the delivery of patient/client care.						
4.2.1-. Recall, and manage data to make decisions using	247	98,8	-	-	3	1,2



information management system for providing holistic patient care.						
4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	248	99,2	-	-	2	,8
4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	248	99,2	-	-	2	,8
DOMAIN 5 Inter-professional Communication						
5-1- COMPETENCY: Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities						
5.1.1- Collaborate inter-professional relation, in a variety of settings to maximize health outcomes for the patients, families and communities.	246	98,4	-	-	4	1,6
5.1.2- Interact within behavioral norms related to the interdisciplinary communication and the health care organizations	248	99,2	-	-	2	,8
5.1.3- Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.	250	100	-	-	-	-
5.1.4- Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members	247	98,8	-	-	3	1,2



**تقرير التحليل الإحصائي عن رأى طلاب الفرقة الثالثة فى أهداف برنامج مرحلة البكالوريوس
المبنى على الكفايات**

1- تم عمل التحليل الإحصائي وقد وجد أن 98.9% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 98.5% من أعضاء هيئة وافقوا على

Holistic patient-centered care domain

3- - تم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على

Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 99.1% من أعضاء هيئة وافقوا على

Informatics and Technology domain

-

5- تم عمل التحليل الإحصائي وقد وجد أن 99.1% من أعضاء هيئة وافقوا على

Inter-professional communication domain

عميد الكلية



المسئول عن المعيار
د. صفاء دياب



**التحليل الاحصائي عن رأى طلاب الفرقة الرابعة فى أهداف برنامج مرحلة البكالوريوس المبني
على الكفايات المبني على الكفايات**

Competencies of the Nurse Graduates	Agree		Disagree		Don't know	
DOMAIN 1- Professional and Ethical Practice	No	%	No	%	No	%
1-1-COMPETENCY: Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice						
1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions.	248	99,2	-	-	2	,8
1.1.2 - Apply nurses' code of ethics and professional conduct for ethical decision making	250	100	-	-	-	-
1.1.3 - Practice nursing based on policies and procedural guidelines considering patient/ client rights	247	98,8	-	-	3	1,2
1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	248	99,2	-	-	2	,8
DOMAIN 2- Holistic Patient-Centered Care						
2-1-COMPETENCY: Provide holistic and evidence-based nursing care in different practice settings						
2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	244	97,6	-	-	6	2,4
2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	246	98,4	-	-	4	1,6
2.1.3. Provide holistic patient-centered care respecting people diversity	245	98	-	-	5	2
2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	244	97,6	-	-	6	2,4



2.1.5. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care	243	97,2	-	-	7	2,8
2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities	246	98,4	-	-	4	1,6
2-2- COMPETENCY: Provide health education based on the needs/problems of the patient/client within nursing framework						
2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms	250	100	-	-	-	-
2.2.2. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy	246	98,4	-	-	4	1,6
2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings	248	99,2	-	-	2	,8
2.2.4. Apply educational principles and counseling techniques appropriately and effectively with diverse populations	248	99,2	-	-	2	,8
2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	250	100	-	-	-	-
2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities	247	98,8	-	-	3	1,2
DOMAIN 3- Managing People, Quality and Work environment						
3-1- COMPETENCY: Demonstrate effective managerial and leadership skills in the provision of quality nursing care						
3-1-1- Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	245	98	-	-	5	2



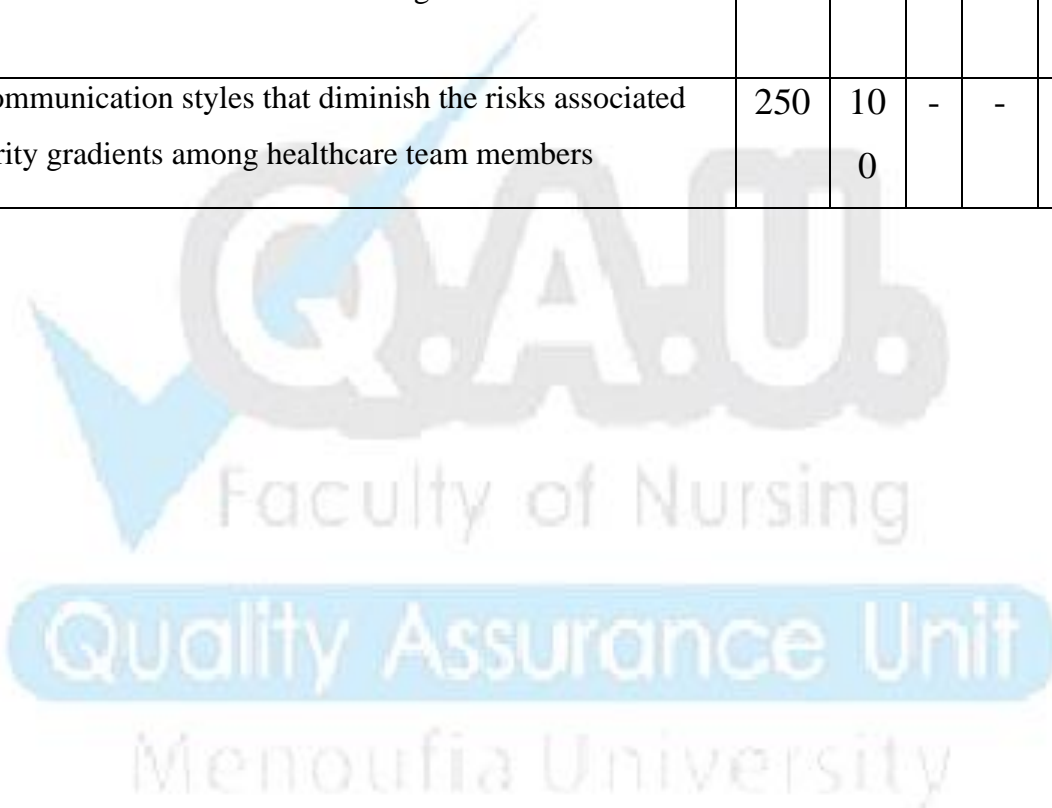
3-1-2- Plan and implement change conducive to the improvement of health care provision	244	97,6	-	-	6	2,4
3-1-3- Organize own workload and apply time-management principles for meeting responsibilities	243	97,2	-	-	7	2,8
3-1-4-. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team	250	100	-	-	-	-
3-2- COMPETENCY: Provide a safe working environment that prevents harm for patients and workers.						
3-2-1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities...	250	100	-	-	-	-
3-2-2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	246	98,4	-	-	4	1,6
3-2-3. Create a research environment that help in maintaining safe environment	250	100	-	-	-	-
3-2-4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	248	99,2	-	-	2	,8
3-3- COMPETENCY: Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.						
3-3-1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	248	99,2	-	-	2	,8
3-3-2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	250	100	-	-	-	-
3-3-3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	247	98,8	-	-	3	1,2
3-3-4. Implement standardized protocols when providing nursing care	248	99,	-	-	2	,8



considering quality improvement and patient's safety.		2				
DOMAIN 4- Informatics and Technology						
COMPETENCY: Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care						
4.1.1. Use different sources of data related to advanced standards of practice and patient care.	246	98, 4	-	-	4	1,6
4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	248	99, 2	-	-	2	,8
4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	246	98, 4	-	-	4	1,6
4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings	247	98, 8	-	-	3	1,2
4-2- COMPETENCY: Utilize information and communication technologies in the delivery of patient/client care.						
4.2.1-. Recall, and manage data to make decisions using information management system for providing holistic patient care.	249	99, 6	-	-	1	,4
4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	246	98, 4	-	-	4	1,6
4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	247	98, 8	-	-	3	1,2
DOMAIN 5 Inter-professional Communication						
5-1- COMPETENCY: Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities						



5.1.1- Collaborate inter-professional relation, in a variety of settings to maximize health outcomes for the patients, families and communities.	245	98	-	-	5	2
5.1.2- Interact within behavioral norms related to the interdisciplinary communication and the health care organizations	244	97,6	-	-	6	2,4
5.1.3- Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.	243	97,2	-	-	7	2,8
5.1.4- Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members	250	100	-	-	-	-





**تقرير التحليل الإحصائي عن رأى طلاب الفرقة الرابعة فى أهداف برنامج مرحلة البكالوريوس
المبنى على الكفايات**

1- تم عمل التحليل الإحصائي وقد وجد أن 99.3% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 98.5% من أعضاء هيئة وافقوا على

Holistic patient-centered care domain

3- - تم عمل التحليل الإحصائي وقد وجد أن 98.7% من أعضاء هيئة وافقوا على

Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 97.5% من أعضاء هيئة وافقوا على

Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 98.2% من أعضاء هيئة وافقوا على

Inter-professional communication domain



المسئول عن المعيار
د. صفاء دياب