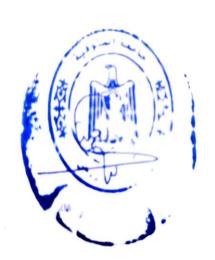




- (وثيقة 161 د. استبيان ونتائج ااستطلاع رأى الخريجين في برنامج الكفايات البكالوريوس)



Quality Assurance Unit







التحليل الاحصائى عن رأى طلاب الفرقة الاولى في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

| Competencies of the Nurse Graduates | | ree | Disa | agr | Don't | | |
|---|------|------|-------|-----|-------|-----|--|
| | | | e | e | kn | ow | |
| DOMAIN 1- Professional and Ethical Practice | No | % | No | % | No | % | |
| 1.1 .Demonstrate knowledge, understanding, responsibility | | | | | | | |
| and accountability of the legal obligations for ethical nursing | | | | | | | |
| practice | | | | | | | |
| 1.1.1-Demonstrate utilizing of the legislative framework and the | 276 | 98,5 | \ \ - | - | 4 | 1,4 | |
| role of the nurse and its regulatory functions. | | 7 | | | | 3 | |
| 1.1.2 - Apply nurses' code of ethics and professional conduct for | 280 | 100 | | - | - | _ | |
| ethical decision making | A | | d | | | | |
| 1.1.3 - Practice nursing based on policies and procedural | 268 | 95,7 | - | - | 12 | 4,2 | |
| guidelines considering patient/ client rights | UT | 311 | Q. | | | 9 | |
| 1.1.4 - Demonstrate responsibility and accountability for care | 267 | 95,3 | - | - | 13 | 4,6 | |
| within the scope of professional and practical level of | Wal. | 5 | m. | 34 | 3 | 5 | |
| competence | US | | للك | ш | IJ | | |
| DOMAIN 2- Holistic Patient-Centered Care | | | 4 | | | | |
| Wenound Uni | V.E | 1.51 | 13 | | | | |
| 2-1-COMPETENCY: | | | | | | | |
| Provide holistic and evidence-based nursing care in different | | | | | | | |
| practice settings | | | | | | | |
| 2.1.1. Conduct holistic and focused bio-psychosocial and | 272 | 97,1 | | | 8 | 2,9 | |
| environmental assessment of health and illness in diverse | | | | | | | |
| settings. | | | | | | | |
| 2.1.2. Provide holistic nursing care that addresses the needs of | 269 | 96,0 | - | - | 11 | 3,9 | |
| individuals, families and communities across the life span. | | 7 | | | | 3 | |



| | (| نونيــ | | پر جامع |) | |
|-----|------|--------|---|------------|-----|--|
| 267 | 95.3 | 1 | - | 13 | 4.6 | |

| | ζ, | | | | / |
|----------|-----------------------------|---|---|----|-----|
| 267 | 95,3 | - | - | 13 | 4,6 |
| | 5 | | | | 5 |
| 280 | 100 | - | - | - | - |
| | | | | | |
| 274 | 97,8 | - | - | 6 | 2,1 |
| | 5 | | | | 5 |
| | | | | | |
| 267 | 95,3 | - | - | 13 | 4,6 |
| | 5 | | | | 5 |
| | | | | | |
| | _ | | | | |
| | m | ľ | | | |
| | | | | | |
| 274 | 97,8 | - | - | 6 | 2,1 |
| M. | 5 | | | | 5 |
| 268 | 95,7 | _ | - | 12 | 4,2 |
| 11111111 | 1 | PT 1 | | | 9 |
| U | 3111 | 9 | | | |
| 280 | 100 | - | | - | - |
| 10 | | Un | m | | |
| | | | ы | 4 | |
| 278 | 99,2 | 1-0 | - | 2 | ,72 |
| 9.00 | 8 | 1 | | | |
| 275 | 98,2 | - | - | 5 | 1,7 |
| | 1 | | | | 9 |
| | | | | | |
| 274 | 98,6 | - | - | 6 | 2,1 |
| | | | | | 5 |
| | | | | | |
| ì | Ì | 1 | L | | 1 |
| | | | | | |
| | 280 274 267 274 268 280 278 | 5 280 100 274 97,8 5 267 95,3 5 274 97,8 5 268 95,7 1 280 100 278 99,2 8 275 98,2 1 | 5 280 100 - 274 97,8 - 5 267 95,3 - 5 274 97,8 - 5 268 95,7 - 1 280 100 - 278 99,2 - 8 275 98,2 - 1 | 5 | 5 |



| | | / | |
|----|----------------|-------|---|
| | | ARR L | |
| (= | ∯ ـة المنوف | (جامع |) |

| 3-1- COMPETENCY: | | | | | | |
|--|------|------|-----|----------|----|-----|
| Demonstrate effective managerial and leadership skills in the | l | | | | | |
| provision of quality nursing care | l | | | | | |
| 3-1- 1- Apply leadership skills to manage personnel to maximize | 274 | 98,6 | - | - | 6 | 2,1 |
| health, independence and quality of life for individuals, families, | l | | | | | 5 |
| and communities. | l | | | | | |
| 3-1- 2- Plan and implement change conducive to the improvement | 270 | 96,4 | | | 10 | 3,5 |
| of health care provision | l | 2 | | | | 8 |
| 3-1- 3- Organize own workload and apply time-management | 278 | 99,2 | - | - | 2 | ,72 |
| principles for meeting responsibilities | l | 8 | | | | |
| 3-1- 4 Demonstrate controlling techniques for the work flow and | 280 | 100 | - | - | - | - |
| patient outcomes through delegating and supervising | | | 1 | | | |
| members of the nursing team | | | | | | |
| 3-2- COMPETENCY: | | | | | | |
| Provide a safe working environment that prevents harm for | M. | - 4 | | | | |
| patients and workers. | -1 | | | | | |
| 3-2-1 . Apply leadership skills to recognize and manage risks to | 267 | 95,3 | e i | - | 13 | 4,6 |
| provide safe care that best meets the needs and interests of | U.I. | 5 | 9 | | | 5 |
| individuals, families and communities | | | | | | |
| 3-2- 2. Act to protect patients and their families from unsafe, | 270 | 96,4 | | 171 | 10 | 3,5 |
| illegal, or unethical care practices in different work settings | Med | 2 | | | | 8 |
| 3-2- 3. Create a research environment that help in maintaining | 276 | 98,5 | 1-0 | - | 4 | 1,4 |
| safe environment | W A. | 7 | 1 | | | 3 |
| 3-2- 4. Apply research methods related to area of practice that | 269 | 96,0 | - | - | 11 | 3,9 |
| enable and use the best evidences to maintain safe work | l | 7 | | | | 3 |
| environment | l | | | | | |
| 3-3- COMPETENCY: | | | | | | |
| Review health care outcomes in the light of quality indicators | l | | | | | |
| and benchmarks to achieve the ultimate goals of | ı | | | | | |
| improving the quality of nursing care. | ı | | | | | |
| 3-3-1 . Apply leadership skills, and decision making in improving | 273 | 97,5 | t | \vdash | 7 | 2,5 |





| 31101 | | 7. | | • | | / |
|--|-------|------|-----|---|----|-----|
| the quality of nursing care by using the existing resources. | | | | | | |
| 3-3- 2. Participate in quality improvement process to enhance | 271 | 96,7 | - | - | 9 | 3,2 |
| nursing care rendered and patient/client outcomes. | | 8 | | | | 2 |
| 3-3- 3. Utilize quality indicators and benchmarks to evaluate the | 279 | 99,6 | - | - | 1 | ,36 |
| effect of improvements in the delivery of nursing care | | 4 | | | | |
| 3-3- 4. Implement standardized protocols when providing nursing | 271 | 96,7 | - | - | 9 | 3,2 |
| care considering quality improvement and patient's safety. | | 8 | | | | 2 |
| DOMAIN 4- Informatics and Technology | | | | | | |
| 4-1- COMPETENCY: | | | | | | |
| ze information and technology to underpin health care | | | | | | |
| delivery, communicate, manage knowledge and support | | | | | | |
| decision making for patient care | | | | | | |
| 4.1.1. Use different sources of data related to advanced standards | 280 | 100 | - | - | - | - |
| of practice and patient care. | | | 123 | | | |
| | XII. | - 4 | | | | |
| 4.1.2. Apply technology and information management tools to | 278 | 99,2 | - | - | 2 | ,72 |
| support safe care and evaluate their impact on patient | 1.135 | 8 | CI. | | | |
| outcomes. | 3011 | 3111 | 9 | | | |
| 4.1.3. Evaluate the impact of computerized information | 276 | 98,5 | | - | 4 | 1,4 |
| management on the role of the nurse in providing holistic | 10 | 7 | Wi | П | | 3 |
| patient-centered care | | | | | | |
| 4.1.4. Use and evaluate information management technologies | 280 | 100 | 1-1 | - | _ | - |
| for providing the holistic patient care in different health care | | | | | | |
| settings | | | | | | |
| 4-2- COMPETENCY: | | | | | | |
| Utilize information and communication technologies in the | | | | | | |
| delivery of patient/client care. | | | | | | |
| 4.2.1 Recall, and manage data to make decisions using | 269 | 96,0 | - | - | 11 | 3,9 |
| information management system for providing holistic | | 7 | | | | 3 |
| patient care. | | | | | | |
| 4.2.2- Apply communication technologies that support clinical | 273 | 97,5 | - | - | 7 | 2,5 |





| | | | - | | | |
|---|--------|------|-----|----|----|-----|
| decision making, care coordination, and protection of | | | | | | |
| patients' rights | | | | | | |
| 4.2.3. Apply technologies and information systems to support | 271 | 96,7 | - | - | 9 | 3,2 |
| provision of safe nursing care practice to individuals, | | 8 | | | | 2 |
| families, and communities | | | | | | |
| DOMAIN 5 Inter-professional Communication | | | | | | |
| 5-1- COMPETENCY: | | | | | | |
| Collaborate with colleagues and members of the health care | | | | | | |
| team to facilitate and coordinate care provided for | | | | | | |
| individuals, families and communities | | | | | | |
| 5.1.1- Collaborate inter-professional relation, in a variety of | 267 | 95,3 | - | - | 13 | 4,6 |
| settings to maximize health outcomes for the patients, | | 5 | | | | 5 |
| families and communities. | | | | | | |
| 5.1.2- Interact within behavioral norms related to the | 270 | 96,4 | | | 10 | 3,5 |
| interdisciplinary communication and the health care | XIII. | 2 | | | | 8 |
| organizations | | 5 | | | | |
| 5.1.3- Apply standardized communication approach to transfer | 276 | 98,5 | /OF | - | 4 | 1,4 |
| care responsibilities to other professionals to facilitate | NU I | 7 | 9 | | | 3 |
| experience transitions across different healthcare settings. | | | | | | |
| COUGITY ASSURA | Ye | | Uľ | 71 | | |
| 5.1.4- Utilize communication styles that diminish the risks | 269 | 96,0 | _ | _ | 11 | 3,9 |
| associated with authority gradients among healthcare team | Vision | 7 | 10 | | | 3 |
| members | Y / | 3.1 | 1 | | | |
| L | 1 | | | | | |





تقرير التحليل الاحصائى عن رأى طلاب الفرقة الاولى في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

1- تم عمل التحليل الإحصائي وقد وجد أن 97.4% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 97.6% من أعضاء هيئة وافقوا على Holistic patient-centered care domain

3- يم عمل التحليل الإحصائي وقد وجد أن 97.5% من أعضاء هيئة وافقوا على Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 98.3% من أعضاء هيئة وافقوا على Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 97.4% من أعضاء هيئة وافقوا على

Inter-professional communication domain



المسئول عن المعيار د.صفاء دياب





التحليل الاحصائى عن رأى طلاب الفرقة الثانية في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

| Competencies of the Nurse Graduates | | ee | Di | sagr | Don't | |
|---|------|-----|----|------|-------|-----|
| | | | , | ee | kn | ow |
| DOMAIN 1- Professional and Ethical Practice | No | % | N | % | No | % |
| | | | О | | | |
| 1-1-COMPETENCY: | | | | | | |
| Demonstrate knowledge, understanding, responsibility and | | | | | | |
| accountability of the legal obligations for ethical nursing | | | | | | |
| practice | | m | | | | |
| 1.1.1-Demonstrate utilizing of the legislative framework and the | 267 | 95, | - | - | 13 | 4,6 |
| role of the nurse and its regulatory functions. | | 35 | H | à | | 5 |
| 1.1.2 - Apply nurses' code of ethics and professional conduct for | 270 | 96, | | J. | 10 | 3,5 |
| ethical decision making | 1000 | 42 | | | | 8 |
| 1.1.3 - Practice nursing based on policies and procedural guidelines | 273 | 97, | y | - | 7 | 2,5 |
| considering patient/ client rights | | 5 | | | | |
| 1.1.4 - Demonstrate responsibility and accountability for care within | 271 | 96, | - | 7-1 | 9 | 3,2 |
| the scope of professional and practical level of competence | | 78 | | | 8 | 2 |
| DOMAIN 2- Holistic Patient-Centered Care | /P | SI | 1 | Į. | | |
| 2-1-COMPETENCY: | | | | | | |
| Provide holistic and evidence-based nursing care in different | | | | | | |
| practice settings | | | | | | |
| 2.1.1. Conduct holistic and focused bio-psychosocial and | 276 | 98, | - | - | 4 | 1,4 |
| environmental assessment of health and illness in diverse | | 57 | | | | 3 |
| settings. | | | | | | |
| 2.1.2. Provide holistic nursing care that addresses the needs of | 269 | 96, | - | - | 11 | 3,9 |
| individuals, families and communities across the life span. | | 07 | | | | 3 |



| | ı | | | | ' | |
|--|----------|-----|------|----|----------|-----|
| 2.1.3. Provide holistic patient-centered care respecting people | 273 | 97, | - | - | 7 | 2,5 |
| diversity | | 5 | | | | |
| 2.1.4. Advocate the patient/client needs/problems within the | 271 | 96, | - | - | 9 | 3,2 |
| Egyptian health care system and the personal context | | 78 | | | | 2 |
| 2.1.5. Utilize different community resources for referral to assist the | 279 | 99, | - | - | 1 | ,36 |
| patient/client and family through transitions across the | | 64 | | | | |
| continuum of care | | | | | | |
| 2.1.6. Examine evidence that underlie clinical nursing practice to | 271 | 96, | - | - | 9 | 3,2 |
| offer new insights to nursing care for patients, families, and | | 78 | | | | 2 |
| communities | | | | | | |
| 2-2- COMPETENCY: | _ | | | | | |
| Provide health education based on the needs/problems of the | | F | ľ | | | |
| patient/client within nursing framework | | | | | | |
| 2.2.1. Determine health related learning needs of patient/client | 278 | 99, | - | - | 2 | ,72 |
| within the context of culture, values and norms | 11 0 | 28 | 0 | 0 | | |
| 2.2.2. Assess factors that influence the patient's and family's ability, | 276 | 98, | - | - | 4 | 1,4 |
| including readiness to learn, preferences for learning style, and | 112.0 | 57 | ,000 | | | 3 |
| levels of health literacy | 013 | 111 | y | | | |
| 2.2.3. Participate in informal and formal methods of teaching that | 280 | 10 | | - | S | - |
| correspond to the health of patient/client needs and abilities in | Yet | 0 | W I | 7 | | |
| different healthcare settings | | | | | 8 | |
| 2.2.4. Apply educational principles and counseling techniques | 270 | 96, | + | 37 | 10 | 3,5 |
| appropriately and effectively with diverse populations | P. P. | 42 | | | | 8 |
| .2.2.5. Communicate health information and coordinate health | 276 | 98, | - | - | 4 | 1,4 |
| education/promotion activities effectively according to | | 57 | | | | 3 |
| patient/client needs | | | | | | |
| 2.2.6. Utilize information from variety of reliable sources for | 269 | 96, | - | - | 11 | 3,9 |
| planning and improving health promotion and health education | | 07 | | | | 3 |
| activities | | | | | | |
| DOMAIN 3- Managing People, Quality and Work environment | | | | | | |
| 3-1- COMPETENCY: | | | | | | |
| | <u> </u> | 1 | · | 1 | | |





| 276 | 98, | - | - | 4 | 1,4 |
|------|---------------------|---|--|--|--|
| | 57 | | | | 3 |
| | | | | | |
| 280 | 10 | - | - | - | - |
| | 0 | | | | |
| 268 | 95, | - | - | 12 | 4,2 |
| | 71 | | | | 9 |
| 267 | 95, | - | - | 13 | 4,6 |
| | 35 | | | | 5 |
| | m | | | | |
| | П | | | | |
| | | 12 | í. | | |
| 1 | М | 0 | 0 | | |
| 267 | 95, | - | - | 13 | 4,6 |
| TP C | 35 | ,eng. | | | 5 |
| 013 | 1.1 | y | | | |
| 270 | 96, | | | 10 | 3,5 |
| Yel | 42 | ui | 7 | | 8 |
| 276 | 98, | - | - | 4 | 1,4 |
| 10 | 57 | 1 | Ŋ. | | 3 |
| 269 | 96, | - | - | 11 | 3,9 |
| | 07 | | | | 3 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 280 | 10 | - | - | - | - |
| | 0 | | | | |
| | | | | | |
| | 268 267 267 270 276 | 280 10 0 268 95, 71 267 95, 35 35 270 96, 42 276 98, 57 269 96, 07 280 10 | 280 10 - 0 - 0 268 95, - 71 - - 267 95, - 35 - - 267 95, - 35 - - 270 96, - 42 - - 269 96, - 07 - - 280 10 - | 280 10 - - 268 95, - - 71 - - - 267 95, - - 35 - - - 270 96, - - 270 98, - - 269 96, - - 07 - - - 280 10 - - | 280 10 - - - 268 95, - - 12 71 - - 13 267 95, - - 13 35 - - 13 270 96, - 10 42 - - 4 276 98, - - 4 269 96, - - 11 07 - - 11 280 10 - - - |



| | | - | - | | | / |
|--|------|-----|-----|----|----|-----|
| 3-3-2 . Participate in quality improvement process to enhance | 278 | 99, | - | - | 2 | ,72 |
| nursing care rendered and patient/client outcomes. | | 28 | | | | |
| 3-3- 3. Utilize quality indicators and benchmarks to evaluate the | 276 | 98, | - | - | 4 | 1,4 |
| effect of improvements in the delivery of nursing care | | 57 | | | | 3 |
| 3-3- 4. Implement standardized protocols when providing nursing | 280 | 10 | - | - | - | - |
| care considering quality improvement and patient's safety. | | 0 | | | | |
| DOMAIN 4- Informatics and Technology | | | | | | |
| 4-1- COMPETENCY: | | | | | | |
| ze information and technology to underpin health care delivery, | | | | | | |
| communicate, manage knowledge and support decision making | | | | | | |
| for patient care | | m | | | | |
| 4.1.1. Use different sources of data related to advanced standards of | 267 | 95, | - | - | 13 | 4,6 |
| practice and patient care. | | 35 | | N. | | 5 |
| 4.1.2. Apply technology and information management tools to | 270 | 96, | | | 10 | 3,5 |
| support safe care and evaluate their impact on patient | | 42 | - | | | 8 |
| outcomes. | TP.C | in | /21 | | | |
| 4.1.3. Evaluate the impact of computerized information | 276 | 98, | a | - | 4 | 1,4 |
| management on the role of the nurse in providing holistic | | 57 | | | | 3 |
| patient-centered care | Yel | 9 | U | 7 | | |
| 4.1.4. Use and evaluate information management technologies for | 269 | 96, | - | | 11 | 3,9 |
| providing the holistic patient care in different health care | 10 | 07 | 1 | Ŋ | | 3 |
| settings | | | | | | |
| 4-2- COMPETENCY: | | | | | | |
| Utilize information and communication technologies in the | | | | | | |
| delivery of patient/client care. | | | | | | |
| 4.2.1 Recall, and manage data to make decisions using information | 280 | 10 | - | - | - | - |
| management system for providing holistic patient care. | | 0 | | | | |
| 4.2.2- Apply communication technologies that support clinical | 270 | 96, | | | 10 | 3,5 |
| decision making, care coordination, and protection of patients' | | 42 | | | | 8 |





| rights | | | | | | |
|--|------|----------|---|-------|----|-----|
| 4.2.3. Apply technologies and information systems to support | 276 | 98, | - | - | 4 | 1,4 |
| provision of safe nursing care practice to individuals, families, | | 57 | | | | 3 |
| and communities | | | | | | |
| DOMAIN 5 Inter-professional Communication | | | | | | |
| 5-1- COMPETENCY: | | | | | | |
| Collaborate with colleagues and members of the health care | | | | | | |
| team to facilitate and coordinate care provided for | | | | | | |
| individuals, families and communities | | | | | | |
| 5.1.1- Collaborate inter-professional relation, in a variety of settings | 267 | 95, | - | - | 13 | 4,6 |
| to maximize health outcomes for the patients, families and | | 35 | | | | 5 |
| communities. | | m | | | | |
| 5.1.2- Interact within behavioral norms related to the | 270 | 96, | | | 10 | 3,5 |
| interdisciplinary communication and the health care | | 42 | | N. | | 8 |
| organizations | 1 | 1 | | 9 | | |
| 5.1.3- Apply standardized communication approach to transfer care | 273 | 97, | - | - | 7 | 2,5 |
| responsibilities to other professionals to facilitate experience | UTES | 5 | | | | |
| transitions across different healthcare settings. | 100 | 31.10.11 | J | | | |
| ASSESSMENT ASSESSMENT OF THE PARTY OF THE PA | V-V | | m | -41 | 5 | |
| 5.1.4- Utilize communication styles that diminish the risks | 271 | 96, | Œ | ji.Ji | 9 | 3,2 |
| associated with authority gradients among healthcare team | | 78 | | | | 2 |
| members | 7.E | 51 | | Ų. | | |





تقرير التحليل الاحصائى عن رأى طلاب الفرقة الثانية في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

1- تم عمل التحليل الإحصائي وقد وجد أن 456% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 97.7% من أعضاء هيئة وافقوا على Holistic patient-centered care domain

3- يم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 96.9% من أعضاء هيئة وافقوا على

Inter-professional communication domain

المسنول عن المعيار د.صفاء دياب





التحليل الاحصائى عن رأى طلاب الفرقة الثالثة في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات على الكفايات المبنى على الكفايات

| Competencies of the Nurse Graduates | Agree | | Agree | | Di | sagr | Don't | | |
|--|--------|-------|--------|-----|------|------|-------|--|--|
| | | | | | know | | | | |
| DOMAIN 1- Professional and Ethical Practice | No | % | N o | % | No | % | | | |
| 1-1-COMPETENCY: | | | 0 | | | | | | |
| Demonstrate knowledge, understanding, responsibility and | | | | | | | | | |
| accountability of the legal obligations for ethical nursing | | | lo: | | | | | | |
| practice | | | | | | | | | |
| 1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions. | 248 | 99,2 | ō | - | 2 | ,8 | | | |
| 1.1.2 - Apply nurses' code of ethics and professional conduct for | 250 | 100 | _ | - | _ | - | | | |
| ethical decision making | in new | e i e | | | | | | | |
| 1.1.3 - Practice nursing based on policies and procedural | 246 | 98,4 | y | - | 4 | 1,6 | | | |
| guidelines considering patient/ client rights | | | | | - | | | | |
| 1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of | 245 | 98 | J | n-U | 5 | 2 | | | |
| competence | ve | rsi | 1 | y . | | | | | |
| DOMAIN 2- Holistic Patient-Centered Care | | | | | | | | | |
| 2-1-COMPETENCY: | | | | | | | | | |
| Provide holistic and evidence-based nursing care in different | | | | | | | | | |
| practice settings | | | | | | | | | |
| 2.1.1. Conduct holistic and focused bio-psychosocial and | 244 | 97,6 | - | - | 6 | 2,4 | | | |
| environmental assessment of health and illness in diverse | | | | | | | | | |
| settings. | | | | | | | | | |



| of Nurs | | (3 | وفيسا | ــة المنو | جامع |) |
|---|--------|------|-------|-----------|------|-----|
| 2.1.2. Provide holistic nursing care that addresses the needs of | 247 | 98,8 | - | - | 3 | 1,2 |
| individuals, families and communities across the life span. | | | | | | |
| 2.1.3. Provide holistic patient-centered care respecting people | 247 | 98,8 | - | - | 3 | 1,2 |
| diversity | | | | | | |
| 2.1.4. Advocate the patient/client needs/problems within the | 245 | 98 | - | - | 5 | 2 |
| Egyptian health care system and the personal context | | | | | | |
| 2.1.5. Utilize different community resources for referral to assist | 246 | 98,4 | - | - | 4 | 1,6 |
| the patient/client and family through transitions across the | | | | | | |
| continuum of care | | | | | | |
| 2.1.6. Examine evidence that underlie clinical nursing practice to | 243 | 97,2 | - | - | 7 | 2,8 |
| offer new insights to nursing care for patients, families, and | | | | | | |
| communities | | | | | | |
| 2-2- COMPETENCY: | | | | | | |
| Provide health education based on the needs/problems of the | | | 17 | N. | | |
| patient/client within nursing framework | XII. | - 4 | 0 | | | |
| 2.2.1. Determine health related learning needs of patient/client | 244 | 97,6 | _ | - | 6 | 2,4 |
| within the context of culture, values and norms | 111195 | cin | - | | | |
| 2.2.2. Assess factors that influence the patient's and family's | 247 | 98,8 | Y | - | 3 | 1,2 |
| ability, including readiness to learn, preferences for learning | | | | | - | |
| style, and levels of health literacy | Ye | | u | | | |
| 2.2.3. Participate in informal and formal methods of teaching that | 248 | 99,2 | _ | - | 2 | ,8 |
| correspond to the health of patient/client needs and abilities in | VIO | rci | + | Ŋ | | |
| different healthcare settings | W 7000 | | | Pr. | | |
| 2.2.4. Apply educational principles and counseling techniques | 248 | 99,2 | - | - | 2 | ,8 |
| appropriately and effectively with diverse populations | | | | | | |
| .2.2.5. Communicate health information and coordinate health | 250 | 100 | - | - | - | - |
| education/promotion activities effectively according to | | | | | | |
| patient/client needs | | | | | | |
| 2.2.6. Utilize information from variety of reliable sources for | 247 | 98,8 | - | - | 3 | 1,2 |
| planning and improving health promotion and health | | | | | | |
| education activities | | | | | | |
| L | l . | l . | | L | L | 1 |



and benchmarks to achieve the ultimate goals of

| The of Nurshab | | | | | | |
|--|------|--------|---|------|---------------|--------------|
| DOMAIN 3- Managing People, Quality and Work environment | | | | | . | |
| 3-1- COMPETENCY: | | | _ | | | - |
| Demonstrate effective managerial and leadership skills in the | | | | | | |
| provision of quality nursing care | | | | | | |
| 3-1- 1- Apply leadership skills to manage personnel to maximize | 246 | 98,4 | - | - | 4 | 1,6 |
| health, independence and quality of life for individuals, families, | | | | | | |
| and communities. | | | | | | |
| 3-1- 2- Plan and implement change conducive to the improvement | 245 | 98 | - | - | 5 | 2 |
| of health care provision | | | | | | |
| 3-1- 3- Organize own workload and apply time-management | 244 | 97,6 | - | _ | 6 | 2,4 |
| principles for meeting responsibilities | | | | | | |
| 3-1- 4 Demonstrate controlling techniques for the work flow and | 243 | 97,2 | - | - | 7 | 2,8 |
| patient outcomes through delegating and supervising | 10 | | | N. | | |
| members of the nursing team | XI. | - A | | | | |
| 3-2- COMPETENCY: | - 4 | | | | | 1 |
| Provide a safe working environment that prevents harm for | | e i ea | | | | |
| patients and workers. | U.I. | 3111 | y | | | |
| 3-2-1 . Apply leadership skills to recognize and manage risks to | 250 | 100 | - | - | - | |
| provide safe care that best meets the needs and interests of | Ne | 8 | | 7 | a | |
| individuals, families and communities | ME | -4 | | | ъ. | |
| 3-2- 2. Act to protect patients and their families from unsafe, | 246 | 98,4 | - | 57 - | 4 | 1,6 |
| illegal, or unethical care practices in different work settings | V / | 1 31 | | | | |
| 3-2- 3. Create a research environment that help in maintaining safe | 248 | 99,2 | - | - | 2 | ,8 |
| environment | | | | | | |
| 3-2- 4. Apply research methods related to area of practice that | 250 | 100 | - | _ | - | - |
| enable and use the best evidences to maintain safe work | | | | | | |
| environment | | | | | | |
| 3-3- COMPETENCY: | | | | | | |
| Review health care outcomes in the light of quality indicators | | | | | | |





| improving the quality of nursing care. | | | | | | |
|---|------|------|-----|----|---|-----|
| 3-3-1. Apply leadership skills, and decision making in improving | 250 | 100 | - | - | - | - |
| the quality of nursing care by using the existing resources. | | | | | | |
| 3-3- 2. Participate in quality improvement process to enhance | 248 | 99,2 | - | - | 2 | ,8 |
| nursing care rendered and patient/client outcomes. | | | | | | |
| 3-3- 3. Utilize quality indicators and benchmarks to evaluate the | 250 | 100 | - | - | - | - |
| effect of improvements in the delivery of nursing care | | | | | | |
| 3-3-4. Implement standardized protocols when providing nursing | 249 | 99,6 | _ | _ | 1 | ,4 |
| care considering quality improvement and patient's safety. | | | | | | |
| DOMAIN 4- Informatics and Technology | | | le: | | | |
| 4-1- COMPETENCY: | | | | | | |
| ze information and technology to underpin health care delivery, | 20 | | L, | | | |
| communicate, manage knowledge and support decision | W. 1 | | М | N. | | |
| making for patient care | | | M | 2 | | |
| 4.1.1. Use different sources of data related to advanced standards | 246 | 98,4 | - | - | 4 | 1,6 |
| of practice and patient care. | UT | sin | g | | | |
| 4.1.2. Apply technology and information management tools to | 247 | 98,8 | - | - | 3 | 1,2 |
| support safe care and evaluate their impact on patient outcomes. | าด | 9 | U | W | | |
| 4.1.3. Evaluate the impact of computerized information | 250 | 100 | - | - | - | - |
| management on the role of the nurse in providing holistic patient-centered care | ve | ISI | 1 | y | | |
| 4.1.4. Use and evaluate information management technologies for | 249 | 99,6 | - | - | 1 | ,4 |
| providing the holistic patient care in different health care | | | | | | |
| settings | | | | | | |
| 4-2- COMPETENCY: | | | | | | |
| Utilize information and communication technologies in the | | | | | | |
| delivery of patient/client care. | | | | | | |
| 4.2.1 Recall, and manage data to make decisions using | 247 | 98,8 | - | - | 3 | 1,2 |





| information management system for providing holistic patient | | | | | | |
|---|-------|------|-----|----------|---|-----|
| care. | | | | | | |
| 4.2.2- Apply communication technologies that support clinical | 248 | 99,2 | - | - | 2 | ,8 |
| decision making, care coordination, and protection of patients' | | | | | | |
| rights | | | | | | |
| 4.2.3. Apply technologies and information systems to support | 248 | 99,2 | - | - | 2 | ,8 |
| provision of safe nursing care practice to individuals, | | | | | | |
| families, and communities | | | | | | |
| DOMAIN 5 Inter-professional Communication | | | | | | |
| 5-1- COMPETENCY: | | | | | | |
| Collaborate with colleagues and members of the health care | _ | | | | | |
| team to facilitate and coordinate care provided for | | | | | | |
| individuals, families and communities | | | | | | |
| 5.1.1- Collaborate inter-professional relation, in a variety of | 246 | 98,4 | 7-7 | ķ | 4 | 1,6 |
| settings to maximize health outcomes for the patients, | XII. | - A | | 0 | | |
| families and communities. | - 4 | | | P. | | |
| 5.1.2- Interact within behavioral norms related to the | 248 | 99,2 | - | - | 2 | ,8 |
| interdisciplinary communication and the health care | UU IS | 3111 | y | | | |
| organizations | | | | | | |
| 5.1.3- Apply standardized communication approach to transfer | 250 | 100 | - | 77 | - | - |
| care responsibilities to other professionals to facilitate | | | | | 4 | |
| experience transitions across different healthcare settings. | 1783 | nci | + | 57 | | |
| | V A | 1 31 | | <i>Y</i> | | |
| 5.1.4- Utilize communication styles that diminish the risks | 247 | 98,8 | - | - | 3 | 1,2 |
| associated with authority gradients among healthcare team | | | | | | |
| members | | | | | | |





تقرير التحليل الاحصائى عن رأى طلاب الفرقة الثالثة في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

1- تم عمل التحليل الإحصائي وقد وجد أن 98.9% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 98.5% من أعضاء هيئة وافقوا على Holistic patient-centered care domain

3- يم عمل التحليل الإحصائي وقد وجد أن 97.8% من أعضاء هيئة وافقوا على Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 99.1% من أعضاء هيئة وافقوا على Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 99.1% من أعضاء هيئة وافقوا على

Inter-professional communication domain

عميد الكلية

ايداس قاسم

المسئول عن المعيار د.صفاء دياب





التحليل الاحصائى عن رأى طلاب الفرقة الرابعة في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات على الكفايات المبنى على الكفايات

| Competencies of the Nurse Graduates | Agı | ree | Disagr | | | Don't | | |
|---|------|------|--------|-----|---|-------|--|--|
| | | | ee | | | know | | |
| DOMAIN 1- Professional and Ethical Practice | No | % | N | % | N | % | | |
| | | | О | | О | | | |
| 1-1-COMPETENCY: | | | | | | | | |
| Demonstrate knowledge, understanding, responsibility and | | | | | | | | |
| accountability of the legal obligations for ethical nursing practice | | | | | | | | |
| 1.1.1-Demonstrate utilizing of the legislative framework and the role of | 248 | 99, | - | - | 2 | ,8 | | |
| the nurse and its regulatory functions. | | 2 | | | | | | |
| 1.1.2 - Apply nurses' code of ethics and professional conduct for ethical | 250 | 10 | - | - | - | - | | |
| decision making | | 0 | | | | | | |
| 1.1.3 - Practice nursing based on policies and procedural guidelines | 247 | 98, | 7_ | - | 3 | 1,2 | | |
| considering patient/ client rights | reil | 8 | | | | | | |
| 1.1.4 - Demonstrate responsibility and accountability for care within the | 248 | 99, | - | - | 2 | ,8 | | |
| scope of professional and practical level of competence | | 2 | | 779 | | | | |
| DOMAIN 2- Holistic Patient-Centered Care | XĐ. | U | LI) | W | | | | |
| 2-1-COMPETENCY: | 010 | . 11 | V7 | | | | | |
| Provide holistic and evidence-based nursing care in different | | | 1 | | | | | |
| practice settings | | | | | | | | |
| 2.1.1. Conduct holistic and focused bio-psychosocial and | 244 | 97, | - | - | 6 | 2,4 | | |
| environmental assessment of health and illness in diverse settings. | | 6 | | | | | | |
| 2.1.2. Provide holistic nursing care that addresses the needs of | 246 | 98, | - | - | 4 | 1,6 | | |
| individuals, families and communities across the life span. | | 4 | | | | | | |
| 2.1.3. Provide holistic patient-centered care respecting people diversity | 245 | 98 | - | - | 5 | 2 | | |
| 2.1.4. Advocate the patient/client needs/problems within the Egyptian | 244 | 97, | - | - | 6 | 2,4 | | |
| health care system and the personal context | | 6 | | | | | | |





| patient/client and family through transitions across the continuum | | | | | | |
|--|------|-----|-----|---|---|-----|
| The state of the s | | 2 | | | | |
| of care | | | | | | |
| 2.1.6. Examine evidence that underlie clinical nursing practice to offer | 246 | 98, | - | - | 4 | 1,6 |
| new insights to nursing care for patients, families, and | | 4 | | | | |
| communities | | | | | | |
| 2-2- COMPETENCY: | | | | | | |
| Provide health education based on the needs/problems of the | | | | | | |
| patient/client within nursing framework | | | | | | |
| 2.2.1. Determine health related learning needs of patient/client within | 250 | 10 | - | - | - | _ |
| the context of culture, values and norms | | 0 | | | | |
| 2.2.2. Assess factors that influence the patient's and family's ability, | 246 | 98, | - | - | 4 | 1,6 |
| including readiness to learn, preferences for learning style, and | | 4 | | | | |
| levels of health literacy | | | D. | | | |
| 2.2.3. Participate in informal and formal methods of teaching that | 248 | 99, | - | - | 2 | ,8 |
| correspond to the health of patient/client needs and abilities in | | 2 | | | | |
| different healthcare settings | 0.11 | | | | | |
| 2.2.4. Apply educational principles and counseling techniques | 248 | 99, | - | - | 2 | ,8 |
| appropriately and effectively with diverse populations | | 2 | | | | |
| .2.2.5. Communicate health information and coordinate health | 250 | 10 | 1-0 | 1 | - | _ |
| education/promotion activities effectively according to | | 0 | | | | |
| patient/client needs | 3110 | it | 107 | | | |
| 2.2.6. Utilize information from variety of reliable sources for planning | 247 | 98, | 72 | - | 3 | 1,2 |
| and improving health promotion and health education activities | | 8 | | | | |
| DOMAIN 3- Managing People, Quality and Work environment | | | | | | |
| 3-1- COMPETENCY: | | | | | | |
| Demonstrate effective managerial and leadership skills in the | | | | | | |
| provision of quality nursing care | | | | | | |
| 3-1- 1- Apply leadership skills to manage personnel to maximize health, | 245 | 98 | - | - | 5 | 2 |
| independence and quality of life for individuals, families, and | | | | | | |
| communities. | | | | | | |





| 3-1- 2- Plan and implement change conducive to the improvement of | 244 | 97, | - | - | 6 | 2,4 |
|--|------|-----|----------------|-----|---|-----|
| health care provision | | 6 | | | | |
| 3-1- 3- Organize own workload and apply time-management principles | 243 | 97, | - | - | 7 | 2,8 |
| for meeting responsibilities | | 2 | | | | |
| 3-1- 4 Demonstrate controlling techniques for the work flow and | 250 | 10 | - | - | - | - |
| patient outcomes through delegating and supervising members of | | 0 | | | | |
| the nursing team | | | | | | |
| 3-2- COMPETENCY: | | | | | | |
| Provide a safe working environment that prevents harm for | | | | | | |
| patients and workers. | | | | | | |
| 3-2-1 . Apply leadership skills to recognize and manage risks to provide | 250 | 10 | - | - | - | - |
| safe care that best meets the needs and interests of individuals, | | 0 | | | | |
| families and communities | | | | | | |
| 3-2- 2. Act to protect patients and their families from unsafe, illegal, or | 246 | 98, | 37 | - | 4 | 1,6 |
| unethical care practices in different work settings | | 4 | | | | |
| 3-2- 3. Create a research environment that help in maintaining safe | 250 | 10 | J- | - | - | - |
| environment | reii | 0 | lic. | | | |
| 3-2- 4. Apply research methods related to area of practice that enable | 248 | 99, | - | - | 2 | ,8 |
| and use the best evidences to maintain safe work environment | | 2 | | 779 | | |
| 3-3- COMPETENCY: | Ra. | | In | m | | |
| Review health care outcomes in the light of quality indicators and | | | | | | |
| benchmarks to achieve the ultimate goals of improving the | o r | ii) | 107 | | | |
| quality of nursing care. | | | 1 | | | |
| 3-3-1 . Apply leadership skills, and decision making in improving the | 248 | 99, | - | - | 2 | ,8 |
| quality of nursing care by using the existing resources. | | 2 | | | | |
| 3-3- 2. Participate in quality improvement process to enhance nursing | 250 | 10 | - | - | - | - |
| care rendered and patient/client outcomes. | | 0 | | | | |
| 3-3- 3. Utilize quality indicators and benchmarks to evaluate the effect | 247 | 98, | - | - | 3 | 1,2 |
| of improvements in the delivery of nursing care | | 8 | | | | |
| 3-3-4 . Implement standardized protocols when providing nursing care | 248 | 99, | _ | _ | 2 | ,8 |





| considering quality improvement and patient's safety. | | 2 | | | | |
|--|------|-----|-----|---|---|-----|
| DOMAIN 4- Informatics and Technology | | | | | | |
| COMPETENCY: | | | | | | |
| ilize information and technology to underpin health care delivery, | | | | | | |
| communicate, manage knowledge and support decision making for | | | | | | |
| patient care | | | | | | |
| 4.1.1. Use different sources of data related to advanced standards of | 246 | 98, | _ | - | 4 | 1,6 |
| practice and patient care. | | 4 | | | | |
| 4.1.2. Apply technology and information management tools to support | 248 | 99, | - | - | 2 | ,8 |
| safe care and evaluate their impact on patient outcomes. | | 2 | | | | |
| 4.1.3. Evaluate the impact of computerized information management on | 246 | 98, | - | - | 4 | 1,6 |
| the role of the nurse in providing holistic patient-centered care | | 4 | | | | |
| 4.1.4. Use and evaluate information management technologies for | 247 | 98, | | - | 3 | 1,2 |
| providing the holistic patient care in different health care settings | | 8 | W | | | |
| 4-2- COMPETENCY: | | | | | | |
| Utilize information and communication technologies in the delivery | rsii | 10 | | | | |
| of patient/client care. | | | | | | |
| 4.2.1 Recall, and manage data to make decisions using information | 249 | 99, | 150 | H | 1 | ,4 |
| management system for providing holistic patient care. | n e | 6 | Ш | | 1 | |
| 4.2.2- Apply communication technologies that support clinical decision | 246 | 98, | 177 | _ | 4 | 1,6 |
| making, care coordination, and protection of patients' rights | C 11 | 4 | y | | | |
| 4.2.3. Apply technologies and information systems to support provision | 247 | 98, | - | - | 3 | 1,2 |
| of safe nursing care practice to individuals, families, and | | 8 | | | | |
| communities | | | | | | |
| DOMAIN 5 Inter-professional Communication | | | | | | |
| 5-1- COMPETENCY: | | | | | | |
| Collaborate with colleagues and members of the health care team | | | | | | |
| to facilitate and coordinate care provided for individuals, | | | | | | |
| families and communities | | | | | | |





| 5.1.1- Collaborate inter-professional relation, in a variety of settings to | 245 | 98 | - | - | 5 | 2 |
|---|-----|-----|---|---|---|-----|
| maximize health outcomes for the patients, families and | | | | | | |
| communities. | | | | | | |
| 5.1.2- Interact within behavioral norms related to the interdisciplinary | 244 | 97, | - | - | 6 | 2,4 |
| communication and the health care organizations | | 6 | | | | |
| 5.1.3- Apply standardized communication approach to transfer care | 243 | 97, | - | - | 7 | 2,8 |
| responsibilities to other professionals to facilitate experience | | 2 | | | | |
| transitions across different healthcare settings. | | | | | | |
| | | | | | | |
| 5.1.4- Utilize communication styles that diminish the risks associated | 250 | 10 | - | - | - | - |
| with authority gradients among healthcare team members | | 0 | | | | |
| | | | | | | |

Faculty of Nursing

Quality Assurance Unit

Menoufia University





تقرير التحليل الاحصائى عن رأى طلاب الفرقة الرابعة في أهداف برنامج مرحلة البكالوريوس المبنى على الكفايات

1- تم عمل التحليل الإحصائي وقد وجد أن 99.3% من أعضاء هيئة التدريس وافقوا على

Professional and ethical practical domain

2 - تم عمل التحليل الإحصائي وقد وجد أن 98.5% من أعضاء هيئة وافقوا على Holistic patient-centered care domain

3- يم عمل التحليل الإحصائي وقد وجد أن 98.7% من أعضاء هيئة وافقوا على Manage people, work environment and quality domain

4- تم عمل التحليل الإحصائي وقد وجد أن 97.5% من أعضاء هيئة وافقوا على Informatics and Technology domain

5- تم عمل التحليل الإحصائي وقد وجد أن 98.2% من أعضاء هيئة وافقوا على

Inter-professional communication domain



المسئول عن المعيار د.صفاء دياب