



توصيف برنامج الكفايات بالاضافه الى توصيف برنامج قديم





المعايير الأكاديمية للهيئة القومية للاعتماد والجودة (NARS, 2017)

المعايير الأكاديمية للهيئة القومية للاعتماد والجودة التي تتبناها كلية التمريض

(NARS, 2017)

National Academic Reference Standards (NARS)

Nursing Education

2nd Edition

٢٠١٧ April

Introduction to Nursing Education

According to WHO, Nursing profession comprises independent and cooperative care of people of all ages, families, groups and communities, ill or well and in all health facilities. It promotion of health, prevention of disease, and the care of ill, debilitated and terminal case patients. The International Council of Nursing (ICN) indicated that the nurse should collaborate with the members of the health care team and other public sectors to plan, implement and evaluate health care services. This ensures sufficiency of health system in health promotion, illness prevention and control, and providing health care services for patients and disabled people. Patients' needs and expectations are now more convoluted.

To fulfill such needs, the nurse should apply the necessary skills in evidence based practice, team and independent working, cooperatively, research, education and



leadership. The scope of nursing practice has now extended to proper handling and/or application of modern tools and information management systems. Accordingly, nursing education has advanced to empower the nurse to work in a complex and continuously developing profession.

The American National League of Nursing indicated that a proper education program should consider the seven core values of nursing profession which include: “caring, diversity, ethics, excellence, holism, integrity and patient-centeredness”. To cope with such advancements and to maintain the core values of nursing profession, a competency-based educational program has become inevitable in which the graduate attributes are defined based on the recent job descriptions of nurse worldwide, considering the expectations and diversity of jobs in the Egyptian market while complying with international standards. The need for competency-based standards has arisen for several reasons: the increasing complexities in health care provision, the increasing number of health professionals at different levels, and the need to assure a more equitable access to health care. Those standards are intended to serve as a benchmark for moving education and learning systems forward to produce common competency-based outcomes. The National Authority for Quality Assurance and Accreditation of Education "NAQAAE" takes the initiative to shift the national education standards into the competency-based ones.

Methodology for Development of NARS- Nursing

NAQAAE invited the faculties of nursing nationwide, representatives of the Egyptian Nursing Syndicate and the Committee of Nursing Studies Sector of the Supreme Council of Universities, which comprises the deans of faculties of nursing, to revise the existing National Academic Reference Standards for Nursing Education (NARS-Nursing, 1st edition, January ٢٠٠٩).



The NARS was then developed through the following process:

١. Establishing the committee for developing the NARS for nursing education (NARS– Nursing, ٢nd edition) that constitutes experts representing various specialties of nursing education and having expertise in quality assurance of education.
٢. Studying the National Qualifications Framework (NQF–Egypt) under development to identify the descriptors of the Bachelor degree level.
٣. Reviewing the NARS-Nursing (١st Edition) and the analysis of the feedback from faculties of nursing nationwide on this NARS.
٤. Reviewing literature regarding the International Academic Standards and subject benchmarks for nursing education.
٥. Running brain storming sessions to identify and fill the gaps between the NARS and the recognized international academic standards and the requirements and expectations of nursing profession in Egypt.
٦. Developing a new competency-based NARS-Nursing that corresponds to national and international changes and development in nursing profession.
٧. Preparing a draft the new version of NARS–Nursing that defines the graduate attributes and competencies.
٨. Getting feedback on the developed NARS from different stakeholders and conducting a workshop to present, discuss and get feedback on the developed competency-based NARS.
٩. Preparing the final draft of NARS–Nursing incorporating the feedback of the revision cycles.
١٠. Approving the NARS-Nursing (٢nd Edition) from the board of NAQAAE (April ٢٠١٧)



National Academic Reference Standards (NARS)

Attributes of the Nursing Graduates

As nurses play a pivotal role in the promotion, maintenance and restoration of health, it is imperative to develop competent nurses who are able to take up expended roles in the delivery of care. Thus, apart from the roles of a caregiver, the nurse needs to develop competencies to take up the roles of a health promoter, educator, counselor, care coordinator, case manager, researcher as well as that of a client advocate. Hence, education programs for preparing nurses must ensure that the graduates acquired the essential competencies that enable them to fulfill these roles competently and ethically.

Nurse graduates must be able to:

١. Embody ethical and professional disposition committed to excellence, equity and sustainability.
٢. Engage in person-centered care sensitive to the needs of individuals, families and communities.
٣. Demonstrate integration of knowledge, skills and professional attitudes utilizing clinical evidences to provide safe and holistic patient care.
٤. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
٥. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
٦. Exhibit creative and adaptive thinking within a changeable scientific social and technological environment.
٧. Demonstrate effective communication, collaboration and leadership, valuing the diversity of people and communities



٨. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities.

Competencies of the Nurse Graduates Five **Competence-Domains** are included in these competence-based National Academic Reference Standards for Nursing Education. These domains are representing the role of nurses in the healthcare field. Each domain should be achieved through a number of **Competencies** ranging from one to three, with a total of nine competencies for all domains. These competencies are overall broad statements that cover various areas of the graduate performance. A number of **Key Elements** ranging from three to six are included in each competency, with a total of thirty-nine key elements for all competencies. These key elements demonstrate how nurse graduate will reflect each competency in practice & provide an indication of whether the competency has been met.

The competency domains are the followings:

Domain ١: Professional and Ethical Practice

Domain ٢: Holistic Patient-Centered Care

Domain ٣: Managing People, Quality and Work environment

Domain ٤: Informatics and Technology

Domain ٥: Inter-professional Communication

DOMAIN ١- PROFESSIONAL AND ETHICAL PRACTICE:

١-١- COMPETENCY

Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.

KEY ELEMENTS:-

١.١.١ Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.



١.١.٢ Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.

١.١.٣ Practise nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/ client rights.

١.١.٤ Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.

DOMAIN ٢- HOLISTIC PATIENT-CENTERED CARE

٢-١- COMPETENCY

Provide holistic and evidence-based nursing care in different practice settings.

KEY ELEMENTS :

٢.١.١. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.

٢.١.٢. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.

٢.١.٣. Provide holistic patient-centered care respecting people diversity.

٢.١.٤. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.

٢.١.٥. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.

٢.١.٦. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

٢-٢- COMPETENCY

Provide health education based on the needs/problems of the patient/client within a nursing framework.



KEY ELEMENTS

- ٢.٢.١. Determine health related learning needs of patient/client within the context of culture, values and norms.
- ٢.٢.٢. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy.
- ٢.٢.٣. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings.
- ٢.٢.٤. Use educational principles and counseling techniques appropriately and effectively with diverse populations.
- ٢.٢.٥. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.
- ٢.٢.٦. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.

DOMAIN ٣- MANAGE PEOPLE, WORK ENVIRONMENT AND QUALITY

٣-١- COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care.

KEY ELEMENTS

- ٣.١.١. Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.
- ٣.١.٢. Plan and implement change conducive to the improvement of health care provision.
- ٣.١.٣. Organize own workload and apply time-management principles for meeting responsibilities.
- ٣.١.٤. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.



٢-٢- COMPETENCY

Provide a safe working environment that prevents harm for patients and workers.

KEY ELEMENTS

٢.٢.١. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.

٢.٢.٢. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.

٢.٢.٣. Promote a research environment that supports and facilitates research mindedness and utilization that help in maintaining safe environment.

٢.٢.٤. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.

-٣- COMPETENCY :Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

KEY ELEMENTS

٢.٣.١. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.

٢.٣.٢. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.

٢.٣.٣. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.

٢.٣.٤. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.



DOMAIN ٤- INFORMATICS AND TECHNOLOGY:

٤-١- COMPETENCY

Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.

KEY ELEMENTS

- ٤.١.١. Use different sources of data related to contemporary standards of practice and patient care.
- ٤.١.٢. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.
- ٤.١.٣. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.
- ٤.١.٤. Use and evaluate information management technologies for providing the holistic patient care in different health care settings.

٤-٢- COMPETENCY

Utilize information and communication technologies in the delivery of patient/client care.

KEY ELEMENTS

- ٤.٢.١. Retrieve, and manage data to make decisions using information management system for providing holistic patient care.
- ٤.٢.٢. Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.
- ٤.٢.٣. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities

DOMAIN ٥- INTER-PROFESSIONAL COMMUNICATION:

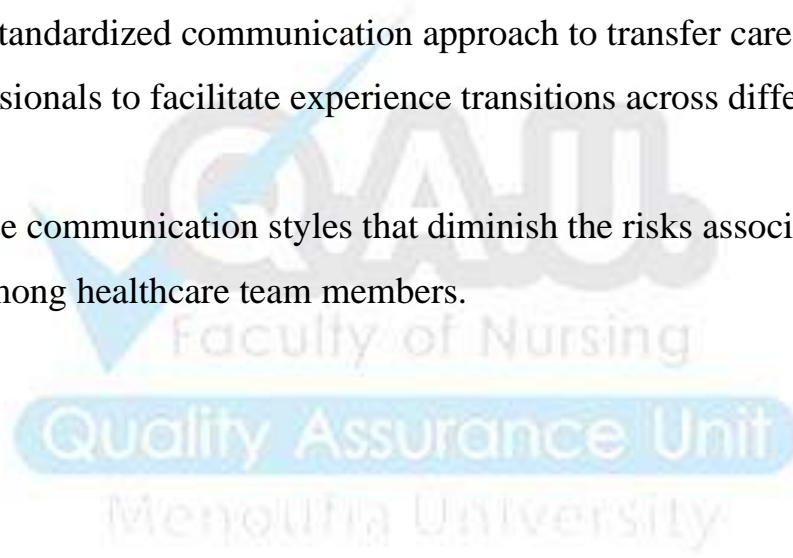


٥-١- COMPETENCY

Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

KEY ELEMENT

- ٥.١.١. Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.
- ٥.١.٢. Function within behavioral norms related to the interdisciplinary communication and the health care organizations.
- ٥.١.٣. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.
- ٥.١.٤. Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members.





توصيف برنامج دراسي مبنى على الكفايات

جامعة: المنوفية
كلية: التمريض

توصيف برنامج دراسي
(عام 2019/2018)

أ- معلومات أساسية :

1- اسم البرنامج : Nursing B.Sc

2- طبيعة البرنامج : (أحادي)

القسم المسنول عن البرنامج : 8 Departments

Medical surgical nursing, Critical care Nursing, Maternal & New born health nursing, Pediatric nursing, Community health nursing, Psychiatric mental health nursing, Nursing administration & Geriatric nursing

مسنول تنفيذ البرنامج : عميد الكلية

منسق البرنامج : د. صفاء دياب

ب- معلومات متخصصة :

1-General Objectives of Programmer

- 1) Practice the nursing process as a framework for providing professional nursing care that includes health promotion and protection, disease prevention, acute and chronic illness care, rehabilitation activities, and care for dying.



- 2) Interpret knowledge from the humanities, natural, physical, social sciences, to the culturally diverse needs of individuals, families, groups and communities into professional nursing practice
- 3) Practice critical thinking in the provision of professional nursing care
- 4) Communicate with interdisciplinary health team members and consumers to improve the delivery of health care to individuals, families, groups and/or community within a variety of settings.
- 5) Implement the relevant research findings into professional nursing practice.
- 6) Practice activities that promote professional development and enrich the profession.
- 7) Demonstrate the role of nurse as an advocate, manager, leader, teacher, coordinator and researcher in the delivery of quality, comprehensive nursing care within a diverse and multicultural society.
- 8) Practice the importance of responsibility and accountability for nursing decisions, legal and ethical nursing actions, continued professional and personal growth and lifelong learning.
- 9) Practice leadership/management strategies to affect change for the improvement of nursing care in structured and other settings.

Nurse graduates must be able to:

1. Embody ethical and professional disposition committed to excellence, equity and sustainability.
2. Engage in person-centered care sensitive to the needs of individuals, families and communities.
3. Demonstrate integration of knowledge, skills and professional ,attitudes utilizing



clinical evidences to provide safe and holistic patient care.

4. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.

5. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.

6. Exhibit creative and adaptive critical thinking within a changeable scientific social and technological environment.

7. Demonstrate effective communication, collaboration and leadership, valuing the diversity of people and communities

8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities

9- Develop lifelong learning & self graduate abilities.

10-Providing information & educating community members & patients regarding prevention, treatment & rehabilitation

DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE:

1-1 COMPETENCY

Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.

1.1.1-Demonstrate utilizing of the legislative framework and the role of the nurse and its regulatory functions.

1.1.2 - Apply nurses' code of ethics and professional conduct for ethical decision making.

1.1.3 - Practise nursing based on policies and procedural guidelines considering patient/ client rights.



1.1.4 - Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.

DOMAIN ٢- HOLISTIC PATIENT-CENTERED CARE:

2-1- COMPETENCY

Provide holistic and evidence-based nursing care in different practice settings.

2.1.1. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.

2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.

2.1.3. Provide holistic patient-centered care respecting people diversity.

2.1.4. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.

2.1.5. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.

2.1.6. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

2-2- COMPETENCY

Provide health education based on the needs/problems of the patient/client within a nursing framework.

2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms.

2.2.2. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy.

2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings.



2.2.4. Apply educational principles and counseling techniques appropriately and effectively with diverse populations.

2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.

2.2.6. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.

DOMAIN ٣- MANAGE PEOPLE, WORK ENVIRONMENT AND QUALITY:

3-1-COMPETENCY

Demonstrate effective managerial and leadership skills in the provision of quality nursing care.

3-1-1- Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.

3-1-2- Plan and implement change conducive to the improvement of health care provision.

3-1-3- Organize own workload and apply time-management principles for meeting responsibilities.

3-1-4-. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.

3-2- COMPETENCY

Provide a safe working environment that prevents harm for patients and workers.

3-2-1. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.

3-2-2. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.

3-2-3. Create a research environment that help in maintaining safe environment.



3-2-4. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.

3-3- COMPETENCY

Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

3-3-1. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.

3-3-2. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.

3-3-3. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.

3-3-4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.

DOMAIN 4- INFORMATICS AND TECHNOLOGY:

4-1- COMPETENCY

Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.

4.1.1. Use different sources of data related to advanced standards of practice and patient care.

4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.

4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.

4.1.4. Use and evaluate information management technologies for providing the holistic patient care in different health care settings.



4-2- COMPETENCY

Utilize information and communication technologies in the delivery of patient/client care.

4.2.1-. Recall, and manage data to make decisions using information Management system for providing holistic patient care.

4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.

4.2.3. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.

DOMAIN 5- INTER-PROFESSIONAL COMMUNICATION:

5-1- COMPETENCY

Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

5.1.1- Collaborate inter-professional relation, in a variety of settings to maximize health outcomes for the patients, families and communities.

5.1.2- Interact within behavioral norms related to the interdisciplinary communication and the health care organizations.

5.1.3- Apply standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.

5.1.4- Utilize communication styles that diminish the risks associated with authority gradients among healthcare team members.



3- المعايير الأكاديمية للبرنامج : - External References for Faculty council adopted

NARS 2017 for Bachelor programmer.

4- العلامات المرجعية : NARS used as Academic Reference standard

5- هيكل ومكونات البرنامج :

أ - مدة البرنامج : Four academic years and one year internship

ب - هيكل البرنامج : Semester system

□ عدد الساعات / عدد الوحدات : 116 نظري 102 عملي (بالمستشفيات) 56 تطبيقي (بالمعامل)

اجمالي 474		
53	%45.7	□ لترات تمريض :
34	%29.31	□ لترات طبية :
24	%20.7	□ لترات مساعدة :
5	4.31%	□ لترات انسانية:

%100

116

الاجمالي

لا يطبق

ج- مستويات البرنامج (في نظام الساعات المعتمدة) :



د مقررات البرنامج :

1- الفصل الدراسي الاول (15 أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقى بالمعامل
100 ت	اساسيات التمريض (جزء اول)	3	-	12
101 ط	ميكروبيولوجى	2	-	-
102 ط	علم التشريح	2	-	-
103 ع	مقدمة فى علم النفس	2	-	-
104 ط	فسيولوجى	2	-	-
105 م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى اول)	2	-	2
1	لغة انجليزية مستوى اول	2	-	-
06 م				
اجمالى		15	-	14



2- الفصل الدراسي الثاني (15 أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقى بالمعامل
100 ت	اساسيات التمريض (جزء ثانى)	3	6	6
107 ت	الجودة فى التمريض	2	-	-
108م	تغذية عامة	2	-	-
109 ط	علم الطفيليات	2	-	-
110 ت	تربية صحية	2	-	-
111 م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى ثانى)	2	-	2
112 ط	لغة انجليزية (مستوى ثانى)	2	-	-
اجمالى		15	6	8

* يتم تدريب طالبات الفرقة الأولى تدريباً تطبيقياً وإكلينيكياً داخل معامل فى الفصل الدراسى الاول والثانى وإكلينيكياً خارج الكلية فى المستشفيات الجامعية والتعليمية داخل المحافظة فى اخر شهر بالفصل الدراسى الثانى

ثانياً: الفرقة الثانية

1- الفصل الدراسي الأول (15 أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقي بالمعامل
200ت	تمريض الباطني الجراحي (جزء اول)	3	6	6
201 ت	تمريض الحالات الحرجة والطوارئ (جزء اول)	2	6	-
202 ط	طب حالات حرجة وطوارئ	2	-	-
203ط	أمراض باطنة عامة وتخصصاتها	2	-	-
204 ط	علم ادوية تطبيقي	2	-	-
205 ط	باثولوجي	2	-	-
206 م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى ثالث)	2	-	2
اجمالي		15	12	8

2- الفصل الدراسي الثاني (15 أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقي بالمعامل
200 ت	تمريض باطنى وجراحى (جزء ثانى)	3	6	6
201 ت	تمريض الحالات الحرجة والطوارئ (جزء ثانى)	2	6	-
207 ط	جراحة عامة وتخصصاتها	2	-	-
208 م	تغذية تطبيقية	2	-	-
209 م	لغة انجليزية مستوى ثالث	2	-	-
210 م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى رابع)	2	-	2
211 ع	علم اجتماع	1	-	-
اجمالى		14	12	8

ملحوظة:

* يتم تدريب طلاب الفرقة الثانية تدريباً ميدانياً اكلينيكياً خارج الكلية فى المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية.



ثالثاً: الفرقة الثالثة

1. الفصل الدراسي الأول (15 أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي *	تطبيقي بالمعامل
300ت	تمريض صحة الأم وحديثي الولادة	3	12	6
301ت	تمريض الحالات الحرجة للأم	2	6	6
302 ط	طب النساء والتوليد	2	–	–
303 ت	دراسات سكانية وتنظيم الأسرة	1	–	–
304 ت	طرق التدريس في التمريض	2	–	–
305ت	الصحة الانجابية	1	–	–
306 م	لغة إنجليزية (مستوى رابع)	2	–	–
307ت	صحة المراهقين	1	–	–
إجمالي		14	18	12

2- الفصل الدراسي الثاني (15 أسبوع

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي *	تطبيقي بالمعامل
308 ت	تمريض الأطفال *	3	12	2
309 ت	تمريض الحالات الحرجة والطوارئ للأطفال *	2	6	2
310 ط	طب أطفال	2	-	-
311 ط	جراحة أطفال	2	-	-
312 ط	طب شرعى وسموم	2	-	-
313 ت	تمريض تاهيلي للأطفال	1	-	-
314 ت	إدارة التمريض (مستوى اول)	2	-	-
315 ت	علم نفس النمو	1	-	-
إجمالي		15	18	4

ملحوظة:

* يقسم الطلاب إلى مجموعتين تدرس المجموعة الأولى (تمريض صحة الأم وحديثي الولادة و تمريض الحالات الحرجة للام وحديثي الولادة) والمقررات الطبية المرتبطة به (طب النساء والتوليد) وتدرس المجموعة الثانية تمريض الأطفال و تمريض الحالات الحرجة والطوارئ للأطفال /تمريض تاهيلي للأطفال) والمقررات الطبية المرتبطة به (طب وجراحة الأطفال) وإدارة التمريض مستوى اول . في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

* يتم تدريب طلاب الفرقة الثالثة تدريباً ميدانياً إكلينيكيًا خارج الكلية في المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية.



رابعاً: الفرقة الرابعة

1- الفصل الدراسي الأول (15 أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكلينيكي*	تطبيقي بالمعامل
400 ت	تمريض صحة الاسرة والمجتمع	3	12	-
401 ت	تمريض المسنين*	2	6	-
402 ط	طب مسنين	2	-	-
403 ط	الإحصاء الطبي	2	-	-
404 ط	طب مجتمع والوبائيات	2	-	-
405 ت	طرق البحث العلمي	2	-	-
406 م	لغة انجليزية(مستوى خامس	2	-	-
اجمالي		15	18	-

2- الفصل الدراسي الثاني (15 أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكلينيكي *	تطبيقي بالمعامل
407 ت	التمريض النفسى و الصحة النفسية	3	12	-
408 ت	المعالجة التمريضية للأمراض النفسية	1	-	2
409 ط	طب نفسي	2	-	-
410 ت	إدارة التمريض (مستوى ثانى)	3	6	-
411 م	لغة إنجليزية (مستوى سادس)	2	-	-
412 ع	علاقات انسانية	2	-	-
اجمالى		13	18	2

ملحوظة:

* يقسم الطلاب إلى مجموعتين تدرس المجموعة الأولى (تمريض صحة الأسرة والمجتمع وتمريض المسنين) والمقررات الطبية المرتبطة به (طب المجتمع والوبائيات - طب المسنين) وتدرس المجموعة الثانية (التمريض النفسى والصحة النفسية- المعالجة التمريضية للأمراض النفسية- ادارة التمريض مستوى ثانى) والمقررات الطبية المرتبطة به (طب نفسى) في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

يتم تدريب طلاب الفرقة الرابعة تدريباً ميدانياً اكلينيكيًا خارج الكلية فى المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية



راجع استمارات توصيف المقررات

6- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

المحتويات:

(طبقا لما هو مذكور في اللائحة)

7- متطلبات الالتحاق بالبرنامج :

- 1- Be holder of the secondary school education final certificate and studied chemistry, mathematics, and biology.
- 2-Diploma technical institute graduates should obtain at least 75% of their total score and not exceed 10% from total students number of second academic year.
- 3- Each student should pass the interview tests provided by The Supreme Council for new students from the first year and new graduates from the nursing institutes in the second year.
- 4-Pass medical examination.

8- القواعد المنظمة لاستكمال البرنامج :

- 1- Duration of the study for bachelor degree in nursing science is four years.
- 2- Each academic year divided into two semesters (15 weeks).
- 3- Each student should spend an internship training program for one year under the supervision of the faculty in order to obtain the license in nursing profession.
- 4- A student is promoted to the next year if she/ he passed in all subjects or failed in not more than two subjects if she/he failed in one of the main nursing courses she/he should repeat the nursing course ,

These courses are:

مسميات المقررات التمريضية

- Fundamental of Nursing (part I&II).
- Quality In Nursing



- Medical Surgical Nursing (part I&II).
- Critical & emergency Nursing (part I&II).
- Maternal and new born health nursing
- Critical care nursing for mother
- Population studies and family planning
- Teaching Methods in Nursing
- Reproductive Health
- Adolescent Health
- Pediatric nursing
- Critical and Emergencies Nursing for Children
- Rehabilitation nursing for children
- Nursing administration (first & second level)
- Child Psychology of Growth & development
- Geriatric nursing
- Introduction to research in nursing
- Family & Community Health Nursing
- Psychiatric Mental Health Nursing
- Treatment Modalities in Psychiatric Nursing

5- Fourth year students who failed to pass not more than two subjects will attend re-write examination that is held on November of every year, while repeated course year when failed in nursing course.

9- Program assessment

The success or failure of students shall be rated according to the following:

- Excellent: from 85% upwards of the total scores.
- Very good: from 75% to less than 85% of the total scores.



- Good: from 65% to less than 75%.
- Pass from: 60% to less than 65%.
- Poor: from 30 less than 60%.
- Very poor: from less than 30% of the total score.

Evaluation and Examination System

First : Nursing courses

A- Students should perform the examinations at the College on the two-semester system in the courses studied.

B- The percentages of grades in nursing courses (which are practical) are divided into written exam (40%), oral exam (10%) and clinical / applied (10%), alongside the work of the year and continuous evaluation (40%). of which 10% will be allocated for an exam Mid year.

There are extended courses as follows:

- Fundamental of Nursing (part 1&II).
- Medical Surgical Nursing (part 1&II).
- Critical & emergency Nursing (part 1&II).

Second: courses other than nursing:

Grade scores in subjects other than nursing are divided into 80% and 20% respectively.

B. Computer Applications and Information Systems (80% written exam), **semester work the Year (10%) and Applied (10%)**

Noticeable:



-A minimum of 60% is required to enter the theoretical exam in the basic nursing courses (in the practical part - the work of the year and the continuous evaluation - and oral exam)

-If the student fails in part of the basic nursing courses after adding the grades of the second part of the course; the exam takes place in the part where you failed.

-The student is transferred to the higher division if he succeeds in all courses or has a precipitator in addition to two rapporteurs not to be a deposit in one of the basic nursing courses.

The fourth-year students' exam will be held in two subjects at most in non-nursing subjects in September.

Basic nursing courses are:

- If the fourth year student fails in a basic nursing course, he / she must return the year.
- Fundamental of Nursing (part I&II).
- Quality In Nursing
- Medical Surgical Nursing (part I&II).
- Critical & emergency Nursing (part I&II).
- Maternal and new born health nursing
- Critical care nursing for mother
- Population studies and family planning
- Teaching Methods in Nursing
- Reproductive Health
- Adolescent Health
- Pediatric nursing



- Critical and Emergencies Nursing for Children
- Pediatric Nursing Adaptation
- Nursing administration (first & second level)
- Child Psychology of Growth & development
- Geriatric nursing
- Introduction to research in nursing
- Family & Community Health Nursing
- Psychiatric Mental Health Nursing
- Treatment Modalities in Psychiatric Nursing

- A student who is absent by 25% or more of the study days shall be denied entry to the final examination unless he presents with an excuse accepted by the College Council. In this case, he is entitled to return the full academic year while retaining his grade.

1-The examination scores should be distributed as follows:

A - 100 degrees for each hour of the examination of basic nursing courses.

B- Fifty degrees per exam hour from other courses.

C) 40% of the end of the semester is allocated for the end-of-term examination in nursing courses, with a clinical part, 80% of the remaining nursing courses and the rest of the material are allocated for written test.

The hour of the final written examination should be calculated as follows:

A - The exam time for each theoretical teaching hour for each course with a maximum of three hours for one course

B - The student's success in basic nursing courses must obtain at least 30% of the exam. And is considered a statutory deposit if it does not receive that percentage.



C-The student's success in medical, aid or humanitarian materials shall be conditional upon obtaining a minimum of 50 of the degree of the written examination and is considered a deposit of the list if he does not receive that percentage

10- طرق وقواعد تقييم الملتحقين بالبرنامج:

الطريقة	الوسيلة	ما تقصيه من المخرجات التعليمية المستهدفة
-Periodical practical exam	-procedure check list -anecdotal records -observation sheet -clinical evaluation	Assess practical and Intellectual Skills.
Periodical oral exam	- after each unit	Assess Knowledge and Intellectual Skills.
written and midterm exam	During 8 week of the semester	Assess Knowledge and Intellectual Skills.
Final practical exam	At the end of semester	Assess practical and Intellectual Skills.
Final oral exam	At the end of semester	Assess Knowledge and Intellectual Skills.
Final written exam	At the end of semester	Assess Knowledge and critical thinking.







وثيقة ١٦٨ د. توصيف برنامج بكالوريوس التمريض لائحة قديمة





جامعة المنوفية

كلية التمريض

توصيف برنامج دراسي
(عام ٢٠١٤ / ٢٠١٨)

أ- معلومات أساسية :

١- اسم البرنامج : Nursing B.Sc

٢- طبيعة البرنامج : (أحادي)

القسم المسئول عن البرنامج : 6 Departments

تاريخ اخر تعديل : ٢٠١٤/١١/١٣

Adult health nursing, Medical surgical nursing, Pediatric nursing,
Community health nursing, Maternal & New born health nursing,
Psychiatric mental health nursing, & Nursing administration

مسئول تنفيذ البرنامج : عميد الكلية

منسق البرنامج : د. صفاء دياب

ب- معلومات متخصصة :

١- الأهداف العامة للبرنامج :

1. Practice the nursing process as a framework for providing professional nursing care that includes health promotion and protection, disease prevention, acute and chronic illness care, rehabilitation activities, and care for the dying.
2. Interpret knowledge from the humanities, natural, physical, social sciences, to the culturally diverse needs of individuals, families, groups and communities into professional nursing practice
3. Practice critical thinking in the provision of professional nursing care

4. Communicate with interdisciplinary health team members and consumers to improve the delivery of health care to individuals, families, groups and/or community within a variety of settings.
5. Implement the relevant research findings into professional nursing practice.
6. Practice activities that promote professional development and enrich the profession.
7. Demonstrate the role of nurse as an advocate, manager, leader, teacher, and coordinator in the delivery of quality, comprehensive nursing care within a diverse and multicultural society.
8. Practice the importance of responsibility and accountability for nursing decisions, legal and ethical nursing actions, continued professional and personal growth and lifelong learning.
9. Practice leadership/management strategies to affect change for the improvement of nursing care in structured and other settings.

مواصفات الخريج الحائز على درجة البكالوريوس طبقا للمعايير الأكاديمية للهيئة القومية للاعتماد والجودة

- ١ – احترام أخلاقيات المهنة وقوانينها والالتزام بمعايير ممارستها.
- ٢ – تقديم الرعاية التمريضية الشاملة الآمنة بكفاءة للمرضى المستفيدين في مختلف المواقع الصحية باستخدام العملية التمريضية .
- ٣ – استخدام التفكير الناقد الفعال وأسلوب حل المشكلات في ممارسة المهنة.
- ٤ – استخدام الطرق العلمية في تحليل النظريات التمريضية الحالية والعمل على تطبيقها
- ٥- تطبيق نتائج البحوث في مواقع منتقاة للممارسة.
- ٦ – إبداء الكفاءة في استخدام الموارد المتاحة لدعم احتياجات المجتمع والعائلة والفرد .
- ٧ – تطوير المواقف والمهارات الاجتماعية والاقتصادية للتأثير في الفرد والعائلة والمجتمع لتحريك ورصد الموارد الممكنة (المتاحة) لتلبية الاحتياجات الصحية المحددة.

- ٨ - إدراك نظام الرعاية الصحية وكيفية تأثيرها على رعاية المرضى .
- ٩ - تطوير المهارات القيادية لتعزيز تطوير مهنة التمريض.
- ١٠ - تطوير التعلم المستمر مدى الحياة وتطوير قدرات الخريج الذاتية.
- ١١ - تقديم المعلومات وتنقيف أفراد المجتمع والمرضى فيما يخص الوقاية والعلاج وإعادة التأهيل.

٢- المخرجات التعليمية المستهدفة من البرنامج :

knowledge&

١/٢ المعرفة والفهم :

Understanding

- a.1. Explain the basics of normal and abnormal human behaviors ,interactions &condition.
- a.2. Identify normal and abnormal structure and function of human body system.
- a.3. Illustrate etiology, clinical picture, diagnoses and complications of health need & common life threatening problems affecting patients with different age groups.
- a.4. State principles of nursing management of common and life threatening problems in different age group.
- a.5. Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- a.6. Explain principles and concepts of leadership/ management, education , human interactions and research.

Intellectual Skills

٢/٢ القدرات الذهنية :

- b1. Integrate assessment data to formulate nursing diagnoses.
- b.2. Formulates nursing care plan to meet client needs/ problems according available resources &priorities of action.



- b.3. Integrate knowledge derived from the different to support decision making in practice.
- b.4. Synthesizes clinical evidence to solve problems related to clients & organization.
- b.5. Assists patient/ client to make informed health care decisions.
- b.6. Integrate teaching / learning principles in health educational to patient and community.

٣/٢ المهارات :

Professional and Practical

١/٣/٢ مهارات مهنية وعلمية :

Skills

- c.1. Demonstrate clinical competencies techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/ problems.
- c.2. Implement standardized protocols and guidelines when providing nursing care.
- c.3. Practice patient safety in different clinical settings.
- c.4. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.
- c.5. Make referrals to appropriate community resources.
- c.6. Practice updated teaching strategies in health education.
- c.7. Document professional judgment, & decisions making.
- c.8. Measures critically the outcomes of nursing activities.
- c.9. Apply principles and concepts of leadership / management in different health care settings.



D-General and Transferable Skills:

٢/٣/٢ مهارات عامة

- d.1-** Participate in continuing education as a life – long learning activities .
- d. 2-** Practice information technology to interpret relevant data in practice .
- d.3-** Manage health problems effectively as a member of health care.
- d.4-** Apply principles of communication that is required to deal with people of different ages and cultural groups.
- d.5-** Appraise the importance health team work .
- d.6-** Practice critical thinking in solving health problems.
- d.7-** Appreciate patient and/or client's rights during nursing care.
- d.8-** Act as a model for other nurses.
- d.9-** Practice communication skills in establishing therapeutic, caring and collaborative relationships.
- d.10-** Communicate with interdisciplinary health team members and consumers to improve the delivery of health care to individuals, families, groups and / or community within a Variety of setting.

٣- المعايير الأكاديمية للبرنامج :

3.a-External References for Faculty council adopted NARS 2009 for Bachelor programmer.

٤- العلامات المرجعية :

NARS used as Academic Reference standards

٥- هيكل ومكونات البرنامج :

أ - مدة البرنامج : Four academic years and one year internship.

ب - هيكل البرنامج : Semester system.

عدد الساعات / عدد الوحدات : ١١٤ نظري ٣٠ عملي ٢١ تطبيقي اجمالي عدد الساعات

١٦٥

مقررات العلوم الأساسية : ٨٥ % 51.51%

مقررات العلوم الاجتماعية والإنسانية : ٦ ساعات % 3.63%

مقررات علوم التخصص :

٥٥ 33.33%

مقررات من علوم أخرى (حاسب آلي و ..) :

١٩ ساعة % 11.51

التدريب التطبيقي : ٤٢ ساعة اسبوعيا للفرقة الثالثة و

ج- مستويات البرنامج (في نظام الساعات المعتمدة) : لا يطبق

د مقررات البرنامج :

أولاً: الفرقة الأولى

١ - الفصل الدراسي الاول (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقي بالمعامل
١٠٠ ت	اساسيات التمريض جزء اول	٣	-	١٠
١٠١ ط	علم الميكروبات	٢	-	-
١٠٢ ط	علم التشريح	٢	-	-
١٠٣ ت	مقدمة فى علم النفس	٢	-	-
١٠٤ ط	علم وظائف الاعضاء (جزء اول)	٢	-	-
١٠٥ م	تطبيقات الكمبيوتر (مستوى اول)	٢	-	-
١٠٦ ل	لغة انجليزية مستوى اول	٢	-	٢
اجمالى		١٥	-	١٢

٢- الفصل الدراسي الثاني (١٥ أسبوع)

الساعات الاسبوعية			المقرر	الكود
نظري	اكلينيكي*	تطبيقي بالمعامل		
٣	٦	٤	اساسيات التمريض (مقدمة في التمريض الباطني والجراحي)	١٠٠ ت
٢	-	-	علم وظائف الأعضاء (جزء ثاني)	١٠٤ ط
٢	-	٢	تطبيقات الكمبيوتر ونظم المعلومات جزء ثاني	١٠٥ م
٢	-	-	لغة انجليزية مستوى ثاني	١٠٦ ل
٢	-	-	الجودة في التمريض	١٠٧ ت
٢	-	-	علم الطفيليات	١٠٨ ط
٢	-	-	علم الانسجة	١٠٩ ط
١٥	٦	٦	اجمالي	

* يتم تدريب طالبات الفرقة الأولى تدريباً ميدانياً وإكلينيكيًا خارج الكلية في المستشفيات الجامعية والتعليمية والمراكز الصحية داخل المحافظة وخارجها ويتم تدريب الطالبات تطبيقياً داخل معامل الكلية .

ثانياً: الفرقة الثانية

١- الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي*	تطبيقات بالمعامل
٢٠٠ ت	تمريض الباطني الجراحي *	٣	٨	٢
٢٠١ ت	تمريض الحالات الحرجة والطوارئ	٢	٤	٢
٢٠٢ ط	أمراض باطنة عامة وتخصصاتها	٣	—	—
٢٠٣ ط	علم الادوية	٢	—	—
٢٠٤ ط	علم الباثوفيسيولوجي	٢	—	—
٢٠٥ ع	تطبيقات الكمبيوتر/جزء ثالث	٢	—	٢
اجمالي		١٤	١٢	٦

ملحوظة:

* تقسم الطالبات إلى مجموعتين تدرس المجموعة الأولى مادة باطنة عامة وتخصصاتها وتدرس المجموعة الثانية الجراحة العامة وتخصصاتها في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

٢- الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	إكلينيكي*	تطبيقي بالمعامل
٢٠٠ ت	تمريض البالغين الجراحي	٣	٨	-
٢٠١ ت	تمريض الحالات الحرجة والطوارئ	٢	٤	٢
٢٠٥ ع	تطبيقات الكمبيوتر/جزء رابع	٢	-	٢
٢٠٦ ط	جراحة عامة وتخصصاتها	٣	-	-
٢٠٧ م	تغذية عامة وعلاجية	٢	-	-
٢٠٨ ل	لغة انجليزية مستوى ثالث	٢	-	٢
٢٠٩ ع	علم اجتماع	١	-	-
اجمالي		١٥	١٢	٦

* يتم تدريب طالبات الفرقة الثانية تدريباً ميدانياً وإكلينيكياً خارج الكلية في المستشفيات الجامعية والتعليمية والمراكز الصحية داخل المحافظة وخارجها ويتم تدريب الطالبات تطبيقياً داخل معامل الكلية .

ثالثاً: الفرقة الثالثة

١. الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي*	تطبيقي بالمعامل
٣٠٠ ت	تمريض صحة الأم وحديثي الولادة (النساء و الولادة)*	٣	٨	٢
٣٠١ ت	تمريض الحالات الحرجة للأم	٢	٤	٢

٣٠٢ ط	طب النساء والتوليد	٢	-	-
٣٠٣ ت	دراسات سكانية وتنظيم الأسرة	١	-	-
٣٠٤ ت	طرق التدريس فى التمريض	٢	-	-
٣٠٥ ت	الصحة الانجابية	١	-	-
٣٠٦ ل	لغة إنجليزية (مستوى رابع)	٢	-	-
٣١٥ ت	صحة المراهقين	١	-	-
إجمالي		١٤	١٢	٤

ملحوظة:

* تقسم الطالبات إلى مجموعتين تدرس المجموعة الأولى تمريض صحة الأم وحديثي الولادة والمقررات الطبية المرتبطة به (طب النساء والتوليد) وتدرس المجموعة الثانية تمريض الأطفال والمقررات الطبية المرتبطة به (طب وجراحة الأطفال) في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.



٢- الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي *	تطبيقي بالمعامل
٣٠٧ ت	تمريض الأطفال *	٣	٨	٢
٣٠٨ ت	تمريض الحالات الحرجة والطوارئ للأطفال *	٢	٤	٢
٣٠٩ ط	طب أطفال	٢	-	-
٣١٠ ط	جراحة أطفال	٢	-	-
٣١١ ط	طب شرعى وسموم	٢	-	-
٣١٢ ع	علم نفس النمو	١	-	-
٣١٣ ت	إدارة التمريض	٢	-	-
٣١٤ ت	التثقيف الصحى	١	-	-
إجمالي		١٥	١٢	٤

* يتم تدريب طالبات الفرقة الثالثة تدريباً ميدانياً وإكلينيكياً خارج الكلية في المستشفيات الجامعية والتعليمية والمراكز الصحية داخل المحافظة وخارجها ويتم تدريب الطالبات تطبيقياً داخل معامل الكلية .

رابعاً: الفرقة الرابعة

١ - الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكتينيكي*	تطبيقي بالمعامل
٤٠٠ ت	تمريض صحة الاسرة والمجتمع	٣	١٢	-
٤٠١ ت	تمريض المسنين*	٢	٦	-
٤٠٢ ط	طب مسنين	٢	-	-
٤٠٣ ط	الإحصاء الطبي	٢	-	-
٤٠٤ ط	طب المجتمع والوبائيات	٢	-	-
٤٠٥ ت	طرق البحث العلمي	٢	-	-
	اجمالي	١٣	١٨	-

ملحوظة:

* تقسم الطالبات إلى مجموعتين تدرس المجموعة الأولى تمريض صحة المجتمع والمقررات الطبية المرتبطة به طب المجتمع والوبائيات وتدرس المجموعة الثانية تمريض الصحة النفسية والمقررات الطبية المرتبطة به طب نفسي في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

٢. الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكتينيكي*	تطبيقي بالمعامل
٤٠٦ ت	التمريض النفسو الصحة النفسية	٣	١٢	—
٤٠٧ ت	المعالجة التمريضية للأمراض النفسية	٢	—	٢
٤٠٨ ط	الطب النفسي	٢	—	—
٤٠٩ ت	إدارة المستشفيات والمؤسسات الصحية	٣	٦	—
٤١٠ ل	لغة إنجليزية (مستوى خامس)	١	—	٢
٤١١ ع	علاقات انسانية ودنياميكية الجامعة	٢	—	—
	اجمالي	١٣	١٨	٤

* يتم تدريب طالبات الفرقة الرابعة تدريباً ميدانياً وإكلينيكيًا خارج الكلية في المستشفيات الجامعية والتعليمية والمراكز الصحية داخل المحافظة وخارجها ويتم تدريب الطالبات تطبيقياً داخل معامل الكلية .



راجع استمارات توصيف المقررات

٦- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

المحتويات:

(طبقا لما هو مذكور في اللائحة)

٧- متطلبات الالتحاق بالبرنامج :

1- Be holder of the secondary school education final certificate and studied chemistry, mathematics, and biology.

2-Diploma Technical institute graduates should obtain at least 75% of their total score and university board should determine the number of those students according to suggestions of the board of the Faculty of nursing.

3- Each student should pass the interview tests provided by the faculty of nursing.

Quality Assurance Unit
Menoufia University

٨- القواعد المنظمة لاستكمال البرنامج :

1- Duration of the study for bachelor degree in Nursing science is four years

2- Each student should spend an internship training program for one year under the supervision of the faculty in order to obtain the license in nursing profession.

3- A student is promoted to the next year if she succeeded in all subjects or failed in not more than two subjects If she failed in one of the main nursing courses she should repeat the nursing course ,



These courses are:

مسميات المقررات

التمريضية

- Fundamental of Nursing 1
- Fundamental of Nursing (introduction to Medical Surgical Nursing
- **Quality In Nursing**
- Medical Surgical Nursing
- Pediatric nursing
- Maternal and reproductive health nursing
- Family &Community health nursing
- Psychiatric health nursing
- **Hospitals and health institutions management (administration)**

4- Fourth year students who failed to pass not more than two subjects will attend re-write examination that is held on November of every year.

9- Programme assessment

The success or failure of students shall be rated according to the following:

- Excellent: from 85% upwards of the total scores.
- Very good: from 75% to less than 85% of the total scores.
- Good: from 65% to less than 75%.
- Pass from: 60% to less than 65%.
- Poor: from 30 less than 60%.
- Very poor: from less than 30% of the total score.

10- طرق وقواعد تقييم الملتحقين بالبرنامج :

الطريقة	الوسيلة	ما تقصيه من المخرجات التعليمية المستهدفة
-Periodical practical exam	-procedure check list -anecdotal records -observation sheet -clinical evaluation	Assess practical and Intellectual Skills.
Periodical oral exam	- after each unit	Assess Knowledge and Intellectual Skills.
written and midterm exam	During 8 week of the semester	Assess Knowledge and Intellectual Skills.
Final practical exam	At the end of semester	Assess practical and Intellectual Skills.
Final oral exam	At the end of semester	Assess Knowledge and Intellectual Skills.
Final written exam	At the end of semester	Assess Knowledge and critical thinking.

11- طرق تقويم البرنامج :

القائم بالتقويم	الوسيلة	العينة
١- طلاب الفرقة النهائية	Program ILOS questionnaire sheet	50
٢- الخريجون	Program ILOS questionnaire sheet	5

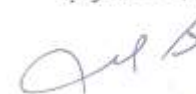
10	Program ILOS periodical meeting	٣- أصحاب الأعمال
One faculty member from other university(dean or vice dean) for the program	-Program evaluation Tool -Course evaluation Tool	٤- مقيم خارجي أو ممتحن خارجي
3 faculty member for each Nursing course from other university as an external examiner	-Special evaluation form for examinations	٥- طرق أخرى

Q.A.U. Faculty of Nursing
Quality Assurance Unit
Menoufia University

تاريخ آخر تعديل : ١٣-١١-٢٠١٤



المستول عن المعيار
د. صفاء دياب





توصيف برنامج بكالوريوس التمريض لأحة حديثه)



نموذج رقم (١٣)

جامعة المنوفية

كلية التمريض

توصيف برنامج دراسي

(عام ٢٠١٨/٢٠١٩)

أ- معلومات أساسية :

١- اسم البرنامج : Nursing B.Sc

٢- طبيعة البرنامج : (أحادي)

القسم المسئول عن البرنامج : 8 Departments

Medical surgical nursing, Critical care Nursing, Maternal & New born health nursing, Pediatric nursing, Community health nursing, , Psychiatric mental health nursing, Nursing administration & Geriatric nursing

مسئول تنفيذ البرنامج : عميد الكلية

منسق البرنامج: د. صفاء دياب

ب- معلومات متخصصة :

1-General Objectives of Programme

10. Practice the nursing process as a framework for providing professional nursing care that includes health promotion and protection, disease prevention, acute and chronic illness care, rehabilitation activities, and care for dying.



11. Interpret knowledge from the humanities, natural, physical, social sciences, to the culturally diverse needs of individuals, families, groups and communities into professional nursing practice
12. Practice critical thinking in the provision of professional nursing care
13. Communicate with interdisciplinary health team members and consumers to improve the delivery of health care to individuals, families, groups and/or community within a variety of settings.
14. Implement the relevant research findings into professional nursing practice.
15. Practice activities that promote professional development and enrich the profession.
16. Demonstrate the role of nurse as an advocate, manager, leader, teacher, coordinator and researcher in the delivery of quality, comprehensive nursing care within a diverse and multicultural society.
17. Practice the importance of responsibility and accountability for nursing decisions, legal and ethical nursing actions, continued professional and personal growth and lifelong learning.
18. Practice leadership/management strategies to affect change for the improvement of nursing care in structured and other settings.



Nurse graduates must be able to:

1. Embody ethical and professional disposition committed to excellence, equity and sustainability.
2. Engage in person-centered care sensitive to the needs of individuals, families and communities.
3. Demonstrate integration of knowledge, skills and professional, attitudes utilizing clinical evidences to provide safe and holistic patient care.
4. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
5. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
6. Exhibit creative and adaptive critical thinking within a changeable scientific social and technological environment.
7. Demonstrate effective communication, collaboration and leadership, valuing the diversity of people and communities
8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities
- 9- Develop lifelong learning & self graduate abilities.
- 10- Providing information & educating community members & patients regarding prevention, treatment & rehabilitation



٢- المخرجات التعليمية المستهدفة من البرنامج :

Intended Learning Outcomes From programme

Knowledge& Understanding

١/٢ المعرفة والفهم :

- a.1. Explain the basics of normal and abnormal human behaviors ,interactions &condition.
- a.2. Identify normal and abnormal structure and function of human body system.
- a.3. Illustrate etiology, clinical picture, diagnoses and complications of health need & common life threatening problems affecting clients with different age groups.
- a.4. State principles of nursing management of common and life threatening problems in different age group.
- a.5. Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- a.6. Explain principles and concepts of leadership/ management, education , human interactions and research.

Intellectual Skills

٢/٢ القدرات الذهنية :

- b1. Integrate assessment data to formulate nursing diagnoses.



- b.2. Formulate nursing care plan to meet client needs/ problems according to available resources & priorities of action.
- b.3. Integrate knowledge derived from the different support decision making in practice.
- b.4. Synthesizes clinical evidence to solve problems related to clients & organization.
- b.5. Assists patient/ client to make informed health care decisions.
- b.6. Integrate teaching / learning principles in health educational to patient and community.

C- Professional and Practical Skills : ١/٣/٢ مهارات مهنية وعلمية

- c.1. Demonstrate clinical skills techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/ problems.
- c.2. Implement standardized protocols and guidelines when providing nursing care.
- c.3. Practice patient safety in different clinical settings.
- c.4. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.
- c.5. Make referrals to appropriate community resources.
- c.6. Practice updated teaching strategies in health education.



- c.7. Document professional judgment & decisions making.
- c.8. Measures critically the outcomes of nursing activities.
- c.9. Apply principles and concepts of leadership / management in different health care settings.

D-General and Transferable Skills:

٢/٣/٢ مهارات عامة

- d.1- Participate in continuing education as a life – long learning activities .
- d. 2- Practice information technology to interpret relevant data in practice.
- d.3- Manage health problems effectively as a member of health care.
- d.4- Apply principles of communication that is required to deal with people of different ages and cultural groups.
- d.5- Appraise the importance health team work .
- d.6- Practice critical thinking in solving health problems.
- d.7- Appreciate patient's rights during nursing care.
- d.8- Act as a model for other nurses.
- d.9- Practice communication skills in establishing therapeutic, caring and collaborative relationships.
- d.10- Communicate with interdisciplinary health team members and consumers to improve the delivery of health care to individuals, families, groups and / or community within a variety of setting.

٣- المعايير الأكاديمية للبرنامج :

3.a-External References for Faculty council adopted NARS ٢٠١٠ for Bachelor programmer.

4- العلامات المرجعية : NARS used as Academic Reference standard

٥- هيكل ومكونات البرنامج :

أ – مدة البرنامج : Four academic years and one year internship

ب – هيكل البرنامج : Semester system

عدد الساعات / عدد الوحدات : 116 نظري 102 عملي (بالمستشفيات) 56 تطبيقي (بالمعامل)

٢٧٤ اجمالي	
74,09%	203
12,41%	34
11,68%	32
1,83%	5

مقررات تمرير : [

مقررات طبية : [

مقررات مساعدة :

مقررات انسانية :

%١٠٠

٢٧٤

الاجمالي

لا يطبق

ج- مستويات البرنامج (في نظام الساعات المعتمدة) :

د مقررات البرنامج :

٢- الفصل الدراسي الاول (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي*	تطبيقات بالمعامل
١٠٠ ت	اساسيات التمريض (جزء اول)	٣	-	١٢
١٠١ ط	ميكروبيولوجي	٢	-	-
١٠٢ ط	علم التشريح	٢	-	-
١٠٣ ع	مقدمة فى علم النفس	٢	-	-
١٠٤ ط	فسيولوجي	٢	-	-
١٠٥ م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى اول)	٢	-	٢
١٠٦ م	لغة انجليزية مستوى اول	٢	-	-
اجمالى		١٥	-	١٤

٢- الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكاديمي*	تطبيقي بالمعامل
١٠٠ ت	اساسيات التمريض (جزء ثانى)	٣	٦	٦
١٠٧ ت	الجودة فى التمريض	٢	-	-
١٠٨ م	تغذية عامة	٢	-	-
١٠٩ ط	علم الطفيليات	٢	-	-
١١٠ ت	تربية صحية	٢	-	-
١١١ م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى ثانى)	٢	-	٢
١١٢ ط	لغة انجليزية (مستوى ثانى)	٢	-	-
اجمالى		١٥	٦	٨

* يتم تدريب طالبات الفرقة الأولى تدريباً تطبيقياً وإكلينيكياً داخل معامل فى الفصل الدراسى الاول والثانى وإكلينيكياً خارج الكلية فى المستشفيات الجامعية والتعليمية داخل المحافظة فى اخر شهر بالفصل الدراسى الثانى .

ثانياً: الفرقة الثانية

١- الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي*	تطبيقي بالمعامل
٢٠٠ ت	تمريض الباطني الجراحي (جزء اول)	٣	٦	٦
٢٠١ ت	تمريض الحالات الحرجة والطوارئ (جزء اول)	٢	٦	-
٢٠٢ ط	طب حالات حرجة وطوارئ	٢	-	-
٢٠٣ ط	أمراض باطنة عامة وتخصصاتها	٢	-	-
٢٠٤ ط	علم ادوية تطبيقي	٢	-	-
٢٠٥ ط	باثولوجي	٢	-	-
٢٠٦ م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى ثالث)	٢	-	٢
اجمالي		١٥	١٢	٨

٢- الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الاسبوعية		
		نظري	اكلينيكي *	تطبيقي بالمعامل
٢٠٠ ت	تمريض باطنى وجراحى (جزء ثانى)	٣	٦	٦
٢٠١ ت	تمريض الحالات الحرجة والطوارئ (جزء ثانى)	٢	٦	-
207 ط	جراحة عامة وتخصصاتها	٢	-	-
208 م	تغذية تطبيقية	٢	-	-
٢٠٩ م	لغة انجليزية مستوى ثالث	٢	-	-
٢١٠ م	تطبيقات الكمبيوتر ونظم المعلومات (مستوى رابع)	٢	-	٢
٢١١ ع	علم اجتماع	١	-	-
اجمالى		١٤	١٢	٨

ملحوظة:

* يتم تدريب طلاب الفرقة الثانية تدريباً ميدانياً اكلينيكيًا خارج الكلية فى المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية.

ثالثاً: الفرقة الثالثة

١. الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي*	تطبيقي بالمعامل
٣٠٠ ت	تمريض صحة الأم وحديثى الولادة	٣	١٢	٦
٣٠١ ت	تمريض الحالات الحرجة للأم	٢	٦	٦
٣٠٢ ط	طب النساء والتوليد	٢	-	-
٣٠٣ ت	دراسات سكانية وتنظيم الأسرة	١	-	-
٣٠٤ ت	طرق التدريس فى التمريض	٢	-	-
٣٠٥ ت	الصحة الانجابية	١	-	-
٣٠٦ م	لغة إنجليزية (مستوى رابع)	٢	-	-
٣٠٧ ت	صحة المراهقين	١	-	-
إجمالي		١٤	١٨	١٢

- الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	إكلينيكي *	تطبيقي بالمعامل
٣٠٨ ت	تمريض الأطفال *	٣	١٢	٢
٣٠٩ ت	تمريض الحالات الحرجة والطوارئ للأطفال *	٢	٦	٢
٣١٠ ط	طب أطفال	٢	-	-
٣١١ ط	جراحة أطفال	٢	-	-
٣١٢ ط	طب شرعى وسموم	٢	-	-
٣١٣ ت	تمريض تاهيلي للأطفال	١	-	-
٣١٤ ت	إدارة التمريض (مستوى اول)	٢	-	-
٣١٥ ت	علم نفس النمو	١	-	-
إجمالي		١٥	١٨	٤

ملحوظة:

* يقسم الطلاب إلى مجموعتين تدرس المجموعة الأولى (تمريض صحة الأم وحديثي الولادة و تمريض الحالات الحرجة للام وحديثي الولادة) والمقررات الطبية المرتبطة به (طب النساء والتوليد) وتدرس المجموعة الثانية تمريض الأطفال و تمريض الحالات الحرجة والطوارئ للأطفال /تمريض تاهيلي للأطفال) والمقررات الطبية المرتبطة به (طب وجراحة الأطفال) وإدارة التمريض مستوى اول . في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

* يتم تدريب طلاب الفرقة الثالثة تدريباً ميدانياً إكلينيكياً خارج الكلية في المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية.

رابعاً: الفرقة الرابعة

١ - الفصل الدراسي الأول (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكتينيكي*	تطبيقي بالمعامل
٤٠٠ ت	تمريض صحة الاسرة والمجتمع	٣	١٢	-
٤٠١ ت	تمريض المسنين*	٢	٦	-
٤٠٢ ط	طب مسنين	٢	-	-
٤٠٣ ط	الإحصاء الطبي	٢	-	-
٤٠٤ ط	طب مجتمع والوبائيات	٢	-	-
٤٠٥ ت	طرق البحث العلمي	٢	-	-
٤٠٦ م	لغة انجليزية (مستوى خامس)	٢	-	-
اجمالى		١٥	١٨	-

٢. الفصل الدراسي الثاني (١٥ أسبوع)

الكود	المقرر	الساعات الأسبوعية		
		نظري	اكلينيكي*	تطبيقي بالمعامل
٤٠٧ ت	التمريض النفسى و الصحة النفسية	٣	١٢	—
٤٠٨ ت	المعالجة التمريضية للأمراض النفسية	١	—	٢
٤٠٩ ط	طب نفسي	٢	—	—
٤١٠ ت	إدارة التمريض (مستوى ثانى)	٣	٦	—
٤١١ م	لغة إنجليزية (مستوى سادس)	٢	—	—
٤١٢ ع	علاقات انسانية	٢	—	—
	اجمالى	١٣	١٨	٢

ملحوظة:

* يقسم الطلاب إلى مجموعتين تدرس المجموعة الأولى (تمريض صحة الأسرة والمجتمع وتمريض المسنين) والمقررات الطبية المرتبطة به (طب المجتمع والوبائيات - طب المسنين) وتدرس المجموعة الثانية (التمريض النفسى والصحة النفسية- المعالجة التمريضية للأمراض النفسية- ادارة التمريض مستوى ثانى) والمقررات الطبية المرتبطة به (طب نفسى) في الفصل الدراسي الأول ثم بالعكس في الفصل الدراسي الثاني.

يتم تدريب طلاب الفرقة الرابعة تدريباً ميدانياً إكلينيكياً خارج الكلية في المنافذ الصحية والمستشفيات الجامعية والتعليمية داخل المحافظة وخارجها ويتم تدريب الطلاب تدريباً تطبيقياً داخل معامل الكلية.

راجع استمارات توصيف المقررات

٦- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

المحتويات :

(طبقاً لما هو مذكور في اللائحة)

٧- متطلبات الالتحاق بالبرنامج :

1- Be holder of the secondary school education final certificate and studied chemistry, mathematics, and biology.

2-Diploma technical institute graduates should obtain at least 75% of their total score and not exceed 10% from total students number of second academic year.

3- Each student should pass the interview tests provided by The Supreme Council for new students from the first year and new graduates from the nursing institutes in the second year.

4-Pass medical examination.

٨- القواعد المنظمة لاستكمال البرنامج :



2- Duration of the study for bachelor degree in nursing science is four years.

3- Each academic year divided into two semesters (15 weeks).

3- Each student should spend an internship training program for one year under the supervision of the faculty in order to obtain the license in nursing profession.

4- A student is promoted to the next year if she/ he passed in all subjects or failed in not more than two subjects if she/he failed in one of the main nursing courses she/he should repeat the nursing course ,

These courses are:

مسميات المقررات

التمريضية

- Fundamental of Nursing (part I&II).
- Quality In Nursing
- Medical Surgical Nursing (part I&II).
- Critical & emergency Nursing (part I&II).
- Maternal and new born health nursing
- Critical care nursing for mother
- Population studies and family planning
- Teaching Methods in Nursing
- Reproductive Health



- Adolescent Health
- Pediatric nursing
- Critical and Emergencies Nursing for Children
- Nursing administration (first & second level)
- Child Psychology of Growth & development
- Geriatric nursing
- Introduction to research in nursing
- Family & Community Health Nursing
- Psychiatric Mental Health Nursing
- Treatment Modalities in Psychiatric Nursing

4- Fourth year students who failed to pass not more than two subjects will attend re-write examination that is held on November of every year, while repeated course year when failed in nursing course.

9- Programme assessment

The success or failure of students shall be rated according to the following:

- Excellent: from 85% upwards of the total scores.
- Very good: from 75% to less than 85% of the total scores.
- Good: from 65% to less than 75%.
- Pass from: 60% to less than 65%.



- Poor: from 30 less than 60%.
- Very poor: from less than 30% of the total score.

Evaluation and Examination System

First : Nursing courses

A- Students should perform the examinations at the College on the two-semester system in the courses studied.

B- The percentages of grades in nursing courses (which are practical) are divided into written exam (40%), oral exam (10%) and clinical / applied (10%), alongside the work of the year and continuous evaluation (40%). of which 10% will be allocated for an exam Mid year.

There are extended courses as follows:

- Fundamental of Nursing (part I&II).
- Medical Surgical Nursing (part I&II).
- Critical & emergency Nursing (part I&II).

Second: courses other than nursing:

Grade scores in subjects other than nursing are divided into 80% and 20% respectively.

B. Computer Applications and Information Systems (80% written exam),
semester work the Year (10%) and Applied (10%)



Noticeable:

-A minimum of 60% is required to enter the theoretical exam in the basic nursing courses (in the practical part - the work of the year and the continuous evaluation - and oral exam)

-If the student fails in part of the basic nursing courses after adding the grades of the second part of the course; the exam takes place in the part where you failed.

- The student is transferred to the higher division if he succeeds in all courses or has a precipitator in addition to two rapporteurs not to be a deposit in one of the basic nursing courses.

The fourth-year students' exam will be held in two subjects at most in non-nursing subjects in September.

Basic nursing courses are:

- If the fourth year student fails in a basic nursing course, he / she must return the year.
- Fundamental of Nursing (part 1&II).
- Quality In Nursing
- Medical Surgical Nursing (part 1&II).
- Critical &emergency Nursing (part 1&II).
- Maternal and new born health nursing
- Critical care nursing for mother



- Population studies and family planning
- Teaching Methods in Nursing
- Reproductive Health
- Adolescent Health
- Pediatric nursing
- Critical and Emergencies Nursing for Children
- **Rehabilitation nursing for children** تمريرض تاهيلي للاطفال
- Nursing administration (first & second level)
- Child Psychology of Growth & development
- Geriatric nursing
- Introduction to research in nursing
- Family & Community Health Nursing
- Psychiatric Mental Health Nursing
- Treatment Modalities in Psychiatric Nursing

-A student who is absent by 25% or more of the study days shall be denied entry to the final examination unless he presents with an excuse accepted by the College Council. In this case, he is entitled to return the full academic year while retaining his grade.

١- **The examination scores should be distributed as follows:**



A - 100 degrees for each hour of the examination of basic nursing courses.

B- Fifty degrees per exam hour from other courses.

C) 40% of the end of the semester is allocated for the end-of-term examination in nursing courses, with a clinical part, 80% of the remaining nursing courses and the rest of the material are allocated for written test.

The hour of the final written examination should be calculated as follows:

A - The exam time for each theoretical teaching hour for each course with a maximum of three hours for one course

B - The student's success in basic nursing courses must obtain at least 30% of the exam. And is considered a statutory deposit if it does not receive that percentage.

C-The student's success in medical, aid or humanitarian materials shall be conditional upon obtaining a minimum of 50 of the degree of the written examination and is considered a deposit of the list if he does not receive that percentage

١٠- طرق وقواعد تقييم المتحقين بالبرنامج :

الطريقة	الوسيلة	ما تقصيه من المخرجات التعليمية المستهدفة
-Periodical practical exam	-procedure check list -anecdotal records -observation sheet -clinical evaluation	Assess practical and Intellectual Skills.
Periodical oral exam	- after each unit	Assess Knowledge and Intellectual Skills.
written and midterm exam	During 8 week of the semester	Assess Knowledge and Intellectual Skills.
Final practical exam	At the end of semester	Assess practical and Intellectual Skills.
Final oral exam	At the end of semester	Assess Knowledge and Intellectual Skills.
Final written exam	At the end of semester	Assess Knowledge and critical thinking.

11- طرق تقويم البرنامج :

القائم بالتقويم	الوسيلة	العينة
١- طلاب الفرقة النهائية	Program ILOS questionnaire sheet	Fourth semester & internship 50
٢- الخريجون	Program ILOS questionnaire sheet	Graduates 5
٣- أصحاب الأعمال	Program ILOS periodical meeting	Stakeholders, students,patients/clients,Graduates,Physicians 10
٤- مقيم خارجي أو ممتحن خارجي	-Program evaluation Tool -Course evaluation Tool	One faculty member from other university(dean or vice dean) for the program
٥- طرق أخرى	-Special evaluation form for examinations	3 faculty member for each Nursing course from other university as an external examiner

عميد الكلية

ا.د/ ایناس قاسم



المسنول عن المعيار
د. صفاء دياب

Jul 15



الأقسام الأكاديمية بالكلية

- ١ - قسم التمريض الباطني والجراحي (Medical & Surgical Nursing)
- ٢ - قسم تمريض الأطفال. (Pediatric Nursing)
- ٣ - قسم تمريض صحة الام و حديثي الولادة. (Maternal & Newborn Nursing Health)
- ٤ - قسم تمريض صحة الاسرة و المجتمع. (Community & Family Health)
- Nursing
- ٥ - قسم التمريض النفسي و الصحة النفسية. (Psychiatric Mental Health Nursing)
- ٦ - قسم إدارة التمريض. (Nursing)
- Administration
- ٧ - قسم تمريض الحالات الحرجة والطوارئ (Critical Care Nursing and Emergency)
- ٨ - قسم تمريض المسنين (Nursing Geriatric)





Course Descriptions

100 -Fundamental of nursing (I): the course is on reflective practice and providing students with the conceptual basis and tools to be successful in the program. In addition, students are introduced to foundations of information technology and applications to professional nursing practice. Additionally, the course prepares the student to apply all basic nursing skills in the nursing skills lab as well as in the real hospital setting.

101- Microbiology: This course consisted of general microbiology and principles of immunology. Provide the student with introductory knowledge about microbiology and application of this knowledge in clinical and nursing practices.

102- Anatomy: the course deals with anatomy of human body and helps to clarify basic knowledge. Provide the student with introductory knowledge about anatomy of human body parts, organs and systems and the use of this knowledge in clinical and nursing practice.

103- Introduction to psychology: the course help students to acquire knowledge about behaviors and personal interaction as well as provide a holistic nursing care in the light of understanding personality types and can analyze different patient behaviors and emotions in response to different nursing interventions.

104 - Physiology : This course introduce the students to mechanism of action of all body organs and systems, focuses on the physiologic changes that occur as a result of disease processes, the clinical manifestations indicative of altered health and focuses on their application to clinical practice.

105- Applied Computer and information system (level I):



106 - English (level I): Helps students discover and develop writing skills needed to bring their proficiency to the level necessary for entrance into their respective curricula. It guides students through the process of starting, composing, revising, and editing. Prerequisite: Placement Test.

100- Fundamental of nursing II (Introduction of medical and surgical nursing): the course enables the student should be able to develop knowledge and skills as well as responsibilities to meet the changing basic needs of the adult patient. Additionally, It will help students to be acquainted with the use of critical thinking skills and integrating nursing and other supporting courses knowledge to provide care for adult patients

107- Quality of Nursing: This course will provide an introduction to the principles of teaching and evaluation strategies. The course will discuss educational theories, teaching strategies, learning activities, and evaluation strategies.

108- General Nutrition:

109- Parasitology: This course enables students to acquire basic knowledge and the key aspects of parasitology, including the biology of parasites and the diseases it cause, the principles of how they spread, methods of detecting and identifying parasites, its prevention and control, and how to use and critically interact with scientific literature.

110- Health Education:

111- Applied Computer and information system (level II):

112 - English (level II): Emphasizes strategies within the writing process to help students with specific writing situations. Develops techniques to improve clarity of writing and raise proficiency to the level necessary for entrance into particular curricula. Prerequisite, Placement test.



200- Medical Surgical nursing (level I&II): This course was constructed to provide students with knowledge and skills that help them to make sound decision in providing nursing care utilize nursing process and critical thinking when caring for an adult individual with health problems related to surgery and medicine. Students will be trained to apply principles of evidence-based care in planning, providing, and evaluating patient care outcomes.

201 - Critical Care Nursing and Emergency (level I& II): This course will enable the students to provide effective nursing care to critically ill patients based on ethical and professional standards and careful assessment of client health problems and needs.

202- Critical and Emergency Medicine: This course is designed to provide knowledge and skills to provide effective care to critically ill adults patients with severe illness.

203- General Medical Diseases and its specialties: This course was constructed to provide the student with basic knowledge about pathology, clinical picture, and methods of diagnosis, management, approaches of renal, respiratory, circulatory and endocrine disorders.

204- Pharmacology: This course was designed to provide students with basic concept of essential drugs suitable for different diseases affecting various systems of the body and discuss ethical, legal, socio-cultural and professional standards needed when giving medication to patients.

205- Pathology: This course will provide the student with basic information about causes, predisposing factors, clinical manifestation, disease process, diagnosis and prognosis of common medical disorders common in the local, national and international levels.

206- Applied Computer and information system (level III):



207 - General Surgical Diseases and its specialties: This course will provide the students with knowledge and intellectual skills needed to help them to diagnose and design plan of care for adult clients with trauma, shock, hemorrhage, burn and infections.

208 - Applied Therapeutic Nutrition: This course will provide the students with basic knowledge and information about general and therapeutic nutrition and help them to integrate this knowledge into clinical setting practice.

209 - English (Level III): Helps students read critically and increase appreciation of reading. Guides students in making inferences, drawing conclusions, detecting relationships between generalizations and supporting details. Includes interpreting graphic aids and basic library skills. Prerequisite: Placement Test.

210- Applied Computer and information system (level IV):

211-Sociology:

300- Obstetrics and Gynecological Nursing: Equip the student with necessary knowledge, attitude, skills, and ability to demonstrate critical thinking and problem solving approach in providing nursing care throughout woman life span (preconception, pregnancy, labor, postpartum till menopause), considering the women gynecological problems.

301- Maternal and Newborn Critical Care Nursing: Equip the students with necessary knowledge, skills and ability to provide care to woman and newborn with diseases and critical health problems (during pregnancy, labor and postpartum period) and manage these problems.

302- Obstetrics and Gynecological Medicine: The course helps student to define the different physiological and psychological changes that commonly occur during puberty, pregnancy, labor, puerperium & menopause. The course introduces the serious conditions including high -risk Pregnancy, abnormal



labour, postpartum complications, menopausal and gynecological problem and helps student to design and implement appropriate plan of care.

303- Population studies and Family Planning: This course will allow the student to know and recognize type of statistical method that used to determine hazards of population growth on individual, family and community and identify global magnitude of reproductive health needs for woman during her life cycle.

304 - Teaching Methods in Nursing: This course provides students with knowledge necessary for competent class room and clinical teaching, information and principles about the most advanced teaching and evaluation methods used in nursing field.

305-Reproductive Health:

306- English (Level IV): This course will helps students to improve their reading skills to increase their understanding of reading materials. Includes word forms and meanings, comprehension techniques, and ways to control reading pace. Prerequisite: Placement Test.

307- Adolescent Health:

308- Pediatric Nursing: This course enables the students to gain the essential theoretical and practical basis of pediatric nursing with special emphasis on all aspects of growth and development of children from birth through adolescence. Nursing care of children will be discussed with special emphasis on designing required skills for nursing assessment, diagnosis and nursing interventions.

309- Pediatric Nursing for Critical and Emergency Nursing Care of Children: The advanced clinical practices designed to prepare students for leadership roles in the advanced nursing care of high-risk infants and their families within a culturally diverse society. And provide the students with knowledge and skills needed to provide nursing care to critically ill infants and children



310 - Pediatrics Medicine: This course will provide students with basic theoretical knowledge about common pediatric health problems and its diagnosis, complications and management. Special emphasis will be on growth and development and infant nutrition. Early detection and prevention of the major health problems of infants and children in different age groups will be discussed.

311- Pediatric Surgery: This course will provide students with basic theoretical knowledge about most common pediatric surgical problems, its causes, diagnosis, complications and management.

312- Forensic Medicine: this course enables the students to gain medical knowledge about the service of law, justice and criminal cases and toxicology.

313 - Pediatric Nursing Adaptation: This course provides the students with the opportunity to understand theories of child's development from birth through adolescent and principles of growth & development. Effects of heredity and environment on child's development.

314-Hospital Administration (Level I): This course introduces students to the role and responsibilities of a clinical nurse leader (CNL). Leadership skills are discussed within the broader framework of system change and quality improvement. The emphasis is on working with interdisciplinary teams to create and shape effective health care delivery systems responsive to the needs of individuals and families.

315- Growth Psychology:

400 – Community and Family Health Nursing: Aims to provide the community with nurse graduate who are equipped with knowledge, skills and attitudes needed in the field of community health nursing. Use concepts, principles and scope of practice of community health nursing and utilize nursing care standards in planning nursing intervention to individuals, families, groups



and communities using primary, secondary and tertiary levels of prevention and considering environmental factors contributing to common health problems.

401 - Geriatric Nursing: This course introduces students to basic knowledge and skills required to care for the health and sick elderly in different settings. This course focuses on physical, psychological, and social development during elderly stage of age.

402 - Geriatric Medicine: The focus of this course is on health issues of older adults with the emphasis presentation of illness, diagnostic testing, differential diagnosis, and formulation of a comprehensive management plan for older adults explaining different medical health problems.

403- Medical Statistics: This course is an introduction to the basic techniques of statistical analysis with particular application to the interpretation of health sciences research. Topics include levels of data measurement, descriptive statistics and data display, probability, significance, power, and parameter estimation and hypothesis testing as inferential techniques.

404- Community Medicine and Epidemiology: This course enables the student to identify basic concepts and objectives of epidemiology, identify common infectious diseases, and explain prevention and control measures of common infectious diseases.

405- Introduction to Research: This course is designed to provide an overview of the interrelationship among philosophy of science, nursing theory, research methods, and selected domains of research in nursing practice and health services delivery. The domains are selected to emphasize and study the development of programs of nursing research that are cumulative. Interrelationships among nursing theory and research and that of other disciplines are explored. Assignments are designed to assist students in exploring these interrelationships in an area of personal interest.



406- English (Level V):

407- Psychiatric Mental Health Nursing: The course provides nurses with a basic understanding of psychiatric and mental health nursing principles in a variety of clinical settings. Students are introduced to current research, theory, and biological foundations of mental health problems.

408 -Treatment Modalities in Psychiatric Nursing: This course is a systematic exploration of the theory and evidence-based practice of providing psychotherapy for specific disorders and age groups across the lifespan. This course builds upon the student's knowledge of psychosocial development, mental health assessment, and psychopathology. Prevailing and evidence-based models of therapy are analyzed, including underlying theoretical assumptions, relevant concepts, strengths and limitations. Therapy models, derived from various theoretical frameworks, are applied to cases examples. The research evidence for psychotherapeutic approaches and models is examined, and implications for advanced nursing practice and research are explored. Attention is given to the ethical, legal, and public policy implications of providing psychotherapy for individuals of various ages and cultural backgrounds.

409 - Psychiatric Medicine: This course integrates knowledge from the neurosciences, physiology, and psychology to explore the pathology of psychiatric illness. Normal and disturbed biologic rhythms biologic theories and the pathology of major psychiatric disorders are the focal topics. Biologic hypotheses of psychiatric disorders are conceptualized, discussed, and analyzed within a multidimensional framework, with psychobiologic factors as integral components.

410- Nursing Administration (Level II): This course is intended to provide the undergraduate nursing student with the theory, knowledge and application



necessary to deal with advanced management practice issues. It also focuses on the development of skills necessary for transformational leadership today.

411- English (level VI): Provides an integrated approach to developing students' writing and reading processes. Prepares students to complete assignments successfully by providing them with reading and writing strategies. Prerequisite: Placement Test.

412- Human Relations: This course provides the theoretical basis for the understanding and implementation of group and family psychotherapy. Consumers will include the family as client as well as the group and/or family as the context of care for the individual client. Students will develop an advanced knowledge of current theories and practice modalities related to the practice of group and family psychotherapy and will develop the skills required of a psychiatric nurse practitioner.

