



وثيقة ٣٢٧ د. كتيب دليل لبرامج الماجستير والدكتوراه





Program Educational Guide for Master Level

(Family and Community Health
Nursing لائحة جديدة)



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Overall aim of the program

Family and community health nursing enable the master candidate to acquire the ability of problem solving skills and critical thinking in providing comprehensive high quality nursing care either at home or other community settings as schools, work-related setting focusing on health promotion and disease prevention to the individuals, families, students, workers and communities.

Intended learning outcomes (ILOs)

The master candidate must be able to:-

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A -Knowledge and Understanding

- a.1- Illustrate concepts, skills, and decision making process to develop creative thinking to enhance family and community health.
- a.2- Discuss research findings to improve evidence based thinking in family and community health nursing.
- a.3- State responsibilities, accountability, ethical and legal consideration for community health nursing practice.
- a.4- Discuss the effective quality improvement strategies to ensure client safety and wellbeing.
- a.5- State the role and responsibilities of the community health nurse within the nursing as a profession in all health care system on the three levels of care at occupational setting.
- a.6- Explain personal and environmental factors that affect the health of individuals, families and communities.

B-Intellectual Skills

The postgraduates must be able to

- b.1- Relate knowledge, skills, concepts, theories and models to create efficient individuals nursing care plan.

- b.2- Integrate community science to solve scientific problems at school setting.
- b.3- Appraise critical thinking skills and leadership skills in designing nursing care plan to individuals in different setting of the community.
- b.4- Integrate specialty related information and utilize research findings in community clinical practice.
- b.5- Point out research finding, evidence based practice strategies, technology and creativity to improve outcomes of health care at occupational setting.
- b.6- Formulate collaborations and relationships with other nursing expertise at the different settings of the community to improve patient care.
- b.7- Prioritize ethical principles that guide decision making in nursing practice at school setting.
- b.8- Examine concepts and knowledge from community health nursing and others related sciences to develop competency in community health nursing.
- b.9- Create critical thinking in designing research studies in community health nursing specialties.
- b.10- Relate knowledge and skills and learning theories in preparing educational sessions for individuals, groups and community.

C- Professional and Practical Skills

- c.1- Apply basic and advanced scientific knowledge, and skills from community health nursing and others related sciences needed to different design, implement and evaluate nursing care process in different community settings.
- c.2- Implement communication skills and proper documentation in recording and reporting health care plan at different community settings.
- c.3- Choose diagnostic and nursing intervention based on scientific evidence and standards to ensure efficiency of client care.
- c.4- Use standards methods and tools that guide professional practice standards in community health nursing at occupational setting.
- c.5- Utilize communication skills and information technology, learning theories and teaching principles in providing educational programs.

D- General and Transferable Skills.

- d.1- Demonstrate capability of communication skills, critical thinking, problem solving, decision making and team work in different community settings.
- d.2- Incorporate information technology for acquiring up to date knowledge that help in providing care at school setting.

- d.3- Reinforce responsibility for self-evaluation and continues professional development in community health nursing.
- d.4- Intervene knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities at occupational settings.
- d.5- Integrate conditions surrounding client situations for highlighting the factors that affect client health status.
- d.6-Create effective working relationship in the different community settings for collaborative health care.
- d.7- Generate time management skills in different community settings for effective health outcomes .
- d.8- Adapt self and long life-learning about community health nursing changes.
- d.9- Collaborate effectively with colleagues in their efforts to improve nursing practice and health care systems.

Course Description

Title:

Family and Community Health Nursing

This course is intended to provide master level students theories, concepts, knowledge and skills and use critical thinking skills and evidence based practice in providing care to individuals, groups, families and communities in different community settings. .

Title:

Research design

By the end of this course, the candidate will be provided by needed knowledge , skills and principles of research for conducting coherent research to help them to magnitude their own abilities in formulating applicable research according to areas of interest.

Title:

Health services administration

The students will be able to obtain the fundamental understanding of the organization and function of the public health and health care delivery systems including health policy and planning and emphasize critical examination of the health care delivery system as it currently exists and of contemporary efforts to improve its efficiency.

Title:

Community Medicine

The students will be able to develop knowledge about needs for maternal health, child health, school health, adolescent health, geriatric health, how to deal with health problems for each developmental stage, value the concepts of prevention in community medicine and design the tool for community assessment.

Title:

Community medicine and epidemiology

The students will be able to study diseases in populations of humans or other animals, specifically how, when and where they occur and to investigate epidemics of diseases in which the causative agents are known, but the means of transmission are unknown.

Title:

Population studies and community health

The students will be able to study broad population dynamics; fertility and family dynamics; health, aging, and mortality; and human capital and labor markets.

Title:

Research Critique in Nursing

By the end of this course candidate will be able to acquire the concepts of research critique and apply and integrate it in critiquing published nursing researches.

Title:

Vital Statistics

The course is intended to provide the master candidates with knowledge, skills, concepts and process that help them to assume the functions of statistics, data and vital statistics.

Title:

School health

This course intended to provide the master level students with the updated knowledge, skills, concepts and process that help them to assume the role of family and community health nurse in recognizing, planning the need of school age children as well as managing common health problems for school age children in related settings to maintain optimal child health.

Title:

Occupational health

This course provides master level students with fundamental knowledge, concepts and skills that give them the scientific ability to illustrate the evolution of occupational health nursing, conducting environmental and worker assessment, identify workplace hazards and subsequent prevention strategies to implement in the workplace, as well as determine workers' rights, ethical and legal issues in workplace.

Title:

Anthropology

The students will be able to develop knowledge about physical anthropology, evolutionary biology, human history, race and human variation, homo sapiens; and the pattern of life as well as universal and multi-linear evolution comparison.

اسماء اعضاء هيئة التدريس بقسم تمريض صحة الاسرة والمجتمع

ملاحظات	الترج الوظيفى	الاسم
	أستاذ	أ.د / نهله عاشور عبد الخالق
	أستاذ	أ.د/ماجدة معوض محسن
	أستاذ	أ. د / نبيلة السيد طه صبولة
	أستاذ مساعد	أ.م.د/ أمال عطية قطب حسين
	أستاذ	أ.د/ بهيج جلال عبد العال
أجازة	أستاذ مساعد	أ.م.د/ فايزة احمد أبو السعود
	أستاذ مساعد	أ.م.د / نجلاء عبد الموجود احمد
	أستاذ مساعد	أ.م.د / سامية على شعبان النجار
	أستاذ مساعد	أ.م.د / أمل عبد الحميد العباسى
أجازة	مدرس	د/ ميرفت مصطفى عرب
	مدرس	د/ صباح السيد نادى
	مدرس	د/ همت مصطفى عامر
	مدرس	د/هنادى شعبان ابراهيم
	مدرس	د / عفاف عبد المالك
	مدرس	د/ايمان عبد الفتاح شكر
	مدرس	د / اسماء السيد فريد
	مدرس	د/الهام صبحى مصطفى

	مدرس مساعد	م.م/ نجوى دومة
	مدرس مساعد	م.م/ حنان جمال
	معيدة	م/ إبتسام مبروك
	معيدة	م/ ايمان صالح
	معيدة	م/ هبة ابو العزم
	معيدة	م/ هدير محمد
	معيدة	م/ نادية سامى
	معيدة	م/ نجلاء فتحي

رئيس القسم

أ.د / نهلة عاشور سعفان

تم المراجعة

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