



Family and community Health Nursing

Menoufia University

Faculty of Nursing



وثيقة ٣٢٧ د. كتيب دليل لبرامج الماجستير والدكتوراه





Family and community Health Nursing

Program Educational Guide for Doctoral Level

Family and community Health Nursing

2019-2020



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Family and community Health Nursing

Program Aim:

The doctoral candidate will be able to:

- Apply research findings related to family and community health nursing.
- Perform wide range of professional skills in family and community health nursing.
- Apply the analytic and critiqued knowledge derived from related sciences into family & community health nursing theory and practices.
- Design new methods and tools of the professional practice in family and community health nursing.
- Apply evidence based practice to achieve high quality family and community health nursing.
- Establish effective communications and leadership skills in family and community health nursing.



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Intended learning Outcomes (ILOs) For doctoral Program:

A –Knowledge and understanding

- A.1- Illustrate advanced concepts/trends of community nursing practice and supportive courses that enhance the client's quality of care.
- A.2- Identify recent methodologies, procedures, statistics and ethics that help in developing research in Family & community health nursing.
- A.3- summarizes the principles of legal and ethical aspects of family & community health nursing.
- A.4- Recognize the advances of quality management & care in family & community health nursing practice.
- A.5- Elucidate the influence of professional practice of Community Health nursing knowledge on the Family & Community health promotion.

B-Intellectual Skills

The Postgraduates must be able to

- b.1- Appraise progresses knowledge in Family & community health nursing for measurement and judgment.
- b.2- Catalogue problem solving techniques when caring for individuals, Families and Community based on available information and in priority .
- b.3- Design innovative research studies that help in enhancing knowledge and practice of family & community health nursing.
- b.4- Build modalities and scientific papers that are novel within each strategy.



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- b.5- Identify health risks that may arise during professional practicing of Family & Community health nursing.
- b.6- Create different pioneered strategic plans to improve the nursing performance in Community & Family health nursing..
- b.7- Utilize critical thinking skills for effective decision making in a variety of professional nursing practice.
- b.8- Critical analysis of evidence based researches within the nursing profession.

C- Professional And Practical Skills

- C.1. Apply community assessment to identify relevant determinants of health in different community settings. .
- C.2. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.
- C.3. Conduct nutritional assessment components for school students.
- C.4. Apply principles and concepts of leadership / management in different community settings.
- C.5. Conduct a dissertation in partial Fulfilment of the requirements for the ph.D. In Nursing Science ;(Family & Community Health Nursing) .

D- General and transferable Skills.

- d.1- Use effective communication skills in dealing with clients, colleagues , and health team.
- d.2- Utilize advanced information technology to improve nursing practice.



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- d.3- Conduct educational sessions in nursing to teach others (individuals, families and community) and evaluate their performance.
- d.4- Assume lifelong learning and self-evaluation skills necessary to enhance the nursing practice in Family & community health nursing
- d.5- Utilizes different related web sites that expand the body of nursing knowledge and professional standards.
- d.6- Demonstrate skills of team work and leadership.
- d.7- Conduct scientific meeting and promote time management abilities.



Family and community Health Nursing

Title:

***Community and family Health
Nursing (first level)***

846 Nur

Community and family Health Nursing (first level) course provides the doctoral level students with advanced theoretical basis for promoting community health, utilizing the roles of community health nurse in the different setting as well as in health and illness. Emphasize different community resources utilized by individuals, families, groups and applying nursing process in Community and Family Health Nursing.

Title:

***Community and family Health
Nursing (second level)***

847 Nur

Community and family Health Nursing (second level) course recognize community health nursing practice and its role in the community and provide high quality nursing care either at home or community setting focusing on health promotion, identification and management of common health problems affecting families, groups and communities



Family and community Health Nursing

Title:

Health promotion

848 Nur

Health promotion course provides the doctoral level students with the critical knowledge, theory and skills necessary to make a high quality professional contribution to health promotion within wider public health practice in a range of global contexts and to develop skills in lifelong learning including the ability to adapt and respond to changing public health environments.

Title:

Nursing Informatics

849 Nur

Nursing Informatics course provides the doctoral level students with a comprehensive overview of nursing informatics for promoting community, family and individual health, application of nursing informatics in different community setting using exchange updated data, information and knowledge.



Family and community Health Nursing

Title:

School health nursing and special needs

850 Nur

School health nursing and special needs course provides the doctoral level students with the updated knowledge, skills and process that help them to assume the role of community health nurse to critically thinking in identifying, analysis, and providing suitable solution to community health problems for school age children at different related settings.

Title:

Occupational Health Nursing

851 NUR

Occupational health nursing course provides the doctoral students with intellectual skills and competences that enable them to explain the conceptual framework for occupational health nursing; illustrate the principle of taking appropriate decision making regarding health



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surveillance program and the related activities necessary to implement the program in workplace with the maximum use the available resources; configure the occupational health service models and determine the importance of research in the field of occupational health nursing practice and ways to promote health are emphasized.

Title:

Research critique in nursing

818 Supp

Research critique in nursing course provides the doctoral level students with the updated knowledge, skills, acquired concepts of research critique and process that help them in identifying, designing, analysis, critical thinking, providing suitable solution to community health problems and apply the role of researchers in conducting nursing critique and integrate it into nursing research.

Title:

Application of scientific research in nursing

809 SUPP



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Application of scientific research in nursing course provides the post graduates students with knowledge, principles, concepts and process that help them to assume the role of the nurse as a researcher in identifying, designing, and analyses, to provide suitable solution to a community's health problems through conducting research.

Title:

Analytical statistics

815 SUPP

Analytical statistics course intended to acquisition the doctorate candidates with advanced knowledge and practical skills in epidemiological methods and biostatistics. Also, to use computational tools on problems of applied nature.

Title:

**Advanced community
medicine**

MED 893

This course helps doctorate candidates to acquire specialized update knowledge related to prevention, control, and management of communicable and infectious diseases in the community.



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Title:

Application of the theoretical basis in nursing

853 Elect

This course, provide doctoral level students with a comprehensive overview of the methodology of applying theoretical /conceptual models while conducting research and practical field in nursing and other health related fields. The course utilizes and explains the steps for application of theoretical /conceptual models in research process and pays particular attention to the theoretical frame work.

Title:

Applied behavioral science

854 ELEC

The course intended to provide the doctorate candidates with the principles and concepts of behavior sciences and its application and effects on individuals, family and community health. Also, Provide advanced



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proactive and scientific-based approaches to behavior management and behavioral change.

أسماء أعضاء هيئة التدريس بقسم تمريض صحة الأسرة والمجتمع

ملاحظات	التدرج الوظيفي	الاسم
	أستاذ	أ.د/ماجدة معوض محسن
	أستاذ	أ.د / نهله عاشور عبد الخالق
	أستاذ	أ.د/ بهيجة جلال عبد العال
	أستاذ مساعد	أ.م.د/ آمال عطية حسين
	أستاذ	أ. د / نبيلة السيد طه صبولة
بالخارج	أستاذ مساعد	أ.م.د/ ميرفت مصطفى عرب
	أستاذ مساعد	أ.م.د/ نجلاء عبد الموجود احمد
	أستاذ مساعد	أ.م.د/ سامية على شعبان النجار
	أستاذ مساعد	أ.م.د/ أمل عبد الحميد العباسي
	مدرس	د/ صباح السيد نادى
	مدرس	د/ همت مصطفى عامر
	مدرس	د/ هنادى شعبان إبراهيم
	مدرس	د/ عفاف عبد المالك حسين
	مدرس	د/ أسماء السيد فريد



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	مدرس	د/ إيمان عبد الفتاح شكر
	مدرس	د/إلهام صبحى الزينى
	مدرس	د/ نجوي ابراهيم دومة
	مدرس	د/ حنان جمال البريدي

منذ

