

دليل البرنامج التعليمي لمرحلة الدكتوراه



2019-2021

أسماء أعضاء هيئة التدريس بقسم تمريض صحة الأم و حديثى الولادة

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|----|--------------------------------|--|
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| ١٠ | د/ جميلة جابر أيوب | أستاذ مساعد تمريض صحة الام و حديثى الولادة |
| ١١ | د/ ايمان سيف سليمان | أستاذ مساعد تمريض صحة الام و حديثى الولادة |
| ١٢ | د/ أمل خليفة خليل | مدرس تمريض صحة الام و حديثى الولادة |
| 13 | د/دعاء لطفى القرش | مدرس تمريض صحة الام و حديثى الولادة |
| ١٤ | د/سهام شحاتة مصطفى | مدرس تمريض صحة الام و حديثى الولادة |
| ١٥ | د/صفاء أبو ستة | مدرس تمريض صحة الام و حديثى الولادة |
| ١٦ | د/رشا جمال عبد الجواد | مدرس تمريض صحة الام و حديثى الولادة |
| ١٧ | د/حنان السيد ندا | مدرس تمريض صحة الام و حديثى الولادة |

رؤيه ورساله كلية التمريض

رؤية الكلية

أن تكون رائدة في مجال التعليم التمريضي و البحث العلمي علي المستوي المحلي و الاقليمي و الدولي.

Vision of the College

To be a pioneer in the field of nursing education and scientific research at the national, regional and international levels.

رسالة الكلية

"إعداد خريج رائد في مجال التعليم التمريضي والبحث العلمي وخدمة المجتمع ومنافسا محليا و اقليميا
مراعيا المبادئ و القيم الاخلاقية"

Mission of the Collage

Preparation of a leading graduate in the field of nursing education, scientific research and community service who compete nationally and regionally, maintaining principles and moral values".

Academic Reference Standards (ARS)
of Nursing for Post Graduate
Doctoral Programs
(Maternal and Newborn Health
Nursing)

☞ Introduction

The doctorate in nursing science requires (DNSC) (50) credits of coursework beyond the master's degree. The DNSC is a research-based program designed to prepare scholars for a lifetime of systematic inquiry and knowledge development. The curriculum integrates a wide body of knowledge in the area of wellness promotion and health maintenance, and incorporates two main areas of research: health of the family and community and international health. Additional nursing education which incorporates educational theories into the larger context of health education and academic preparation

☞ Attributes of the Graduate student (ARS).

Postgraduate doctoral candidate should

1. Conduct theory guided research to test, generate, and extent knowledge that inform health care system, health policy, and the evidence based for practice.
2. Develop lifetime systematic and intellectual inquiry relevant to the discipline of nursing and health care .
3. Exhibit competencies in critical and analytical thinking, communication, evidence based decision making, scholarly inquiry and technical skills in the practice of community health nursing.
4. Integrate professional competencies in the nursing roles of provider, designer, manager, and coordinator of care and participate as an active member of the profession.
5. Integrate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing practice that addresses health care disparities.

6. Demonstrate the ability to explore the adequacy of underlying knowledge from nursing science, related fields, and professional foundations as it informs advanced practice.
7. Demonstrate competence in the development of inquiry relevant to practice, education, or administration;
8. Develop collaborative relationships with other health care providers to redevelop quality of care and access to health care for diverse and underserved populations .
9. Synthesize knowledge gained from traditional and innovative learning methods that lead quality, cost-effective health care collaborations addressing health care disparities.
10. Demonstrate communication and proactive leadership related to nursing, sciences and humanities, and methods of inquiry.
11. Implement nursing practice through research utilization, participation, and the identification of significant research problems in a specialty area.
12. Develop ethical, social, cultural, and health policy for the advancement of nursing education and research.
13. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate and scholarly manner;
14. Practice independent core learning and library skills needed for continuous professional development
15. Utilize theoretical knowledge that will advance nursing science and improve health outcomes .
16. Assume ethical and legal responsibility and accountability in nursing practice, exemplifying the values of, autonomy, human dignity, integrity, and social justice.
17. Utilize database skills, problem solving skills and creativity.
18. Use standardized protocols and guidelines in nursing intervention.

Intended learning outcomes(ILOS):

1.1. Knowledge and understanding skills

- √.1.1 Explain new concept/ trends of advanced medical and nursing practice to enhance the quality of care provided to clients.
- √.1.2. Discuss ethical and legal practice in the conduction of research and its different methods.
- √.1.3. Discuss the principles of legal and ethical decision making for clients care and nursing practice.
- √.1.4. Explain quality of practice and improvement based on professional standards and relevant rules and its regulations.
- √.1.5. Interpret and improve health related knowledge of individuals, groups, and communities through assertive and innovative actions
- √.1.6. Explain theory guided research to test, generate, and update knowledge of evidence based practice that inform health care system, health policy for emenent actions.
- √.1.7. Explain knowledge gained from traditional and innovative learning methods that leads to cost-effective health care collaborations addressing health care disparities.

Intellectual skill

- √.2.1. Analyze and utilize research findings in nursing specialties in the development and revision of policies and procedures of the professions.
- √.2.2. Evaluate research methods and findings to create an evidence base for community health nursing practice and health care delivery systems to alleviate health care disparities.
- √.2.3. Analyze data and construct scientific reports
- √.2.4. Evaluate specialty related dangers.

√.2.5. Design strategies capable of improving clinical effectiveness at local level.

√.2.6. Appraise discussion based on evidence based approach.

2 .2.7 develop systematic and intellectual inquiry relevant to the discipline of nursing and health care .

√.2.8. Create professional competencies in the nursing roles as provider, designer, manager, and coordinator of care and participate as an active member of the profession.

√.2.9. Evaluate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing practice that addresses health care disparities.

√.2.10. Develop collaborative relationships with other health care providers to improve quality of care and access to health care for diverse and underserved populations .

√.2.11. Develop ethical, social, cultural, and health policy for the advancement of nursing education, research, and the health of those who nursing serves demonstrate responsibility and accountability for comprehensive care in different health care settings.

√.2.12. Integrate new concept/ trends of advanced medical and nursing practice to enhance the quality of care provided to clients.

√.2.13.formulate methods to evaluate and improve basic and advanced nursing practice and client outcomes.

√.2.14. Design a personal plan for lifelong learning and self-directed purposeful activities in seeking necessary knowledge and skills to enhance career goals.

√.2.15. Investigate different sources for gaining information and knowledge.

√2.16. develop, test and utilize theoretical knowledge that will advance nursing science and improve health outcomes .

Professional and practical skills

√.3.1. Apply basic and advanced scientific knowledge, and skills of nursing and related sciences needed to fully analyze, design, implement and evaluate nursing care process in a given area of specialty.

√.3.2. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate manner.

√.3.3. Implement methods to evaluate and improve basic and advanced nursing practice and client outcomes.

√.3.4. Apply advanced scientific technologies to design, deliver, and evaluate clients' care.

√.3.5. Implement plans using the results of the quality- of care activities to initiate changes in nursing practice.

√.3.6. Demonstrate theory guided research to test, generate, and extent knowledge that inform health care system, health policy, and the evidence based for practice.

√.3.7. Demonstrate the ability to explore the adequacy of underlying knowledge from nursing science, related fields, and professional foundations as it informs advanced practice.

√.3.8. Demonstrate competence in the development of inquiry relevant to practice, education, or administration;

√.3.9. Demonstrate communication and proactive leadership related to of nursing, related sciences and humanities, and methods of inquiry.

√.3.10. Implement nursing practice through research utilization, participation, and the identification of significant research problems in a specialty area.

- √.3.11. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate and scholarly manner;
- √.3.12. Practice independent core learning and library skills needed for continuous professional development .
- √.3.13. Demonstrate the core skills such as library and database skills, problem solving skills and creativity.
- √.3.14.implement standardized protocols and guidelines during nursing intervention.
- √.3.15. Demonstrate scientific research studies and findings pertinent to clients care management and outcomes.
- √. 3.16. Demonstrate critical thinking, problem- solving and decision - making based upon evidence based practice
- √.3.17. Demonstrate innovations and creativity .
- √.3.18. Apply information technology for the advancement of practice.
- √.3.19. Implement the skills of leadership, communication, collaboration and coordination in handling of scientific presentation and time management.
- √.3.20. Utilize different sources for gaining information and knowledge.

1.2. General and transferable skills

- √.4.1. Communicate effectively with peers of faculty, patient, families, and all members of the health care team.
- √.4.2. appreciate use information technology for the advancement of practice.
- √.4.3. Participate in interdisciplinary teams that educate and evaluate clinical practice of health care members.

√.4.4. Engage in self-evaluation concerning practice and uses evaluative information, including peer review, to improve care and practice.

√.4.5. Exhibit competencies in critical and analytical thinking, communication, evidence based decision making, scholarly inquiry and technical skills in the practice of community health nursing.

√.4.6. Assume communication and proactive leadership related to of nursing, related sciences and humanities, and methods of inquiry.

√.4.7. Assume ethical and legal responsibility and accountability in nursing practice, exemplifying the values of, autonomy, human dignity, integrity, and social justice.

√.4.8. Assume ethical principles to guide decision making in nursing practice.

نموذج رقم (١٢)

Menofia : جامعة

Nursing : كلية

Maternal & Newborn Health Nursing : قسم

توصيف برنامج دراسي

أ- معلومات أساسية :

1- اسم البرنامج : Doctoral Degree Of Nursing Science (DNSC)

2- طبيعة البرنامج: (أحادي) √ (ثنائي) (مشترك)

القسم المسؤول عن البرنامج :

Maternal and Newborn Health Nursing Department

ب- معلومات متخصصة :

1- الأهداف العامة للبرنامج:

1. Perform a wide range of professional skills in maternal and newborn health nursing
2. Apply the analytic and critiqued knowledge derived from related sciences into maternal and newborn health nursing theories and practices.
3. Apply research findings related to maternal and newborn health nursing
4. Design new methods and tools of the professional practice in maternal and newborn health nursing
5. Apply evidence based practice
6. Implement research findings to achieve high quality of maternal and newborn health nursing to manage high risk women

7. Utilize supportive communications and leadership skills in maternal and newborn health nursing.
8. Apply different statistical methods in nursing research
9. Use principles of quality management in improving professional maternal and newborn health nursing performance.

This will be achieved through the following Program ILOS

٢- المخرجات التعليمية المستهدفة من البرنامج

١/٢ المعرفة والفهم :

- A.1. Explain the influence of professional practice of nursing knowledge on maternal and newborn health nursing.
- A.2. Explain the principles, different methodologies, statistics, ethical issues of research in maternal and newborn health nursing..
- A.3. Explain new issues and concepts related to maternal & newborn health nursing practice and supportive courses that enhances the client's quality of care.
- A.4. Discuss principles of quality management in maternal and newborn health nursing performance.
- A.5. Explain the ethical and legal issues of nursing performance in maternal and newborn health nursing field.
- A.6. Explain new concept/ trends of advanced medical and nursing practice to enhance the quality of care provided to clients in maternal and newborn health nursing department..
- A.7. Explain ethical and legal practice in conducting research and its different methods.
- A.8. Discuss principles of legal and ethical decision making in clients care and nursing practice.
- A.9. Explain quality of own practice and participates in continuous quality improvement based on professional practice standards and relevant rules and regulations of quality.

A.10. Discuss and improve health related knowledge of individuals, groups, and communities through assertive and innovative actions in maternal and newborn health nursing

A.11. Discuss theory guided research to test, generate, and extent knowledge that inform health care system, health policy, and the evidence based for practice in maternal and newborn health nursing.

A.12. Explain knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities in maternal and newborn health nursing.

A.13 discuss new concepts/ trends of advanced medical and nursing practice to enhance the quality of care provided to clients in maternal and newborn health nursing.

A.14. Explain theory guided research to test, generate, and extent knowledge that inform health care system, health policy, and the evidence based practice.

A.15. Discuss supportive courses that enhances the client's quality of care in quality management in maternal and newborn health nursing. Department.

٢/٢ القدرات الذهنية :

B.1. Create a plan of strategies to improve maternal and newborn health nursing performance.

B.2. Develop problem solving skills when caring for women and newborn based on available information and in priority.

B.3. Analyze and evaluate knowledge regarding maternal and newborn health nursing.

B.4. Evaluate risks that may arise during nursing practice in maternal and newborn health nursing department.

B.5. Create modalities and scientific papers that are innovative within each strategy

B.6. Formulate critical thinking skills for effective decision making in a variety of professional maternal and newborn health nursing practice.

B.7. Analyze innovative strategies in maternal and newborn health nursing practice.

B.8. Critique evidence based discussion within maternal and newborn health nursing profession

B.9. Analyze advanced research studies that add new results for the maternal and newborn health nursing field

B.10 . Analyze and utilize research findings in nursing specialties in the development and revision of policies and procedures of the professions.

B.11. Evaluate research methods and findings to create an evidence base for community health nursing practice and health care delivery systems that reflect best practices and alleviate health care disparities.

B.12. Analyze knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing practice that addresses health care disparities in maternal and newborn health nursing..

B.13. Develop collaborative relationships with other health care providers to improve quality of care and access to health care for diverse and underserved populations in maternal and newborn health nursing.

B.14. Analyze data and construct scientific reports in maternal and newborn health nursing.

B.15. Develop lifetime systematic and intellectual inquiry relevant to the discipline of nursing and health care in maternal and newborn health nursing.

B.16 create professional competencies in the nursing roles of provider, designer, manager, and coordinator of care and participate as an active member of the profession in maternal and newborn health nursing..

B.17. Evaluate specialty related dangers.

B.18. Integrate new concept/ trends of advanced medical and nursing practice to enhance the quality of care provided to clients.

B.19. Design strategies capable of improving clinical effectiveness at local level.

B.20.analyze discussion based on evidence based approach.

B.21.develop ethical, social, cultural, and health policy for the advancement of nursing education, research, and the health of those who nursing serves.

B.22. Demonstrate responsibility and accountability for comprehensive care in different health care settings in maternal and newborn health nursing.

B.23. Design a personal plan for lifelong learning and self-directed purposeful activities in seeking necessary knowledge and skills to enhance career goals in maternal and newborn health nursing..

B.24.develop, test and utilize theoretical knowledge that will advance nursing science and improve health outcomes in maternal and newborn health nursing .

B.25. Discuss different sources for gaining information and knowledge in maternal and newborn health nursing..

B.26.formulate methods to evaluate and improve basic and advanced nursing practice and client outcomes in maternal and newborn health nursing.

B.27. Design and evaluate strategies for the development of maternal and newborn health nursing practice.

B.28.design a plan for maternity health nursing practice and professional performance in maternal and newborn health nursing.

٢-٣ المهارات

١ - مهارات مهنية وعملية :

C.1. Implement and evaluate strategies for the development of maternal and newborn health nursing practice

C.2. Demonstrate advanced skills in maternal and newborn health nursing.

C.3. Utilize advanced medical technology to promote maternal and newborn health nursing profession

C.4.demonstrate a plan for maternal and newborn health nursing practice and professional performance.

C.5 implement-nursing reports at clinical practice.

C.6. Apply problem solving skills when caring for women and newborn based on available information and in priority.

C. 7. Demonstrate innovations and creativity .

C. 8. Use information technology for the advancement of practice.

C.9. Implement the skills of leadership, communication, collaboration and coordination in handling of scientific presentation and time management.

C.10. Utilize plans using the results of the quality- of care activities to initiate changes in nursing practice.

C.11. Demonstrate theory guided research to test, generate, and extent knowledge that inform health care system, health policy, and the evidence based for practice.

C.12. Apply basic and advanced scientific knowledge, and skills of nursing and related sciences needed to fully analyze, design, implement and evaluate nursing care process in a given area of specialty.

C.13. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate manner.

C.14. Implement methods to evaluate and improve basic and advanced nursing practice and client outcomes.

C.15. Uses advanced scientific technologies to design, deliver, and evaluate clients' care.

C.16. Demonstrate the ability to explore the adequacy of underlying knowledge from nursing science, related fields, and professional foundations as it informs advanced practice in maternal and newborn health nursing.

C.17. Demonstrate competence in the development of inquiry relevant to practice, education, or administration.

C.18. Demonstrate the core skills such as library and database skills, problem solving skills and creativity.

C.19. Use standardized protocols and guidelines during nursing intervention.

C.20. Demonstrate communication and proactive leadership related to of nursing, related sciences and humanities, and methods of inquiry.

C.21. Implement nursing practice through research utilization, participation, and the identification of significant research problems in a specialty area.

C.22. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate and scholarly manner in maternal and newborn health nursing

C.23. Apply independent core learning and library skills needed for continuous professional development in maternal and newborn health nursing.

C.24. Demonstrate scientific research studies and findings pertinent to clients care management and outcomes.

C.25. Demonstrate critical thinking, problem- solving and decision - making based upon evidence based practice.

C.26.- Implement information technology to improve maternal nursing practice.

C.27- use educational sessions in nursing to teach others (women, family and community members) and evaluate their performance.

C.28- utilize self learning, continuing education and self evaluation skills necessary to enhance the maternal and newborn nursing practice.

C.29- apply net searching and other resources to add to the body of maternity nursing knowledge of professional standards.

C.30- demonstrate skills of team work and leadership.

C.31- implement scientific meetings and promote time management abilities.

C.32. Utilize critical thinking skills for effective decision making in a variety of professional maternity health nursing practice.

C.33. Construct innovative strategies in maternity health nursing practice and Utilize nursing reports at clinical practice in maternal and newborn health nursing.

٢- مهارات عامة :

D.1- assume use effective communication skills in dealing with patients , colleagues , and health team.

D.2.- appreciate use of information technology to improve maternal and newborn health nursingpractice.

D.3- engage in educational sessions in nursing to teach others (women, family and community members) and evaluate their performance.

D.4- participate self learning, continuing education and self evaluation skills necessary to enhance the maternal and newborn health nursing practice.

D.5- assume net searching and other resources to add to the body of maternal and newborn health nursing knowledge of professional standards.

- D.6- appreciate skills of team work and leadership.
- D.7- appreciate engagement in scientific meetings and promote time management abilities.
- D.8 communicate effectively with peers of faculty, patient, families, and all members of the health care team.
- D.9. Appreciate use information technology for the advancement of practice.
- D.10. Participate in interdisciplinary teams that educate and evaluate clinical practice of health care members.
- D .11engage in self-evaluation concerning practice and uses evaluative information, including peer review, to improve care and practice.
- D.12 appreciate competencies in critical and analytical thinking, communication, evidence based decision making, scholarly inquiry and technical skills in the practice of maternal and newbornhealth nursing..
- D. 13.assume communication and proactive leadership related to of nursing, related sciences and humanities, and methods of inquiry.
- D.14. Assume ethical and legal responsibility and accountability in nursing practice, exemplifying the values of, autonomy, human dignity, integrity, and social justice.
- D.15. Assume ethical principles to guide decision making in nursing practice.

٣- المعايير الأكاديمية للبرنامج (NARS)

وافقت مجالس الأقسام ومجلس الكلية على تبني المعايير القومية القياسية لبرنامج الدكتوراة

الخاصة بالهيئة القومية لضمان الاعتماد والجودة (NARS)

١- مواصفات الخريج:

خريج برنامج الدكتوراة في أي تخصص يجب ان يكون قادرا على:

١,١. إتقان أساسيات ومنهجيات البحث العلمي

٢,١. العمل المستمر على الإضافة للمعارف في تخصص تمريض صحة الأم و حديثى الولادة.

٣,١. تطبيق المنهج التحليلي والناقد للمعارف في تخصص تمريض صحة الأم و حديثى الولادة. والمجالات ذات العلاقة.

٤,١. دمج المعارف المتخصصة مع المعارف ذات العلاقة مستنبطاً ومطوراً للعلاقات البينية بينها.

٥,١. إظهار وعيا عميقا بالمشاكل الجارية والنظريات الحديثة فى تخصص تمريض صحة الأم و حديثى الولادة.

٦,١. تحديد المشكلات المهنية وإيجاد حلولاً مبتكرة لحلها.

٧,١. إتقان نطاقاً واسعاً من المهارات المهنية في تخصص تمريض صحة الأم و حديثى الولادة.

٨,١. التوجه نحو تطوير طرق وأدوات وأساليب جديدة للمزاولة المهنية.

٩,١. استخدام الوسائل التكنولوجية المناسبة بما يخدم ممارسته المهنية.

١٠,١. التواصل بفاعلية وقيادة فريق عمل في سياقات مهنية مختلفة .

١١,١. اتخاذ القرار في ظل المعلومات المتاحة.

١٢,١. توظيف الموارد المتاحة بكفاءة وتنميتها والعمل على إيجاد موارد جديدة.

١٣,١. الوعي بدوره في تنمية المجتمع والحفاظ على البيئة.

١٤,١. التصرف بما يعكس الالتزام بالنزاهة والمصداقية وقواعد المهنة.

١٥,١. الالتزام بالتنمية الذاتية المستمرة ونقل علمه وخبراته للآخرين.

٢- المعايير القياسية العامة:

٢.١- المعرفة والفهم:

بانتهاى دراسة برنامج الدكتوراة يجب أن يكون الخريج قادراً على الفهم والدراية بكل من:

٢.١.١. النظريات والأساسيات والحديث من المعارف في تخصص تمريض صحة الأم و حديثى الولادة. والمجالات ذات العلاقة .

٢.١.٢. أساسيات ومنهجيات وأخلاقيات البحث العلمي وأدواته المختلفة.

٢.١.٣. المبادئ الأخلاقية والقانونية للممارسة المهنية في تخصص صحة الأم و حديثى الولادة.

٢.١.٤. مبادئ وأساسيات الجودة في الممارسة المهنية في تخصص تمريض صحة الأم و حديثى الولادة.

٢. ١. ٥- المعارف المتعلقة بآثار ممارسته المهنية على البيئة وطرق تنمية البيئة وصيانتها.

٢. ٢- المهارات الذهنية

بانتهاج دراسة برنامج الدكتوراة يجب أن يكون الخريج قادرا على

٢,٢. ١- تحليل وتقييم المعلومات في مجال التخصص والقياس عليها والاستنباط منها.

٢. ٢. ٢- حل المشاكل المتخصصة استنادا على المعطيات المتاحة.

٢. ٢. ٣- إجراء دراسات بحثية تضيف إلى المعارف.

٢,٢. ٤- صياغة أوراق علمية.

٢,٢. ٥- تقييم المخاطر في الممارسات المهنية.

٢,٢. ٦- التخطيط لتطوير الأداء في مجال التخصص.

٢,٢. ٧- اتخاذ القرارات المهنية في سياقات مهنية مختلفة.

٢,٢. ٨- الابتكار/ الإبداع

٢,٢. ٩- الحوار والنقاش المبني على البراهين والأدلة.

٢. ٣- المهارات المهنية

بانتهاج دراسة برنامج الدكتوراة يجب أن يكون الخريج قادرا على

٢. ٣. ١- إتقان المهارات المهنية الأساسية والحديثة تخصص تريض صحة الأم وحدثي الولادة.

٢. ٣. ٢- كتابة وتقييم التقارير المهنية .

٢. ٣. ٣- تقييم وتطوير الطرق والأدوات القائمة في تريض صحة الأم وحدثي الولادة.

٢. ٣. ٤- استخدام الوسائل التكنولوجية بما يخدم الممارسة المهنية.

٢. ٣. ٥- التخطيط لتطوير الممارسة المهنية وتنمية أداء الآخرين.

٢. ٤- المهارات العامة والمنتقلة :

بانتهاج دراسة برنامج الدكتوراة يجب أن يكون الخريج قادرا على :

٢. ٤. ١- التواصل الفعال بأنواعه المختلفة.

٢. ٤. ٢- استخدام تكنولوجيا المعلومات بما يخدم تطوير الممارسة المهنية.

٢. ٤. ٣- تعليم الآخرين وتقييم أدائهم.

٢. ٤. ٤- التقييم الذاتي والتعليم المستمر.

٢. ٤. ٥- استخدام المصادر المختلفة للحصول على المعلومات والمعارف

٢. ٤. ٦- العمل في فريق وقيادة فرق العمل.

٢. ٤. ٧- إدارة اللقاءات العلمية والقدرة على إدارة الوقت.

٤ - العلامات المرجعية:

١/٤ ARS used as academic reference standards

اسم المقرر : دكتورة في ترميض صحة الأم وحديثى الولادة.

المحتويات:محتويات المقرر غير مذكورة في اللائحة (طبقا لما هو مذكور في اللائحة)

٥- هيكل ومكونات البرنامج : ترميض صحة الأم وحديثى الولادة :

أ - مدة البرنامج : ٤٦ - ٤٨ ساعة + رسالة دكتوراة + امتحان دكتوراة عام

ب - هيكل البرنامج :

عدد الساعات / عدد الوحدات :

البرنامج يتكون من:

عدد الساعات / عدد الوحدات

نظري 46 ساعة (46 ساعة معتمدة)

تطبيقي -- ساعة (-- ساعات معتمدة)

إجمالي اجبارى: ٤٢ ساعة معتمدة - اختياري: ٤ ساعة

اطروحة الرسالة ٣ ساعات دراسية لكل فصل دراسي بدأ من الفصل الدراسي الثاني والثالث والرابع.

المقررات الاجبارية: ١٢ ساعة 26.0 %

المقررات التمريضية : ١٦ ساعة 34.8 %

المقررات الطبية: 4 ساعات 8.7%

المقررات الاختيارية : 4 ساعات 8.7 %

ج- مستويات البرنامج (في نظام الساعات المعتمدة) :

المستوى الأول / السنة الأولى : يلزم اجتياز ٢٦ ساعة موزعة على النحو التالي :

أجبارى ٢٤ ساعة اختياري ٢ ساعة

المستوى الأول / السنة الثانية : يلزم اجتياز ٢٠ ساعة موزعة كالتالي :

أجبارى ١٨ ساعة اختياري ٢ ساعة
وهكذا.....،

د مقررات البرنامج : دراسة مقررات إجبارية لمدة فصل دراسى على ان يكون مجموع الساعات التي يدرسها الطالب ١٤ ساعة معتمدة مقسمة على النحو التالي:

(١٢ ساعة معتمدة إجباري + ٢ ساعة معتمدة إختياري).

أ.المقررات الإجبارية :

5.a. Doctorate level (Basic) of program

| عدد الساعات الأسبوعية | عدد الساعات المعتمدة | اسم المقرر | كود أو رقم المقرر |
|--------------------------|----------------------------|---|-------------------------|
| ٢ | 2 | Research critique | Nur 800 |
| 2 | 2 | Application of theories in nursing | Nur 801 |
| 2 | 2 | Curriculum development in nursing | Nur 802 |
| 2 | 2 | Scientific research methods in nursing | Nur 803 |
| 2 | 2 | New trends in nursing | Nur 804 |

5.b. Doctorate level (Elective) of program:

ب إختياري

| عدد الساعات الأسبوعية | عدد الساعات المعتمدة | اسم المقرر | كود أو رقم المقرر |
|--------------------------|----------------------------|-------------------------------------|-------------------------|
| 2 | 2 | Educational technology | ELECT 805 |
| 2 | 2 | Quality standards in health care | ELECT 806 |
| 2 | 2 | Disaster management in nursing | ELECT807 |

على الطالب اختيار مقررات اختيارية بعدد 2 ساعة معتمدة بالتنسيق مع المرشد الاكاديمي . اجمالى عدد الساعات المعتمدة للمقررات العامة ١٤ ساعة فى الفصل الدراسى الأول . يجب على الطالب ان يجتاز المطلب المسبق (جزء أول) للمقرر بنجاح قبل تسجيله لنفس المقرر فى الجزء ثانى.

5.c. Doctorate level (Specialized) of program:

(NURSING COURSES)

ثانيا مقررات التخصص :

| ساعات معتمدة | عدد الساعات الأسبوعية | | اسم المقرر | كود أو رقم المقرر |
|--------------|-----------------------|------|--|-------------------|
| | تطبيقي | نظري | | |
| 4 | - | 4 | New Trends in Obstetrics And Gynecology Nursing | NUR 823 |
| 2 | - | 2 | New Trends in Family Planning | NUR 824 |
| 3 | - | 3 | Obstetric and Gynecology Critical Nursing(level I) | NUR 825 |
| 2 | - | 2 | New Technology in Women Reproductive Health | NUR 826 |
| 3 | - | 3 | Obstetric and Gynecology Critical Nursing(level II) | NUR 828 |
| 3 | - | 3 | Women Psychology | NUR 829 |
| 3 | - | 3 | Application of scientific research in nursing | SUPP 809 |
| 2 | - | 2 | Research critique in nursing | SUPP 818 |
| | | | Special topics in thesis تدرس ٩ ساعات بمعدل ٣ ساعات دراسية لكل فصل دراسي بدأ من الفصل الدراسى الثانى والثالث وحتى الفصل الدراسى الرابع ويجوز تكملة الرسالة بعد الفصل الرابع | NUR 822 |
| 3 | - | 3 | Analytical statistics | SUPP815 |
| 2 | - | 2 | Pharmacology in obstetrics and gynecology | MED830 |
| 2 | - | 2 | Obstetric and Gynecological Medicine | MED827 |

| | | | | |
|----|---|----|--|--------------------------------------|
| ٢ | - | ٢ | مقررات اختيارية -Health policies -Application of Advanced Models In Nursing | ELECT 831 ELECT 832 |
| 32 | - | ٣٢ | | اجمالي |

6- متطلبات الالتحاق بالبرنامج :

- 1- Master degree with at least C+ grade (good) from one of the Egyptian university or one of the accredited universities.
- 2- Should pass TOEFL examination From (American university, E-METest, or Menoufia University) with the grade approved by faculty council (٤٥٠ grades) and ICDL
- 3- Student registration for doctoral degree in nursing is allowed during January and June of each year.

٧- القواعد المنظمة لاستكمال البرنامج :

Getting doctoral degree in Maternity and Newborn health nursing requires:

- 1- The student should pass all courses suggested by department council and approved by faculty council for (46hrs to 48hrs) credit hour.
- 2- The student is to make creative research (dissertation) focused on the topics approved by faculty council after the agreement of department council for at least 2 years from the date of the agreement of the faculty committee on registration of the proposal.
- 3- The student should submit a protocol about the selected research topic that shows the name of supervisors approved by department and faculty councils
- 4- Supervisory staff member should give an annual report to the department council about the progress of the student in her/ his research work.

- 5-The student should present her completed dissertation to be accepted by defense committee after discussing it 6 months at least before attending the comprehensive exam.
- 6-The student should pass a written and oral comprehensive exam .
- 7-If the student wants to change the dissertation , the supervisors should agree and this is considered a new registration from the date of agreement of the faculty council after the approval of department council.
- 8- Success in comprehensive exam require the following:-
 - A- the student should pass successfully all course examinations test as well as each part separately and medium should be decided according to the member of exam committee.
 - B- if the student failed in any part of the comprehensive examination, she must attend again the exam in all tests
 - C- comprehensive examination for doctoral degree in nursing is held twice yearly (in April And November).
- 9- The following tables shows the number of setting tests in comprehensive for doctoral degree in maternity and new born health nursing
 - a- written exam should be for 3 hours in maternity and new born health nursing
 - B- written exam should be for 3 hours in one specialty in maternity and new born health nursing
- 10- The student succeeds when she get 60% in comprehensive exam in every test.
- 11- One Hundred degree are the maximum for every exam.
- 12 – If the student can't get the doctoral degree within 4 years from the date of registration, she should abide with the recommendation

suggested by the department and faculty council following rules and regulation of university polices.

13- The university committee has the right to refer the matter to special authorities and shown in written (197), after the approval of the faculty council, according to university rules.

14- The mentioned rules in the universities by laws should be applied.

٨- طرق وقواعد تقييم الملحقين بالبرنامج :

| الطريقة | ما تم تقصيه من المخرجات التعليمية المستهدفة |
|--|---|
| Written final exam in all courses (46-48hrs) | المعرفة والفهم والقدرات الذهنية والمهارات عامة |
| Make creative research (dissertation) | مهارات مهنية وعلمية |
| Written comprehensive exam | المعرفة والفهم والقدرات الذهنية والمهارات عامة والمهارات المهنية والعلمية |
| Oral comprehensive exam | المعرفة والفهم والقدرات الذهنية والمهارات عامة والمهارات المهنية والعلمية |

- طرق تقويم البرنامج :

| القائم بالتقويم | الوسيلة | العينة |
|------------------------------|---|--------|
| ١- طلاب الفرقة النهائية | Program ILOS evaluation tool | |
| ٢- الخريجون | Program ILOS evaluation tool | |
| ٣- أصحاب الأعمال | Discuss their needs from the graduate | |
| ٤- مقيم خارجي أو ممتحن خارجي | Special evaluation form for examination | |
| ٥- طرق أخرى | - Program evaluation tool - Course evaluation tool | |

المسئول عن البرنامج: أ.د/ عايدة عبد الرازق عبد الرحمن

التاريخ: / /

Courses
(Doctoral Degree)

Maternal and Newborn
Health Nursing Department

Title: Research critique

This course aims to equip doctoral students with necessary knowledge, intellectual, practical and general skills regarding research critique, purpose, elements and guidelines for critiquing the research articles.

Title: Application of Theories in Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding nursing theories, its application at different health care delivery systems and their critique.

Title: Curriculum Development in Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding a basis for developing curriculum supporting their professional leadership.

Title: Scientific Research Methods in Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding a basis for research, its use in nursing practice to improve the health of community.

Title: New Trends in Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding regarding new trends in nursing, how to apply them in practice, and critical thinking skills related to new and controversial issues in nursing.

Title: Educational technology

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding abilities to contribute in today's information technology and their societies.

Title: Quality standards in health care

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding domains of health care quality, types of quality measures

Title: Disaster management in Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding risk assessment and vulnerability.

Title: New Trends in Obstetrics and Gynecology Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding sexual dysfunction, abnormal uterine action abnormal fetal presentation, and assessment of fetal maturity and wellbeing to enable them to apply critical thinking in providing nursing care.

Title: New Trends in Family Planning

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding ability to seek family planning methods with the most appropriate methods according to their health status

Title: Obstetric and Gynecology Critical Nursing(level I)

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding application of the critical thinking in providing comprehensive nursing care for high risk women and those who have abnormal medical conditions during their life span

Title: New Technology in Women Reproductive Health

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding new technology in women reproductive health.

Title: Obstetric and Gynecology Critical Nursing(level II)

This course will provide the doctoral students with advanced knowledge and skills to enable them to apply critical thinking in providing comprehensive nursing care for high risk women and those who have abnormal medical conditions during their life span

Title: Women Psychology

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding critical thinking skills in detecting problems and malpractice which affects psychological condition of the woman across her life span, and measures to prevent these problems and empower woman health.

Title: Application of scientific research in nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding theoretical concepts as a basis for research process and increase graduate experience in using research process in nursing.

Title: Research critique in nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding research critique, purpose, elements and guidelines for critiquing the research

Title: Analytical statistics

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding types of variables, sample size, data collection tools, and normal distribution curve.

Title: Pharmacology in obstetrics and gynecology

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding pharmacological concepts as a basis for advanced practice.

Title: Obstetric and Gynecological Medicine

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding to normal and abnormal pregnancy, normal and abnormal labor, and puerperium and their application in nursing field.

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding nursing theories, its application at different health care delivery systems and their critique

Title: Health policies

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding health policies according to ministry of health in Egypt

Title: Application of Advanced Models In

Nursing

Equip doctoral students with necessary knowledge, Intellectual skills, practical skills and general skills regarding nursing theories, its application at different health care delivery systems and their critique.