



## وثيقة 327 د. كتيب دليل لبرامج الدكتوراه





**Menoufia University**  
**Faculty of Nursing**

# **Educational Guide** **for Doctoral Level** *( Geriatric Nursing )*



قائم بعمل رئيس قسم تمريض المسنين  
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توحيدة



## **The Doctoral program aim:**

Geriatric nursing enables the doctoral candidate to design new methods and tools of the professional practice in geriatric nursing, perform a wide range of professional skills and apply evidence-based practice, and establish effective communications and leadership skills in geriatric nursing with focusing on health promotion, disease prevention, health maintenance, controlling of chronic diseases, and rehabilitation to the elderly people.

**This will be achieved through the following ILOS.**

### **2. Intend Learning Outcomes (ILOs) for the program:**

#### **A –Knowledge and Understanding**

- a.1- List the advanced concepts of geriatric nursing practice and supportive courses that enhance the client's quality of care.
- a.2- Identify the recent methodologies, statistics, and ethics of research in geriatric nursing.
- a.3- Describe the principles of legal and ethical aspects of geriatric nursing.
- a.4- Recognize the advances of quality management and care in geriatric nursing.
- a.5- Outline the influences of professional practice of geriatric nursing knowledge on the elderly people health promotion.
- 1.6- List the basics of normal and abnormal structure of body functions and human interaction.



## **B-Intellectual Skills :**

b.1- Evaluate progresses of knowledge in geriatric nursing for measurement and judgment.

b.2- Summarize the problem-solving techniques when caring for elderly people based on available information and in priority.

b.3- Explain the different teaching and learning principles that must be considered in educational activities.

b.4- Differentiate between the different health problems for the elderly population.

b.5- Estimate the risks that may arise during professional practicing of geriatric nursing.

b.6- Design different pioneered strategic plans to improve the nursing performance in geriatric nursing.

b.7- Develop critical thinking skills for effective decision making in a variety of professional nursing practice for elderly individuals.

b.8- Debate evidence-based research within the geriatric nursing profession.

## **C- Professional and Practical Skills**

c.1-Formulate and design a dissertation in partial fulfilment of the requirements for the Ph.D. in Nursing Science (Geriatric Nursing).



c.2. Criticize the different assessment techniques to identify the relevant determinants of health for the elderly people.

c.3. Implement the standardized protocols and guidelines in providing nursing care for elderly.

c.4. Illustrate the principles of safe nursing care for elderly people.

#### **D- General and Transferable Skills.**

d.1- Use effective communication skills in dealing with elderly people, colleagues, and health team.

d.2- Manipulate the advanced information technology to improve geriatric nursing practice.

d.3- Conduct scientific meeting and promote time management abilities and skills necessary to enhance the nursing practice in geriatric nursing.

d.4- Utilize the different web sites to add to body of nursing knowledge and professional standards.

d.5- Demonstrate skills of teamwork and leadership.



**Title:**

***Research critique***  
NUR 800

This course intended to provide the doctoral level students with the updated knowledge, skills, concepts of research critique and process that help them in identifying, designing, analysis, critical thinking about research process . Acquire the concepts of nursing critique and integrate in nursing research.

**Title:**

***Application of the theoretical basis in nursing***  
NUR 801

This course provides doctoral level students with a comprehensive Overview of the methodology of applying theoretical /conceptual models while conducting research and practical field in nursing and other health related fields. The course utilizes and explains the steps for application of theoretical /conceptual models in research process and pays particular attention to the theoretical framework.



**Title:**

***Curriculum Development***  
NUR 802

This course provides doctoral level students with appropriate knowledge as a basis for developing and design curriculum supporting their professional leadership.

**Title:**

***Methods of scientific research in nursing***  
NUR 803

This course provides the doctoral level students with advanced knowledge, principles, concepts, and process that help them to assume the role of nurse as a researcher in identifying, designing, analyzing, critiquing and providing suitable solution to the different health problems.



**Title:**

***New trends in nursing***  
NUR 804

At the end of the course the doctoral level student will be able to recognize strategies for increasing the contribution of nursing into research, education and practice through the implementation of national and regional health plans. Also, the course equips the postgraduate students with essential knowledge and skills needed to be aware of the current trends and issues which influence the nursing profession and delivery of health care & the nurse's role in effecting or responding to change.

**Title:**

***Educational Technology***  
ELECT 805

This course improves the doctoral level students learning abilities in educational technology and enhances the skills critical to students' abilities to contribute and function in today's information technology society.





**Title:**

***Quality standards in health care***  
ELECT 806

This course provides the doctoral level students with the theory, knowledge, & application necessary to deal with advanced quality standards practice issues. The doctoral level students who complete this course will know the quality indicators in health sectors, six sigma for quality improvement, knowledge base in which to practice quality, quality improvement, and total quality management. Lastly apply the standards for measuring quality of care.

**Title:**

***Disaster Management in nursing***  
ELECT 807

This course provides doctoral level students with a comprehensive Overview of the methodology of applying theoretical /conceptual models while conducting research and practical field in nursing and other health related fields. The course utilizes and explains the steps for application of theoretical /conceptual models in research process and pays particular attention to the theoretical framework.



**Title:**

***Geriatric Nursing  
(First level)***  
NUR 884

This course provides the doctoral level students with advanced knowledge, principles and concepts that help them to assume the role of gerontological nurse as a researcher in identifying, designing, analyzing, critiquing, and providing suitable solution to the different health problems associated with elderly people.

**Title:**

***Geriatric Nursing  
(Second level)***  
NUR 885

This course provides doctoral level students with the updated knowledge, skills, concepts and process that help them to assume the role of geriatric nurse in identifying, designing, analyzing, critically to provide suitable solution to geriatrics' health problems.



**Title:**

***Psychological disorders of  
elderly***

NUR 886

This course provides the doctoral level students with advanced knowledge, principles, concepts, and process that help them to assume the role of geriatric nurse as a researcher in identifying, designing, analyzing, critiquing and providing suitable solution to the different psychological health disorders for elderly people in different settings.

**Title:**

***Teaching strategies in Nursing***

NUR 887

This course provides doctoral level students with a comprehensive Overview of theory and research findings to analyze nursing education strategies, evaluate teaching strategies, critique a variety of teaching methods, and recognize evidence-based teaching strategies.



**Title:**

***Informatics in Geriatric Nursing***  
NUR 888

This course provides the doctoral level students a comprehensive overview of health information technology to improve health care and outcomes for older adults , coordinate between different community setting using nursing informatics to exchange data, information and knowledge.

**Title:**

***Application of scientific research in nursing***  
SUPP 817

This course intended to provide the doctoral students with knowledge, principles, concepts, and process that help them to assume the role of the nurse as a researcher in identifying, designing, and analyzing data to provide suitable solution to elderly health problems through conducting research.



**Title:**

***Research critique in nursing***

SUPP 818

This course provides the doctoral level students with the updated knowledge, skills, concepts of research critique and process that help them in identifying, designing, analysis, critical thinking about research process. Acquire the concepts of nursing critique and integrate in nursing research.

**Title:**

***Geriatric Medicine***

MED 886

This course helps doctorate candidates to acquire specialized update knowledge related to geriatric health and improve evidence-based geriatric nursing practice essential for prevention of disability and promote health in older person.



**Title:**

***Therapeutic Nutrition for elderly people***  
MED 887

This course provides the doctoral level students with advanced knowledge, principles, concepts related to healthy nutrition for older persons. This course substantiates the connections between nutrition and successful aging. While comprehensively and convincingly focusing on nutrition's vital role in preventing, delaying onset, and managing costly and debilitating chronic diseases among older adults.

**Title:**

***Analytical statistics***  
SUPP816

The course provides the doctoral level students with knowledge, principles, concepts and process that help them to assume the functions of statistics. As well as, provides them with updated knowledge about methods of statistical analysis.



**Title:**

***Advanced statistical analysis***  
ELECT 891

The course provides the doctoral level students with knowledge, principles, concepts and process that help them to assume the functions of statistics. As well as provides them with updated knowledge about methods of advanced statistical analysis.

**Title:**

***Mental health for elderly***  
ELECT 892

This course is providing the doctoral level students with advanced knowledge, principles, concepts and process that help them to assume the role of geriatric nurse as a researcher to recognizes the biological ,psychological ,socio-cultural ,spiritual variable and physiological changes that influence mental health of elderly people and how to deal with it .

# أسماء اعضاء هيئة التدريس بقسم تمرير المسنين

ملاحظات	الترج الوظيفى	الاسم
أجازة	أستاذ مساعد	أم.د/فايزة أحمد أبو السعود
	أستاذ مساعد	أم.د/توحيدة محمد خليفة الصعيدى
	أستاذ مساعد	أم.د/انتصار عبد العليم عبد السلام
	مدرس	د/ عصمت السيد ابراهيم الجحش
	مدرس	د/ غادة محمد عبد السلام الحجري





جامعة المنوفية  
كلية التمريض

# دليل البرنامج التعليمي لمرحلة الدكتوراة تمريض المسنين



قائم بعمل رئيس قسم تمريض المسنين  
ا.م.د/ توحيدة محمد خلفية الصعيدي

توحيدة

