



**Academic Reference
standards (ARS) of
nursing for Post
graduate Master
Programs of
Nursing
Administration
Department**



☞ Introduction

Master of Nursing Science (MNSc) is predicated on relevant baccalaureate education and professional practice, and builds upon this foundation, expanding it in three major areas: *Depth and breadth of and knowledge scope of practice and role behavior*. Students focus on a nursing administration by critically assessing, planning, intervening and evaluating the health and illness experiences of clients (individuals, families, communities). Advanced practice roles include those of educator, consultant, direct caregiver and leader unit area of nursing administration. The student is prepared to be a knowledgeable consumer of research and to utilize research methodology in nursing administration practice. Learning at the master's level results from interactions among the student, teacher and environment.

☞ Attributes of the graduates (ARS)

Post graduate of master program in any specialty should be able to:

1. Apply the research process to improve clinical practice and contribute to knowledge development in nursing administration
2. Apply advanced nursing practice through utilization, participation, and the identification of significant research problems in a clinical setting
3. Evaluate care delivery approaches that meet patients care based on scientific finding in nursing administration
4. Provide care that reflects sensitivity to differences among culturally diverse populations;
5. Identify human, material of the organizational system needs, facilities and barriers of the organizational system



6. Integrate teaching principles, teaching / learning strategies, educational technologies to educate individuals and groups in health care setting
7. Communicate clearly and Work effectively in a team
8. Demonstrate leadership abilities related to a selected area.
9. Demonstrate critical thinking, problem solving, and decision-making abilities.
10. Use ethical principles to guide decision-making in nursing practice;
11. Utilize knowledge and skills in professional practice among diverse and multicultural populations
12. Stimulate change within the profession and improve management of the health care delivery system by addressing legal and economic policies; psychosocial, cultural, and environmental factors that affect health care.
13. Initiate collaborative relationships with other health care professionals to mobilize resources and facilitate quality patient care.
14. Integrate theoretical and research based knowledge in an advanced nursing administration;
15. Be a lifelong learner for continuous improvement of professional knowledge and skills

Intended Learning Outcomes (ILOs)

2.1-Knowledge and Understanding:

2.1.1 - Debate theory, concept, environment according to nursing model and research based knowledge enhancing an advanced nursing administration.

2.1.2 -State leadership concepts, skills, and decision making in creating caring environment in health care setting



2.1.3-Debate scientific knowledge of advanced statistics in scientific research to improve clinical practice and contribute to knowledge development

2.1.4- Describe ethical responsibilities and accountability in nursing administration in developing clinical practice

2.1.5- Discuss effective quality improvement strategies to ensure patient safety and wellbeing

2.1.6 -Explain ethical and legal practice in the conduction of research

2.1.7 - Discuss educational training strategiesfor the nurse specialist within the nursing profession and the health care system.

2.1.8- Explain Learning issues and problems suitable for nursing research

2.2-Intellectual Skills:

2.2.1- Differentiate between administration and management as informs advanced practice.

2.2.2- Determine nursing role in management process to solve scientific problems in health care setting

2.2.3- Explore e research finding, evidence based practice strategies, technology and creativity to improve the delivery and outcomes of health care.

2.2.4- Apply leadership and management principles to achieve quality and safety outcomes.



- 2.2.5- Evaluate health dangers that face workers in health care setting.
- 2.2.6- Plan a professional standards of practice to improve patient care in collaborations with other nursing expertise.
- 2.2.7-Clarify ethical principles as a guidefor decision making in nursing practiceat the different health setting.
- 2.2.8- Utilize in-services training for motivating nursing staff emphasizing on concept of caring in health care setting.
- 2.2.9-Utilize t critical thinking in the formulation of research questions and hypotheses.
- 2.2.10-Describe advanced knowledge in teaching and learning theories for individuals and groups to improve communication skills

2.3-Professional and Practical Skill

- 2.3.1-Apply basic and advanced scientific knowledge and skills of nursing management in health care system &professional organizations.
- 2.3.2-Employ proper documentation system for patients care.
- 2.3.3-Apply management principles based on scientific evidence and standards to ensure effectiveness and efficiency of patient care.
- 2.3.4-Practice accounting and finance standards related to financial decision making & report generation
- 2.3.5- Implement education programs using information and communication technologies for patients and other health care providers with emphasis on nursing management



2.4-General and Transferable Skills

2.4.1-Demonstrate capability of communication skills, critical thinking, problems solving, decision making and team working.

2.4.2-Use information technology to design,conduct and evaluate nursing program in health care setting

2.4.3- Assume responsibility for self-evaluation, need assessment and continues professional development.

2.4.4-State learning methods to lead quality, cost-effective, health care collaborations addressing health care disparities.

2.4.5-Assess conditions surrounding patient situations for the purpose of problem solving for putting standard for improving patient conditions and evaluation of other .

2.4.6- Demonstrate management& leadership capabilities through maintaining effective working team work .

2.4.7- Demonstrate time management skills in different community settings.

2.4..8- Acquire self and long life-learning about nursing administration and management

2.4.9- Participate in opportunities to share with peers of faculty, families, and all members of the health care tea

