

Nursing Administration

Doctoral degree

2018-2020

*Academic Reference standards
(ARS) of nursing for Post
graduate Doctoral Programs
(Nursing Administration)*

Academic Reference Standards (ARS) of Nursing Post Graduates for Doctorate Programs:

Attributes of the Graduates (ARS):

Postgraduate doctoral candidate should

1. Conduct theory guided research to test, generate, and extent knowledge that inform healthcare system, health policy, and evidence based for practice.
2. Develop lifetime systematic and intellectual inquiry relevant to the discipline of nursing and healthcare.
3. Exhibit competencies in critical and analytical thinking, communication, evidence-based decision making, scholarly inquiry and technical skills in the practice of nursing.
4. Integrate professional competencies in the nursing roles of provider, manager, and participate as an active member of the profession.
5. Integrate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organizational sciences to develop ethical healthcare systems and new frontiers for nursing practice that addresses healthcare disparities.
6. Demonstrate the ability to explore the adequacy of underlying knowledge from nursing science, related fields, and professional foundations as it informs advanced practice.
7. Demonstrate competence in the development of inquiry relevant to practice, education, or administration.
8. Develop collaborative relationships with other healthcare providers to improve quality of care and access to healthcare for diverse and underserved populations.

9. Synthesize knowledge gained from traditional and innovative learning methods to lead quality, cost-effective healthcare collaborations addressing health care disparities.
10. Conduct theory-guided research to test, generate, and extend knowledge that informs healthcare systems, health policy, and the evidence base for practice.
11. Demonstrate communication and proactive leadership related to nursing, related sciences and humanities, and methods of inquiry.
12. Improve nursing practice through research utilization, participation, and the identification of significant research problems in a specialty area.
13. Develop ethical, social, cultural, and health policy for the advancement of nursing education, research, and the health of those who nursing serve.
14. Demonstrate response
15. bility and accountability for comprehensive care in different healthcare settings.
16. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate and scholarly manner.
17. Practice independent core learning and library skills needed for continuous professional development.
18. Develop, test and utilize theoretical knowledge that advance nursing science and improve healthcare outcomes.
19. Assume ethical and legal responsibility and accountability in nursing practice, exemplify the values of autonomy, human dignity, integrity, and social justice.
20. Demonstrate the core skills such as library and database skills, problem solving skills and creativity.

21. Operate standardized protocols and guidelines during nursing intervention.

Intended Learning Outcomes (ILOS) for Doctorate program (ARS):

1. Knowledge and Understanding Skills

- 1.1. Integrate new concepts/trends of advanced medical and nursing practice to enhance the quality of care provided to clients.
- 1.2. Identify ethical and legal practices in the conduction of research and its different methods.
- 1.3. Explain the principles of legal and ethical decision making in patients' care and nursing practices.
- 1.4. Describe quality of own practice and participates in continuous quality improvement based on professional practices' standards and relevant rules and regulations of quality.
- 1.5. Identify and improve health related knowledge of individuals, groups, and communities at various settings through assertive and innovative actions.

2. Intellectual Skill

- 2.1. Analyze and utilize research findings in nursing specialties in the development and revision of policies and procedures of the professions.
- 2.2. Evaluate research methods and findings to create an evidence base for nursing practices and healthcare delivery systems that reflect best practices and alleviate healthcare disparities.
- 2.3. Design scientific research studies and findings pertinent to patients' care management and outcomes.
- 2.4. Demonstrate critical thinking, problem solving and decision making based upon evidence based practices.
- 2.5. Analyze data and construct scientific reports.

- 2.6. Evaluate crisis management which contribute for solving problems
- 2.7. Design strategies capable of improving clinical effectiveness at local level.
- 2.8. Assume ethical principles to guide decision making in nursing practice.
- 2.9. Demonstrate innovations and creativity in nursing administration.
- 2.10. Develop discussion based on evidence based practice approach.

3. Professional and practical skills

- 3.1. Apply basic and advanced scientific knowledge, skills of nursing and related sciences needed to fully analyze, design, implement and evaluate nursing care process in a given area of specialty.
- 3.2. Demonstrate the ability to communicate ideas both in written and oral forms in an articulated manner.
- 3.3. Formulate methods to evaluate and improve basic and advanced nursing practices and patients' outcomes.
- 3.4. Use advanced scientific technologies to design, deliver, and evaluate patients' care.
- 3.5. Utilize plans using the results of the quality of care activities to initiate changes in nursing practices.

4. General and Transferable Skills:

- 4.1. Communicate effectively with peers of faculty, patients, families, and all members of the healthcare team.
- 4.2. Use information technology for the advancement of practice.
- 4.3. Participate in interdisciplinary teams that educate and evaluate clinical practices of healthcare members.
- 4.4. Engage in self-evaluation concerning practice and uses evaluative information, including peer review, to improve care and practices.

- 4.5. Design a personal plan for lifelong learning and self-directed purposeful activities in seeking necessary knowledge and skills to enhance career goals.
- 4.6. Utilize different sources for gaining information and knowledge.
- 4.7. Use skills of leadership, communication, collaboration and coordination in handling scientific presentation and time management





2024/2025