



**Academic
Reference
Standards (ARS) of
Nursing for
Geriatric Nursing
Master Program**



Academic Reference standards (ARS) of nursing for Post graduate Master Program

Introduction:

Master of geriatric nursing is predicated on relevant baccalaureate education and professional practice, and builds upon this foundation, expanding it in three major areas: Depth and breadth of knowledge, scope of practice and role behavior. Students apply the advanced knowledge and skills of geriatric nursing to enable them to acquire the ability of problem solving, research critique and critical thinking in providing comprehensive high quality nursing care either at home or outpatients, and geriatric home setting focusing on health promotion, disease prevention, health maintenance, controlling of chronic diseases, and rehabilitation.

Attributes of the graduates (ARS)

The postgraduate of master program in geriatric nursing should be able to:

1. Establish critical thinking abilities related to geriatric nursing.
2. Utilize knowledge and skills in professional practice among elderly persons with different needs and problems.



3. Determine the needs and problems of the elderly persons and how to deal with it.
4. Integrate teaching principles, strategies, educational technologies to educate the elderly individuals, groups, and other health care professionals.
5. Apply research design and methodology to research questions within geriatric nursing to improve the clinical practice.
6. Communicate clearly and work effectively in a team.
7. Provide care to the elderly people with different health problems.
8. Evaluate care delivery approaches that meet elderly people care based on scientific finding in geriatric nursing and other sciences.
9. Use the ethical principles to guide decision-making in nursing practices during caring of the older adults.
10. Cooperate with health team members to improve healthcare in research field.
11. Integrate theoretical and research-based knowledge in an advanced geriatric nursing practice.
12. Formulate competent learning abilities to be a lifelong learner for continuous improvement of new professional knowledge and skills.
13. Critical appreciation of key theoretical perspectives in gerontology and their application to the analysis of issues concerning ageing and the life course.



Intended learning outcomes (ILOs) for master degree:

1 -Knowledge and Understanding

- 1.1- State the principals and framework of health promotion practices in the field of geriatric nursing.
- 1.2- Explain the roles and responsibilities of the geriatric nurse within the nursing as a profession and in all health care systems.
- 1.3- Describe the research findings that can be used in improving the geriatric nursing practice.
- 1.4- Explain the modifiable and non-modifiable factors that affect the aging process and health of the elderly people.
- 1.5- Discuss the effective quality improvement strategies to ensure the elderly client's safety and wellbeing.
- 1.6- Identify the different health problems within the field of geriatric nursing.

2-Intellectual Skills

The postgraduates must be able to:

- 2.1- Correlate knowledge, skills, concepts, theories and models to create efficient nursing care to the elderly persons.
- 2.2- Appraise critical thinking skills and leadership skills in designing nursing care plan to the elderly individuals in different settings.
- 2.3- Compare between the aging changes and health problems in different body systems for the elderly people.



- 2.4- Integrate specialty related information and utilize research findings in geriatric clinical practice.
- 2.5- Solve the health problems within the field of geriatric nursing.
- 2.6- Point out research finding, evidence-based practice strategies, technology and creativity to improve outcomes of health care at the different setting that provided health care to the elderly patients.
- 2.7- Establish standards of practice to improve patient care in collaborations with other nursing expertise at the different setting of geriatric health care delivery.
- 2.8- Prioritize ethical principles that guide decision making in nursing practice at the different setting of the geriatric care.
- 2.9- Examine concepts and knowledge from geriatric nursing and others related sciences to develop competency geriatric nursing care.
- 2.10- Demonstrate critical thinking skills, and decision-making process to develop creative thinking.
- 2.11- Relate knowledge and skills and learning theories in preparing educational sessions for individuals and groups of the elderly persons.

3- Professional and Practical Skills

- 3.1- Design and conduct independent research within gerontology using appropriate research methods.
- 3.2- Apply basic and advanced scientific knowledge, and skills from geriatric nursing and others related sciences needed to different



design, implement and evaluate nursing process in different geriatric care settings.

3.3- Implement communication skills and proper documentation in recording and reporting of health care plan at different geriatric care settings.

3.4- Choose diagnostic and nursing intervention based on scientific evidence and standards to ensure efficiency of geriatric care.

3.5- Use standards methods and tools that guide the professional practice standards in geriatric nursing.

3.6- Utilize communication skills and information technology, learning theories and teaching principles in providing educational programs to the elderly people.

4- General and Transferable Skills.

4.1- Incorporate information technology for acquiring up to dated knowledge that helps in providing care in geriatric health care settings.

4.2- Collaborate effectively with colleagues in their efforts to improve nursing practices in the field of geriatric nursing.

4.3- Demonstrate capability of communication skills, critical thinking, problems solving, decision making and team work in different geriatric care settings.

4.4- Reinforce responsibility for self-evaluation and continues professional development in geriatric nursing.



4.5- Demonstrate time management skills in different geriatric health care settings.

4.6- Manipulate the conditions surrounding client situations for highlighting the different factors that affect the elderly person's health status.

4.7- Create leadership capabilities in initiating and maintaining effective working relationship in different geriatric care settings.

4.8- Intervene knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities in different geriatric care settings.

