Academic Reference Standards (ARS) of Nursing for Geriatric Nursing Doctoral Program

Academic Reference standards (ARS) of nursing for Post graduate Doctoral Program In geriatric nursing

Introduction:

Doctoral degree in nursing science is predicated on relevant nursing education and professional practice. It builds upon this foundation, expanding it in depth and breadth of knowledge, practice, and role behavior. The doctoral students focus on the specific area of specialty. The student should develop higher skills to integrate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing care that addresses health care disparities. The skills development achieved through research utilization, participation, and the identification of significant research problems in a specialty area.

The postgraduate of doctoral program in geriatric nursing should be able to:

1. Integrate knowledge, theories, and concepts from the biophysical, psychosocial, analytical, and organization sciences to develop ethical health care systems and new frontiers for nursing practice that addresses health care disparities.

2. Demonstrate the ability to explore the adequacy of underlying knowledge from nursing science, related fields, and professional foundations as it informs advanced practice.

3. Demonstrate competence in the development of inquiry relevant to practice, education, or administration;

4. Develop collaborative relationships with other health care providers to improve quality of care and access to health care.

5. Synthesize knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities.

6. Conduct theory-guided research to test, generate, and extend knowledge that informs health care systems, health policy, and the evidence base for practice.

7. Demonstrate communication and proactive leadership related to nursing, sciences and humanities, and methods of inquiry.

8. Identify nursing practice through research utilization, participation, and the identification of significant research problems in a specialty area.

9. Develop ethical, social, cultural, and health policy for the advancement of nursing education, research, and the health of those who nursing serves demonstrate responsibility and accountability for comprehensive care in different health care settings.

10. Demonstrate the ability to communicate ideas both in written and oral forms in an articulate and scholarly manner.

11. Practice independent core learning and library skills needed for continuous professional development.

12. Develop, test, and utilize theoretical knowledge that will advance nursing science and improve health outcomes.

13. Assume ethical and legal responsibility and accountability in nursing practice, exemplifying the values of, autonomy, human dignity, integrity, and social justice.

14. Demonstrate the core skills such as library and database skills, problem solving skills and creativity.

15. Utilize standardized protocols and guidelines during nursing intervention.

Intended learning outcomes (ILOs) for doctoral degree:

1. Knowledge and Understanding:

1.1- List the advanced concepts of geriatric nursing and supportive courses that enhance the client's quality of care.

1.2- Identify recent methodologies, statistics and ethics of research in geriatric Nursing.

1.3- Describe the principles of legal and ethical aspects of geriatric nursing.

1.4- Recognize the advances of quality management & care in geriatric nursing.

1.5- Outline the influences of professional practice of geriatric nursing knowledge on the elderly health promotion.

1.6- List the basics of normal and abnormal structure of body functions and human interaction.

2-Intellectual Skills

2.1- Evaluate progresses knowledge in geriatric nursing for measurement and judgment.

2.2- Summarize the problem solving techniques when caring for elderly people based on available information and in priority.

2.3- Explain the different teaching and learning principles that must be considered in educational activities.

2.4- Differentiate between the different health problems for the elderly population.

2.5- Estimate the risks that may arise during professional practicing of geriatric nursing.

2.6- Design different pioneered strategic plans to improve the nursing performance in geriatric nursing.

2.7- Develop critical thinking skills for effective decision making in a variety of professional nursing practice for elderly persons.

2.8- Debate evidence-based researches within the nursing profession.

3- Professional and Practical Skills

3.1. Criticize the different assessment techniques to identify the relevant determinants of health for the elderly people.

3.2. Implement the standardized protocols and guidelines in providing nursing care for elderly.

3.3. Illustrate the principles of safe nursing care for elderly people.

3.4. Uses formal and informal methods of teaching appropriate to the elderly learning abilities.

3.5. Applies principles of leadership / management in health care for elderly.

4- General and Transferable Skills

4.1- Use effective communication skills in dealing with elderly people, colleagues, and health team.

4.2- Manipulate the advanced information technology to improve geriatric nursing practice.

4.3- Conduct scientific meeting and promote time management abilities.

4.4- Assemble the lifelong learning and self-evaluation skills necessary to enhance the nursing practice in geriatric nursing.

4.5- Utilize the different web sites to add to body of nursing knowledge and professional standards.

4.6- Demonstrate the skills of teamwork and leadership abilities.

رئيس القسم

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