



Academic Reference Standards (ARS) of Nursing for Family and Community Health Nursing Master Program

Introduction

Master of Community health Nursing is predicated on relevant baccalaureate education and professional practice, and builds upon this foundation, expanding it in three major areas: Depth and breadth of and knowledge scope of practice and role behavior. Students apply the advanced knowledge, and skills of community health nursing to enable them to acquire the ability of problem solving, research critique and critical thinking in providing comprehensive high quality nursing care either at home or community setting focusing on health promotion to the individual, family and community at large.

Attributes of the graduates (ARS) Post graduate of master program in family and community health nursing should be able to:

1. Apply the research process to improve clinical practice and contribute to knowledge development for family and community health.
2. Apply advanced nursing practice through utilization, participation, and identification of significant research problems in family and community health nursing.
3. Evaluate care delivery approaches that meet clients care based on scientific finding in family and community health nursing and other sciences.
4. Provide care that reflects sensitivity to differences among culturally diverse populations.



5. Identify human, material of the organizational system needs, facilities and barriers of the organizational system.
6. Integrate teaching principles, teaching / learning strategies, educational technologies to educate individuals, families, community and other health care professionals.
7. Communicate clearly and work effectively in a team.
8. Demonstrate leadership abilities related to family and community health nursing.
9. Demonstrate critical thinking, problem solving, and decision-making abilities to improve family and community health.
10. Use ethical principles to guide decision-making in nursing practice.
11. Utilize knowledge and skills in professional practice among diverse and multicultural populations.
12. Stimulate change within the profession and improve management of the health care delivery system by addressing legal and economic policies; psychosocial, cultural, and environmental factors that affect family and community health care.
13. Collaborate with health team members to improve healthcare in research field.
14. Integrate theoretical and research based knowledge in an advanced family and community health nursing practice.
15. Be a lifelong learner for continuous improvement of professional knowledge and skills.

Intended Learning Outcomes (ILOS) for Family and Community Health

Nursing Master Degree:

A -Knowledge and Understanding

- a.1- Illustrate theories, concepts and models about family and community health concerns and related science.



- a.2- Identify Leadership concepts, skills, and decision making in creating caring environment to promote health for individuals, families and communities.
- a.3- Explain research process to improve clinical practice and contribute to knowledge development of individuals, families and communities.
- a.4- Define ethical and legal responsibilities and accountability in nursing practices, exemplifying the values of altruism, autonomy, human dignity, integrity, and social juristic for individuals, families and the all communities.
- a.5- Define effective quality improvement strategies to ensure client safety and wellbeing at occupational setting.
- a.6- Explain ethical and legal practice in the conduction of research.
- a.7- Define the role of the clinical nurse specialist within the nursing profession and the health care system at the three level of care (primary, secondary & Tertiary).
- a.8- Define learning issues and problems suitable for nursing research at school setting.

B-Intellectual Skills

The postgraduates must be able to

- b.1- Analyze and evaluate the adequacy of underlying knowledge from community health nursing, related fields and professional foundations as informs advanced practice.
- b.2- Figure out the mechanisms and procedures to identify critical gaps in knowledge and to handle scientific problems at the different settings of the community.
- b.3- Integrate specialty related information and utilize research findings in community clinical practice.



- b.4- Utilize research finding, evidence based practice strategies, technology and creativity to improve the delivery and outcomes of health care at occupational setting.
- b.5- Evaluate specialty related dangers at the different setting of the community.
- b.6- Plan to establish and monitor standards of practice to improve patient care in collaborations with other nursing expertise at the different settings of the community.
- b.7- Apply ethical principles to guide decision making in nursing practice at school setting.
- b.8- Integrate the concepts of caring in nursing practice in community health nursing
- b.9- Promote critical thinking which leads to the formulation of research questions and hypotheses at occupational setting.
- b.10- Demonstrate advanced knowledge and synthesis of teaching and learning theories for individuals, groups and community.

C- Professional and Practical Skills

- c.1- Apply basic and advanced scientific knowledge, and skills of community health nursing needed to fully analyze, design, implement and evaluate nursing care process in community setting.
- c.2- Employ proper documentation and evaluate of clients records in different community setting.
- c.3- Apply diagnostic and nursing intervention based on scientific evidence and standards to ensure effectiveness and efficiency of client care.
- c.4- Estimate methods and tools related to professional practice standards and relevant status and regulations at occupational setting.



c.5-Implement education programs using information and communication technologies for clients and other health care providers with emphasis on nursing management and prevention of illness.

D- General and Transferable Skills.

d.1- Demonstrate capability of communication skills, critical thinking, problem solving, decision making and team work at school settings.

d.2- Use information technology to design conduct and evaluate nursing program to individuals, groups, students, and other health professionals at occupational setting.

d.3- Assume responsibility for self-evaluation and continues professional development in community health nursing.

d.4- Synthesize knowledge gained from traditional and innovative learning methods to lead quality, cost-effective health care collaborations addressing health care disparities at school setting.

d.5- Assess conditions surrounding client situations for the purpose of personalized problem solving within client environment.

d.6-Demonstrate leadership capabilities through initiating and maintaining effective working relationship at occupational setting.

d.7-Demonstrate time management skills in different community settings.

d.8- Acquire self and long life-learning about community health nursing

d.9- Serve as mentors to nursing colleagues in their efforts to improve nursing practice and health care systems

d.10- Participate in opportunities to share with peers of faculty, families, and all members of the health care team.